

Bert Corona Charter High School
Executive Administrator Report – Mr. Simonsen
May 18, 2018

Mission

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Enrollment

The current enrollment of Bert Corona High School is 207 as of Friday, October 27th-

9th Grade – 56
10th Grade – 86
11th Grade – 49
12th Grade – 12
Total - 203

This number is 32 under projection for the approved FY 2017-2018 budget. While enrollment has not been what we had hoped, there are a couple of bright spots.

- 1) – The 10th grade cohort has stayed with us for 2 years, and has not wavered.
- 2) - Next year's **projected enrollment for 2018-2019** is as follows (based on returning students and received registrations):

9th Grade – 59
10th Grade – 79
11th Grade – 98
12th Grade – 51
Total - 287

Fiscally, this represents an opportunity for the school to be fully staffed according to the YPICS staffing model, and keep class sizes under 25.

Staffing

Currently, BCHS has 4 teaching positions and 1 admin position listed. These position all represent new team members being added to the staff:

Teaching:

History RSP
 English Spanish

Admin:

Coordinator of Culture and Climate

Although all current team members have signed an intent-to-return form, notifications of resignation often happen in the summer. To that end, I will be flying additional positions to ensure that we have a pool of candidates ready to interview should these moves eventually take place.

Student Academic Performance/Growth

Second-year data for our Universal PSAT initiative was recently released. While the PSAT 9th for this year's 9th grade cohort is currently stand-alone, the data for our 10th and 11th grade cohorts revealed that both cohorts improved (albeit modestly) from last year's exams.

Figures 1 and 2 – 9th PSAT-9 2017 and 10th PSAT-10 2018 (same students)

Bert Corona Charter High School - 73 Test Taker(s)

PSAT 8/9 Spring 2017, 9th - Scores & Benchmarks

Total Score/Section Scores

Group	Number of Test Takers	Total Score 240-1440	ERW Score 120-720	Math Score 120-720
School	73	760	365	395
District	540	764	383	381
State	11,578	809	405	404
Total Group	230,169	879	442	437

Bert Corona Charter High School - 83 Test Taker(s)

PSAT 10 Spring 2018, 10th - Scores & Benchmarks

Total Score/Section Scores













Group	Number of Test Takers	Total Score 320-1520	ERW Score 160-760	Math Score 160-760
School	83	789	388	401
District	648	813	406	407
State	33,374	903	457	446
Total Group	201,622	939	473	466

Figures 3 and 4 – 10th PSAT-10 Spring 2017 and 11th PSAT-NMSQT Fall 2018 (same students)

Bert Corona Charter High School - 52 Test Taker(s)

PSAT 10 Spring 2017, 10th - Scores & Benchmarks













Total Score/Section Scores

Group	Number of Test Takers	Total Score 320-1520	ERW Score 160-760	Math Score 160-760
School	52	756 	365 	391 
District	685	815 	404 	410 
State	33,443	905 	456 	449 
Total Group	382,778	934 	470 	464 

Bert Corona Charter High School - 47 Test Taker(s)

PSAT/NMSQT Fall 2017, 11th - Scores & Benchmarks

Total Score/Section Scores

Group	Number of Test Takers	Total Score 320-1520	ERW Score 160-760	Math Score 160-760
School	47	797 	394 	403 
District	27,637	883 	445 	438 
State	227,468	970 	490 	481 
Total Group	1,797,063	1014 	512 	502 

Both cohorts improved, the current 10th graders improved by 29 points total score, and the current 11th graders improved by 41 points total score, which is even better news as these scores are used to notify colleges and universities. There is still a ways to go to equip BCHS students to perform at the same level as their peers in LAUSD overall, but they are closing the gap year to year.

Summer School and Credit Recovery.

This year, the school also moved to adding a credit recovery program called Acellus to its A-G approved curriculum. Several other local charters use this program to assist students in making up courses they had previously failed. 105 students are using this program. This is in addition to the 80 students who are currently enrolled for summer school through Opportunities for Learning, which will also meet on the BCHS campus.

I think it would be wise for the board and YPICS admin to discuss the impact on the integrity of the academic program that is being made by these credit recovery programs. There is a point at which a critical mass of students taking these courses could shift the inertia given to the development of a mastery-based academic program, and move it in the direction of a completion-based attendance program.

College News

One more senior student was accepted to her first-choice school this month. She received her acceptance letter to CSU Northridge. She had received numerous other acceptance letters, but really wanted to go to school close to home. We are happy for her and her senior cohort for receiving acceptance letters to six great colleges and universities.

Professional Development

Two of our advisors are attending AP by the SEA this summer in order to receive training for opening two more AP courses at BCHS next year. AP English Literature and AP Spanish will be added, joining the already existing AP English Language and AP Biology. Other staff have expressed an interest in also opening additional AP courses in upcoming years.

There has been discussion amongst the YPICS Academic Team of a “choose-your-own” professional development platform called Alludo. This would include badging and/or micro-credentialing options for staff to grow in targeted skills and receive official skill recognition within the organization. Presentations to faculty and final decision-making are yet to come.

SAC

Our School Advisory Council held its monthly meeting in early May. In addition to discussing plans for next year's academic program, the group voted on and approved an aggressive plan to place branding and advertising for the school. New light pole banners, new sweatshirts, scarves and hats, and fence signs are all in the works.

Single Pole Banner

3'w x 8'h

Left Side Front



Left Side Back



cont....

Single Pole Banner 3'w x 8'h

Left Side Front

Left Side Back



Mr. Ruiz and Ms. Fuentes have worked diligently with me to plan, design, and execute these branding initiatives in the hope that the HS will solidify its enrollment pipeline for future years.

Climate and Culture

Interviews are underway for the Coordinator of Culture and Climate. We are very excited about bringing on a person with significant experience in education, social service, counseling, and restorative justice.

We have interviewed 5 applicants and are continuing to recruit and paper screen more possible interview candidates. This is a decision that we want to really nail, as it will immensely improve the overall climate and culture of the school, as well as the capacity of the office team to more effectively carry out the roles and responsibilities for which they were hired. The stress of farming out the role typically handled by the CCC is taking a toll on all of us, and creating friction amongst team members. It will be wonderful to bring this new colleague on board.