

MORCS Executive Administrator Report

June 2018

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Enrollment and Attendance:

2017-2018 Enrollment:

	2017-18
	Current Enrollment
6th grade	116
7th grade	107
8th grade	116
Total	339

Attendance Rate: MORCS ended the school year with an attendance rate of 96.884%.

2018-2019 Enrollment:

2018-19						
Waitlist	New Student	Returning Student	Retained	Total	Class Size	Retention Rate
	129		2	131	32.75	
11	6	112	0	118	29.5	98%
	4	102	0	106	21.2	95%
	139	214	2	355		

CSD Oversight Results:

This year our annual oversight visit went very well. To prepare for our visit, we had specific plans in place to meet the recommendations from the CSD from the 16-17 school year, and we conducted an SPQR (School Performance Quality Review) in February to get feedback prior to the visit. Overall we scored a 3 in Governance, a 3 in student achievement, a 2 in Organization Management/Programs/Operations, and a 3 on fiscal. In 2016 we received 2s in both student achievement and in organizational management, so we were pleased that we saw growth in student achievement this year:

2016-2017 Report Scores:

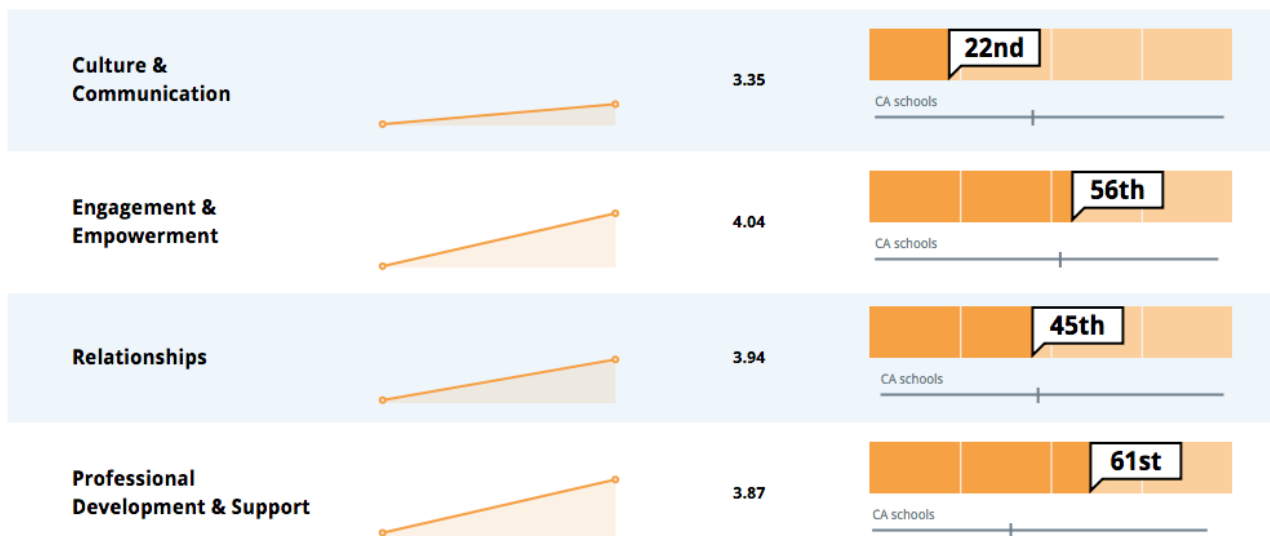
SUMMARY OF RATINGS			
<i>(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory</i>			
Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
3	2	2	3

2017-2018 Report Scores:

SUMMARY OF RATINGS <i>(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory</i>			
Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
3	3	2	3

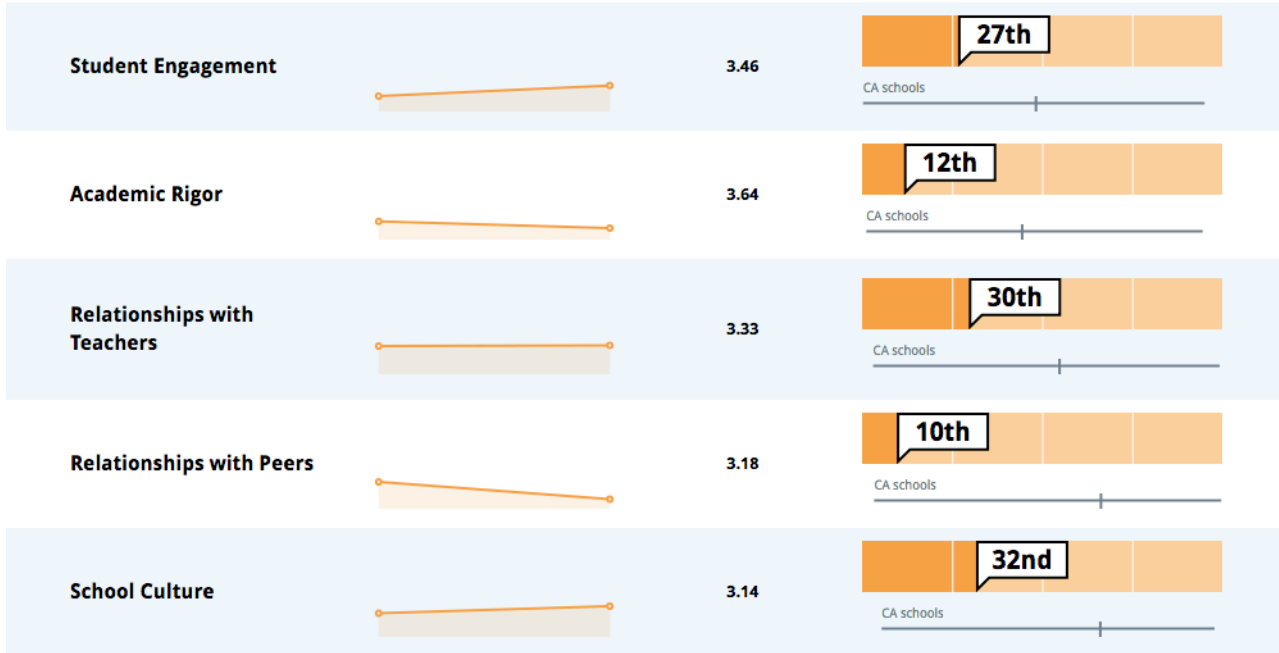
Youth Truth Survey Results:

