

***MORCS Executive Administrator Report***

**May 2018**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

**Attendance and Enrollment:**

Our current enrollment at MORCS is 339.

Enrollment Numbers:

<b>6<sup>th</sup></b>	<b>116</b>
<b>7<sup>th</sup></b>	<b>107</b>
<b>8<sup>th</sup></b>	<b>116</b>
<b>All</b>	<b>339</b>

For next year, we are currently enrolled at 347.

**Professional Development**

In our PD plan for the second semester, we have been focused on meeting the needs of our at risk students. Currently our teachers are participating in a “Choose Your Own PD Adventure” series in which they had the opportunity to select their sessions for the next 5 weeks. Topics include: Project Based Learning, Student Roles and Routines for Classroom Management, Thinking Maps, and EL Strategies. All options were planned intentionally to support our struggling students and our at risk populations. We are also including time for exhibition planning and critical friends groups for unit plan/rubric feedback from peers. We have also been focusing a lot of our time on planning for our exhibitions and student presentations at the end of the year. This cross-curricular planning and calibration between classes is really helping to push excellence across our classrooms.

**Continued Work on Positive Culture:**

We continue to work on our tier 1 implementation for our PBIS program. To ensure that all students have positive events and experiences at school that will help continue our positive school culture, we have been working on implementing the following activities:

*Student led assemblies:* Our students helped to lead our awards assemblies in early May. They were very excited about the assembly, and the involvement of students helped to increase the level of engagement from the rest of our kids.

*Achieve3000 Competition:* Our academic committee put together a competition to help push student use of the A3K program. The 30 students with the most articles read with a 75% or higher on their reading check activity will be asked to participate in the field trip. As part of the celebration, our students went to LA live with teachers and staff to watch Avengers: Infinity War in 4DX. The kids loved the event and are asking for more incentive trips like this one next year!

*Pumapalooza:* Each year the staff at MORCS organize a talent show for our students. We were not disappointed this year; students, parents and staff showed up to watch their peers sing, dance, play instruments, and perform one-act plays. It was great to see our community come together to celebrate the gifts our students have.

### **8<sup>th</sup> Grade Culmination:**

We had mandatory meetings in February with our 8<sup>th</sup> grade parents and students to discuss requirements for 8<sup>th</sup> grade culmination and to push them to put in a strong effort the final quarter. We have continued to work with our families and are hoping to have a high number of students eligible. Most students are working hard to meet the expectations. Planning for culmination has been a completely collaborative process involving parents, students, staff, and admin. We are excited about our ceremony this year!

### **School Safety and Social Emotional Support:**

We have had many events recently to help continue make our campus a safe place for students. We had an anti-bullying assembly with a theatre group from Kaiser, an anti-drug assembly, and a Know Your Rights Assembly scheduled for this month. We have also been bolstering our use of community and restorative circles to build community and to help our students learn appropriate ways to interact with each other and to resolve issues. We also hired a new social worker through the School Wide Transformation Grant and we are excited about her first day tomorrow!

### **Academics:**

*Classroom Focus:*

Our focus in the classrooms currently is the use of projects and student exhibitions to engage all learners. Our kids are very much focused on their CASA service learning projects. Topics and areas of focus include:

- LGBTQ Rights and Equality
- Mental health
- Homelessness
- Ocean pollution
- Historical Heroes
- Leaving a Legacy

Students have been completing their service projects the last couple of weeks and they will be presenting their research and their project reflections during our CASA Community Night on 5/24/18.

*826-LA:* We are able to partner with this organization through the Promise Neighborhoods grant! 75 of our kids are going to go to the 826-LA headquarters to participate in a Choose Your Own Writing Adventure, through which they will be writing their own piece to publish. Very exciting for our kids!

*Maker Madness 1.5:* This is our second STEAM night for the year. Kids and their families will be able to engage in science and engineering projects with professionals to learn more about engineering and how they can get more involved in the sciences as a career or a hobby!

*Celebrations:* in addition to our 8<sup>th</sup> grade culmination, we are also doing many things this year to celebrate our kids who have grown academically. We will be having the first ever “Pumas in Wonderland,” a themed party and magic show for students who hit the “Met” or “Exceeded” levels on their MAPs test. Additionally, for all students who grew at least 10 points this year on their MAPs test, we are bringing the In N Out truck to campus on Tuesday, May 22 to celebrate their hard work.

### **Date:**

*SBAC:* Our students are currently taking the 2018 SBAC exams. We are excited about the effort our kids are putting into the test and we are eager to see our results!

