

# Bert Corona Charter High School Executive Administrator Report

#### June 25, 2018

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

#### **Projected Enrollment 2018-2019**

The current enrollment of Bert Corona High School is 202 as of Friday, September 22<sup>nd</sup>:

9<sup>th</sup> Grade – 72 10<sup>th</sup> Grade – 92 11<sup>th</sup> Grade – 99 12<sup>th</sup> Grade – 50 Total - 316

This number is 119 over the year-end enrollment of 197 for FY 2017-2018 budget. The projected increase in enrollment is due partially to the absorption of students from PUC Nueva Esperanza High School, which will be closing this year, and from increased recruiting efforts at Bert Corona Charter Middle School.

## **Staffing**

Staffing for the 2018-2019 school year is complete.

Additions to the returning team (slated for 100% return) are:

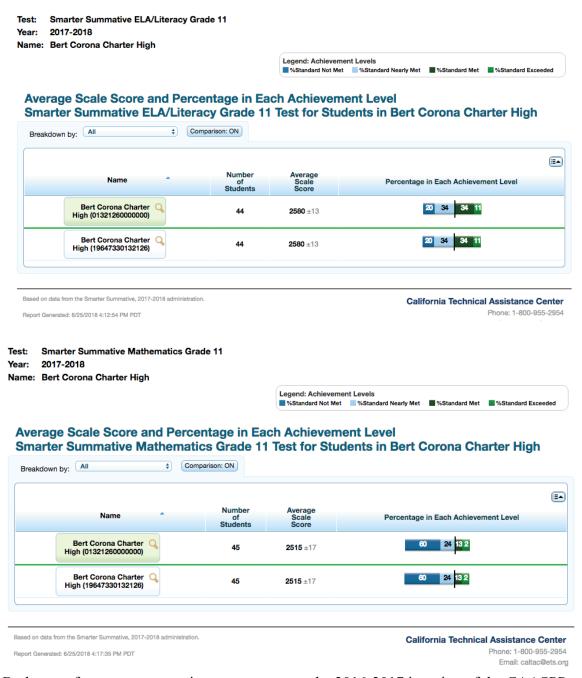
1 Spanish FT 1 School Coordinator of Culture and Climate

1 History FT 1 Director of Operations

1 English FT1 SpEd FT

#### **Student Academic Performance/Growth**

Preliminary score reports are available for the CAASPP examination for Spring 2018. Here are the unofficial preliminary results for 11<sup>th</sup> graders from BCCHS:



Both sets of scores represent improvement over the 2016-2017 iteration of the CAASPP exam.

| English scores rose as follows | Met or Exceeded Standard - | 2017: 27%        | 2018: 44%        |
|--------------------------------|----------------------------|------------------|------------------|
|                                | Nearly Met Standard-       | 2017: 27%        | 2018: 34%        |
|                                | <b>Total-</b>              | <b>2017: 54%</b> | <b>2018: 78%</b> |
| Math scores rose as follows:   | Met or Exceeded Standard - | 2017: 0%         | 2018: 14%        |
|                                | Nearly Met Standard-       | 2017: 27%        | 2018: 24%        |
|                                | <b>Total-</b>              | <b>2017: 27%</b> | <b>2018: 38%</b> |

## Additional performance data may be found in shared folders here:

PSAT -

https://drive.google.com/drive/folders/16N3OzjwU9HHMvMkpNVQeovSwNQ0bKLW8?usp=sharing

#### MAPS Longitudinal-

https://drive.google.com/drive/folders/1rQLqcUdQEZJod4TAEywoaCIKGUhO2mkV?usp=sharing

#### **Graduation Tracking**

10 of 11 enrolled seniors matriculated with diplomas at the end of the 2017-2018 school year. That is a 92% graduation rate. The 1 senior who did not matriculate is returning in the fall to finish as a fifth-year senior. He has an Individualized Education Plan.

#### **College and Career**

24 students from Bert Corona Charter High School joined 25 students from Sylmar Biotech HS on a three-day trip to visit Berkley, UC Santa Cruz, San Jose State University, and University of San Francisco. The trip was sponsored by Gear-Up staff through YPI. Students were exposed to all facets of university life, and were particularly curious about the food. These experiences are invaluable as they provide safe and successful away-from-home starter experiences for parents to be able to wrap their heads and emotions around the idea of their children leaving home to go to a college, and having everything turn out all right. The chances of a child being able to then apply for colleges that are even just a few hours away from home becomes that much more feasible for students and their families to negotiate when the time comes. We are very grateful to YPI staff for their hard work and investment in this endeavor.

## Parent POC (Points of Contact) - SAC, Parent Coffee

Parents from BCCHS recently gathered to discuss accreditation and college-going culture at the final Pan con Café meeting. The school is suffering from some level of misinformation regarding its status as a fully accredited, A through G institution. About a dozen parents spent time in the main office taking pictures of the WASC certificate, college acceptance letters, and "Goals and Dreams" wall of 9<sup>th</sup> through 11<sup>th</sup> graders, and asking numerous questions so as to have the most accurate information available to help combat the things that they have been hearing informally from acquaintances. These specific parents left highly encouraged and committed to helping BCCHS change the public perception that it is not a school for college-bound students.

#### Prop 39

LAUSD has offered two new classroom spaces to BCCHS for the 2018 - 2019 school year. This brings the total to 13 classroom spaces, but all are not equal. The two new rooms are very large, and two rooms will need to be split to accommodate all necessary courses. This is a result of the district assigning Prop 39 space based on an elementary school model, rather than considering the different needs of high schools.

#### Budget

The projected forecast for BCCHS is based on an enrollment that is 50+ students below current enrollment projections. This should allow everyone to keep their jobs in the event of a downturn in enrollment.

Salary savings from the resignation of one of the two RSP teachers, which took place in March, allowed the school to hire a second instructional aide to support students with IEP in both the Learning Lab setting and the Regular Ed classroom.

There were also enough cost savings from the current fiscal year to be able to apply end-of-year funds toward the purchase of required computer technology for the following fiscal year. BCCHS is a one to one laptop school, and needs to procure at least 75 machines to be ready for issuing these laptops to new students in August.