This year I really focused on rebuilding our team at MORCS. Last year was a difficult year, and one of my primary goals was to focus on our staff; I believe that if you support your team, they will be able to better support the kids. For the first time in 2016-17 we administered a staff and student survey through an organization called Youth Truth. When we administered the staff survey during the 17-18 school year, we were pleased to see growth in all categories. Below is a summary:



When I met with the representative from Youth Truth to discuss the results, she was very excited. She said schools never see growth in all categories; MORCS not only grew in all categories, but we also had several categories where we saw very strong growth. In particular, we were very excited about our growth in staff “Engagement and Empowerment.” Our staff indicated that they feel like a part of the team and that their voice matters. Additionally, our staff indicated that professional development aligns with the goals and efforts of the school and they had a lot of meaningful PD this year.

Overall students reported strong growth and improvement for our school. Many categories showed growth, but two showed a drop: Academic Rigor and Relationships with Peers:



To address this, we are recommending that the team focus on aligning classroom practices and digging into standards based grading with our new academic/teacher coach. We will also be training our staff on restorative practices and bringing in more speakers about relationships with peers.

MAP Results:

We saw very strong growth on our MAPs test this year. We want to see growth from all of our students. To push their growth, we shared academic data and set goals in classrooms; we advertised that students who great 5 points in the first semester would receive a nacho party in December, and we would have the In N Out truck come in May for students who grew 10 points or more (these celebrations also included students who were already performing at met/exceeded, regardless of their growth). With these incentives, we were able to achieve the following growth by grade level:

Grade Level	Student Growth	Percentages
All	235 total students grew at least 10 points in MAP test	69.32%
6th	91 total students grew 10 points on MAP tests	78.45%
6th	33 students grew 10 points on both tests	36.26%
7th	68 total students grew at least 10 points in MAP tests	64.15%
7th	13 students grew 10 points on both tests	19.12%
8th	76 total students grew at least 10 points on MAP tests	65.52%
8th	22 students grew 10 points on both tesst	28.95%

When you break the RIT growth down by semester, it is easy to see that our students were growing all year. In reading, we are especially proud of our growth for our ELs school wide (6.12 RIT points), as that was a targeted area of growth for us. We are also proud of our growth in 6th grade, especially for our ELs (10.79 points) and our students with special needs (13.73 points growth).

2017-2018 READING GROWTH							
SCHOOLWIDE ELA		6TH GRADE ELA		7TH GRADE ELA		8TH GRADE ELA	
Sem. 1 Growth	4.23	Sem. 1 Growth	3.91	Sem. 1 Growth	3.54	Sem. 1 Growth	2.69
Sem. 2 Growth	2.58	Sem. 2 Growth	3.50	Sem. 2 Growth	0.23	Sem. 2 Growth	2.50
Annual Growth	6.64	Annual Growth	7.48	Annual Growth	3.26	Annual Growth	5.08
SCHOOLWIDE ELA (SPED)		6TH GRADE ELA (SPED)		7TH GRADE ELA (SPED)		8TH GRADE ELA (SPED)	
Sem. 1 Growth	1.80	Sem. 1 Growth	8.36	Sem. 1 Growth	7.13	Sem. 1 Growth	3.07
Sem. 2 Growth	0.95	Sem. 2 Growth	5.36	Sem. 2 Growth	-0.07	Sem. 2 Growth	5.67
Annual Growth	2.56	Annual Growth	13.73	Annual Growth	4.73	Annual Growth	6.33
SCHOOLWIDE ELA (EL)		6TH GRADE ELA (EL)		7TH GRADE ELA (EL)		8TH GRADE ELA (EL)	
Sem. 1 Growth	3.88	Sem. 1 Growth	5.66	Sem. 1 Growth	4.97	Sem. 1 Growth	2.41
Sem. 2 Growth	2.43	Sem. 2 Growth	4.69	Sem. 2 Growth	-1.18	Sem. 2 Growth	3.07
Annual Growth	6.12	Annual Growth	10.79	Annual Growth	3.03	Annual Growth	5.34

We also saw growth from every group in math. In 6th grade our students averaged 8.57 points of growth. Even with a long-term sub, our 8th graders were able to grow 5.06 points on average on a test where they are only expected to group about 2 points for the course of the year.