*MAP Testing (Spring):* We recently took our Spring MAP test, the final assessment of the year. We saw

a lot of growth in both Reading and Math:

2017-2018 READING GROWTH							
SCHOOLWIDE ELA		6TH GRADE ELA		7TH GRADE ELA		8TH GRADE ELA	
Sem. 1 Growth	4.227272727	Sem. 1 Growth	3.914529915	Sem. 1 Growth	3.54368932	Sem. 1 Growth	2.692307692
Sem. 2 Growth	2.581818182	Sem. 2 Growth	3.495726496	Sem. 2 Growth	0.2330097087	Sem. 2 Growth	2.495726496
Annual Growth	6.636363636	Annual Growth	7.478632479	Annual Growth	3.262135922	Annual Growth	5.076923077
SCHOOLWIDE ELA (SPED)		6TH GRADE ELA (SPED)		7TH GRADE ELA (SPED)		8TH GRADE ELA (SPED)	
Sem. 1 Growth	1.8	Sem. 1 Growth	8.363636364	Sem. 1 Growth	7.133333333	Sem. 1 Growth	3.066666667
Sem. 2 Growth	0.9454545455	Sem. 2 Growth	5.363636364	Sem. 2 Growth	-0.0666666667	Sem. 2 Growth	5.666666667
Annual Growth	2.563636364	Annual Growth	13.72727273	Annual Growth	4.733333333	Annual Growth	6.333333333
SCHOOLWIDE ELA (EL)		6TH GRADE ELA (EL)		7TH GRADE ELA (EL)		8TH GRADE ELA (EL)	
Sem. 1 Growth	3.881818182	Sem. 1 Growth	5.655172414	Sem. 1 Growth	4.96969697	Sem. 1 Growth	2.413793103
Sem. 2 Growth	2.427272727	Sem. 2 Growth	4.689655172	Sem. 2 Growth	-1.181818182	Sem. 2 Growth	3.068965517
Annual Growth	6.118181818	Annual Growth	10.79310345	Annual Growth	3.03030303	Annual Growth	5.344827586

Some of the highlights for reading include:

- Every grade level and every subgroup grew an average of at least 2 points on their MAP test
- 13 points growth for 6<sup>th</sup> grade SPED students
- 11 points growth for 6<sup>th</sup> grade ELs
- 6 points average growth school-wide in reading.

2017-2018 MATH GROWTH							
SCHOOLWIDE MATH		6TH GRADE MATH		7TH GRADE MATH		8TH GRADE MATH	
Sem. 1 Growth	3.884272997	Sem. 1 Growth	5.393162393	Sem. 1 Growth	2.718446602	Sem. 1 Growth	3.401709402
Sem. 2 Growth	2.178041543	Sem. 2 Growth	3.205128205	Sem. 2 Growth	1.873786408	Sem. 2 Growth	1.418803419
Annual Growth	6.097922849	Annual Growth	8.572649573	Annual Growth	4.466019417	Annual Growth	5.05982906
SCHOOLWIDE MATH (SPED)		6TH GRADE MATH (SPED)		7TH GRADE MATH (SPED)		8TH GRADE MATH (SPED)	
Sem. 1 Growth	0.511627907	Sem. 1 Growth	0.5365853659	Sem. 1 Growth	2.733333333	Sem. 1 Growth	3.266666667
Sem. 2 Growth	2.093023256	Sem. 2 Growth	2.195121951	Sem. 2 Growth	0.7333333333	Sem. 2 Growth	2.533333333
Annual Growth	2.651162791	Annual Growth	2.780487805	Annual Growth	3.733333333	Annual Growth	5.666666667
SCHOOLWIDE MATH (EL)		6TH GRADE MATH (EL)		7TH GRADE MATH (EL)		8TH GRADE MATH (EL)	
Sem. 1 Growth	3.063636364	Sem. 1 Growth	3.063636364	Sem. 1 Growth	3.878787879	Sem. 1 Growth	3.206896552
Sem. 2 Growth	1.781818182	Sem. 2 Growth	1.781818182	Sem. 2 Growth	1	Sem. 2 Growth	0.8620689655
Annual Growth	4.8	Annual Growth	4.8	Annual Growth	4.96969697	Annual Growth	4

Highlights for math include:

- Every grade level and every subgroup grew an average of at least 2 points on their MAP test
- 8 points average growth for 6<sup>th</sup> grade math
- Almost 3 points average growth for math students across the school

We are very excited about our RIT growth and are hopeful that all of our efforts this year will result in significant growth on our SBAC exam.