

CESAR ARTURO LOPEZ

SUMMARY

Results-oriented, civic minded educational professional, and judicious financial planner serving in education field for the past 17 years. Full command over all aspects of educational planning and management. Extensive and proven skills in building and inspiring collaborative high achieving academic and administrative teams with the most at-risk student populations in Los Angeles.

PROFESSIONAL ACHIEVEMENTS

SCHOOL OPERATIONS

Successfully opened and operated two new-construction high schools under exceptional circumstances.

Collaboratively led conversion charter school co-location with two district schools to be a model co-location site.

Positively expanded educational opportunities to families by converting high school into a span school to include middle school grades.

Effectively transformed and re-structured special education program into a “full-inclusion” program, serving the full spectrum of special education needs in inclusive classrooms, while increasing special education enrollment by 90%.

INSTRUCTIONAL LEADERSHIP

Transformed alternative school instructional program, resulting on API growth of 246 points over two-year tenure ('04-'05 and '05-'06).

Founded innovative new high school serving most at-risk students, and implemented a competency-based instructional model, resulting in three-year growth trend of 129 API points (Last 3 years of API, '10-'11, '11-'12, and '12-'13).

Negotiated and led implementation of innovative instructional programs (Talent Development, Diploma Plus, Dataworks EDI) in collaboration with school district, universities, and other third party non-profit groups.

Implemented 1:1 Chromebook initiative, efficiently equipping every student with a Chromebook and providing access to adopted digital resources.

SCHOOL FINANCE

Responsibly led new charter school conversion through substantial fiscal deficit to fiscal surplus, and on trend to exceptional fiscal health.

Collaboratively managed, procured, and delivered final-construction school sites. Brought on board after multiple-year delays, change-orders over budget, and disputes amongst all parties involved.

SKILLS

Outstanding written and verbal communication skills.

Bilingual in Spanish in both written and verbal forms.

Wide-ranging understanding of public education funding, fiscal planning, and budget development and implementation.

Extensive leadership skills at all levels of education keen on collaboration and service.

WORK HISTORY

EXECUTIVE DIRECTOR, APEX ACADEMY – PAZLO EDUCATION FOUNDATION, LOS ANGELES, CA

July 2012 - Present

FOUNDING PRINCIPAL, APEX ACADEMY, LAUSD, LOS ANGELES, CA

August 2007 – June 2012

ORGANIZATIONAL FACILITATOR, EAST VALLEY HS – JOHNS HOPKINS UNIVERSITY, LAUSD

August 2006 – July 2007

PRINCIPAL, MISSION HIGH SCHOOL, LAUSD, PACOIMA, CA

August 2004 – July 2006

TEACHER/UNION CHAPTER CHAIR/COORDINATOR - LAUSD, VARIOUS LOCATIONS

September 1998 – July 2004

Social Sciences Department Chair. Taught students to create standards-based projects in a technology-rich classroom.

Technology Coordinator. Responsible for the purchasing, set up, and maintenance of school's instructional technology plan. Member of the writing and implementation team of Digital High School Grant for school site.

UTLA Chapter Chair/Lead Teacher. Responsible for mediation and communication between the faculty and administration in contractual issues.

Parent/Teacher Liaison. In charge of the implementation of the parent component of school plan. Planned, and set up parent workshops for school year.

Work Experience/Night School Coordinator. Responsible for enrollment, counseling and instruction of youth who were employed full-time.

EDUCATION

CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS, 2013-2016

Innovative School Leadership Initiative

LOS ANGELES UNIFIED SCHOOL DISTRICT, NEW ADMINISTRATOR ACADEMY, 2005

Administrative Services Credential Tier II Training Curriculum. New Administrator Academy.

MASTER OF EDUCATION, UCLA, 2004

Principal Leadership Institute. Master of Education in Administrative and Policy Studies in Education. California Tier I Preliminary Administrative Services Credential.

CA TEACHING CREDENTIAL, CSUN, 1999

Professional Clear Teaching Credential. Secondary Single Subject CLAD, Social Sciences.

B. A., UCLA, 1997

Baccalaureate of Arts in Political Science with an Education Studies Minor.

REFERENCES

DEANNA WHITESTONE, J.D.

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