2017-2018 MATH GROWTH							
SCHOOLWIDE MATH		6TH GRADE MATH		7TH GRADE MATH		8TH GRADE MATH	
Sem. 1 Growth	3.88	Sem. 1 Growth	5.39	Sem. 1 Growth	2.72	Sem. 1 Growth	3.40
Sem. 2 Growth	2.18	Sem. 2 Growth	3.21	Sem. 2 Growth	1.87	Sem. 2 Growth	1.42
Annual Growth	6.10	Annual Growth	8.57	Annual Growth	4.47	Annual Growth	5.06
SCHOOLWIDE MATH (SPED)		6TH GRADE MATH (SPED)		7TH GRADE MATH (SPED)		8TH GRADE MATH (SPED)	
Sem. 1 Growth	0.51	Sem. 1 Growth	0.54	Sem. 1 Growth	2.73	Sem. 1 Growth	3.27
Sem. 2 Growth	2.09	Sem. 2 Growth	2.20	Sem. 2 Growth	0.73	Sem. 2 Growth	2.53
Annual Growth	2.65	Annual Growth	2.78	Annual Growth	3.73	Annual Growth	5.67
SCHOOLWIDE MATH (EL)		6TH GRADE MATH (EL)		7TH GRADE MATH (EL)		8TH GRADE MATH (EL)	
Sem. 1 Growth	3.06	Sem. 1 Growth	3.06	Sem. 1 Growth	3.88	Sem. 1 Growth	3.21
Sem. 2 Growth	1.78	Sem. 2 Growth	1.78	Sem. 2 Growth	1.00	Sem. 2 Growth	0.86
Annual Growth	4.80	Annual Growth	4.80	Annual Growth	4.97	Annual Growth	4.00

CAASPP Preliminary Results:

Our preliminary CAASPP results are in. The scores were not what we hoped to see this year after our strong focus on best classroom practices and school culture. However, building a school culture and high expectations takes time, and I am excited to see what MORCS will do in the future as they continue the trend of improvement we saw this year. We also know that the missing results are from some of our higher performing students who completed their testing during the make up week, so we are still hoping to see the numbers go up. I am also eager to see results from our local schools (and Berendo) to do a comparative analysis of growth in the community.

Current (Preliminary) numbers:

ELA:

Overall: 21% met/exceeded

Sixth Grade: 22% met/exceeded

Seventh Grade: 18% met/exceeded

Eighth Grade: 23% met/exceeded

Math:

Overall: 13.3% met/exceeded

Sixth Grade: 14% met/exceeded

Seventh Grade: 8% met/exceeded

Eighth Grade: 18% met/exceeded

Final CASA Projects:

Our CASA projects were very exciting this year. As usual, we had a final presentation night where kids shared about their projects and their learning through the projects this year. Our kids really got into using their voice and advocacy work this year:

6th Grade:

Our 6th graders focused on two different projects this year. Half of them research mental health and awareness. These students put on presentations for the parents and the community about the impact of mental health issues and what our school/community should be doing to help people who struggle with mental wellness. As an action for our school, they wanted to have a turquoise table outside at our new building. Across the country, these tables represent a place where people can come together for support or to resolve an issue. They build a picnic table with support from their teachers and painted it the appropriate color; they also added a bit of Puma flair by putting their paw prints on the table. The other half of our 6th graders focused on the environment. These students researched the impact of litter and trash on our oceans and our communities and they partnered with Heal the Bay to conduct a beach clean up day. Additionally, they purchased recycling bins for our courtyard and for each classroom to make sure the MORCS community is doing our part!

7th Grade:

Our seventh graders researched heroes in the community and then put on a play to honor these heroes and to convince everyone to stand up and make a difference in their own way.

8th Grade:

Our eighth graders got into groups of 3-5 and all chose different projects and topics on which they wanted to focus. Each group presented their research to their cohort, and then the cohort chose the top 2. These groups presented to the other cohorts and they all voted on which project they wanted to be the focus project for 8th grade. They chose a project called #LetUsPlay. These students had been discriminated against at a park and were told for no reason that they had to leave. These students used their CASA project as an opportunity to educate others about their rights in public areas so others wouldn't go through the same experience they did.

Summer Activities:

During the summer, we are providing summer school activities and trips. We are also providing make up time and credit recovery for 8th grade students who did not meet the requirements for culmination eligibility. For parents, we are partnering with School 2 Home to provide computer based training for our parents so they know how to access student information, communicate with the school, and research important information that pertains to their child's education.