

MORCS Executive Administrator Report

March 2018

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Attendance and Enrollment:

Our current enrollment at MORCS is 336.

Enrollment Numbers:

6 th	119
7 th	101
8 th	117
All	337

Attendance:

6th grade - 98.353%

7th grade - 97.740%

8th grade - 98.218%

Overall - 98.118%

Professional Development

In our PD plan for the second semester, we have been focused on meeting the needs of our at risk students. Currently our teachers are participating in a “Choose Your Own PD Adventure” series in which they had the opportunity to select their sessions for the next 5 weeks. Topics include: Project Based Learning, Student Roles and Routines for Classroom Management, Thinking Maps, and EL Strategies. All options were planned intentionally to support our struggling students and our at risk populations. We are also including time for exhibition planning and critical friends groups for unit plan/rubric feedback from peers.

Continued Work on Positive Culture:

We continue to work on our tier 1 implementation for our PBIS program. To ensure that all students have positive events and experiences at school that will help continue our positive school culture, we have been working on implementing the following activities:

Lunchtime Competitions: During lunch students have the opportunity to participate in activities in which cohorts compete against each other. Most recently we have had musical chairs and a chess tournament.

Movie Night: Movie night will take place on March 16th. Kids who are participating will pay 5 scholar dollars for entry. Cash will not be accepted, so students have to bring their scholar dollars to get in!

Achieve3000 Competition: Our academic committee put together a competition to help push student use of the A3K program. The 30 students with the most articles read with a 75% or higher on their reading check activity will be asked to participate in the field trip.

8th Grade Culmination:

We recently had mandatory meetings with our 8th grade parents and students to discuss requirements form 8th grade culmination and to push them to put in a strong effort the final quarter. The kids are re-energized and putting in extra effort to speak with their teachers and to master new and old topics.

National Walk Outs:

On March 14th our school participated in the national walk outs in honor of the students who were killed in the recent Florida shootings. The following is a description of our activities for the day:

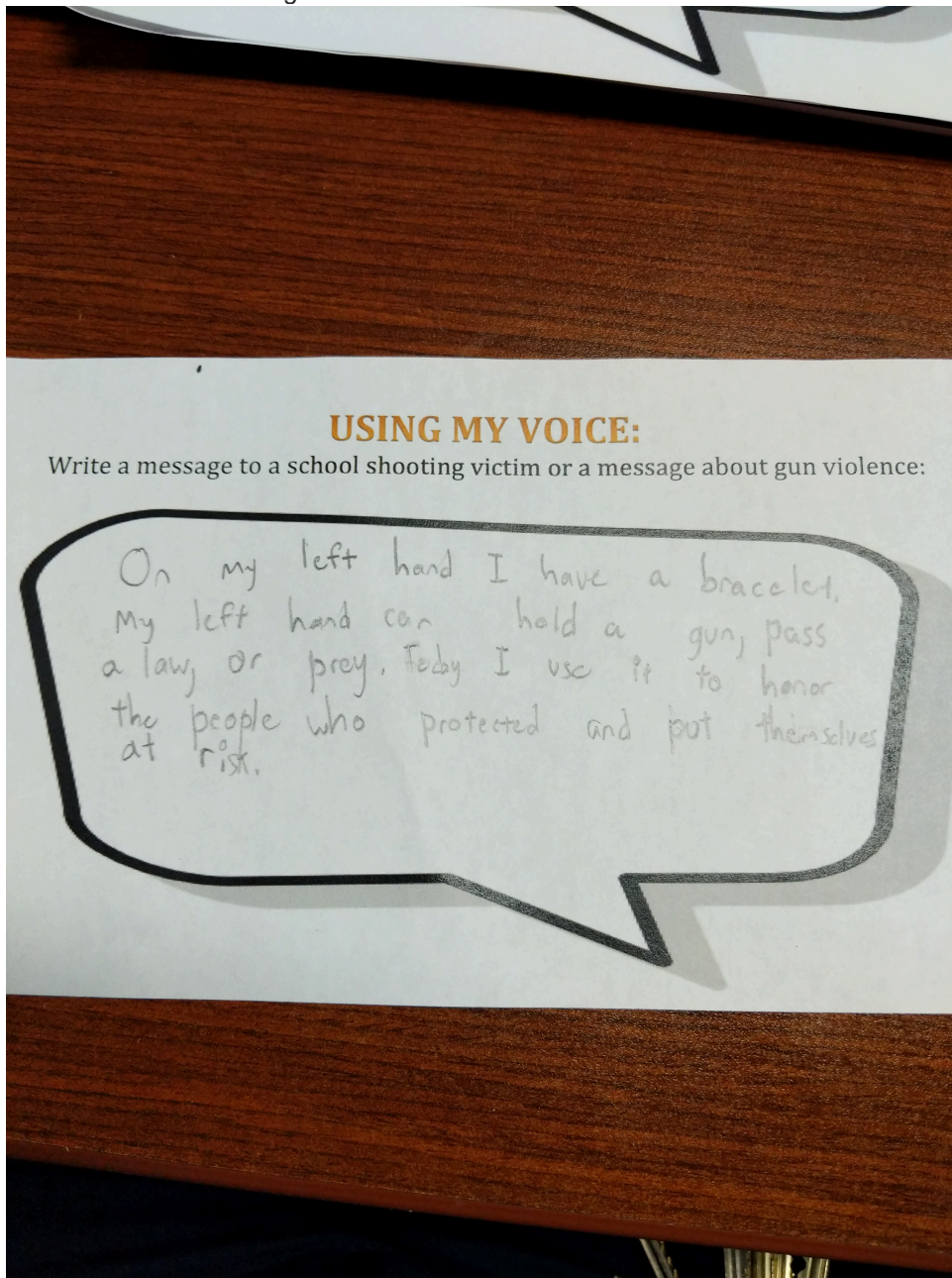
7:30-8:15: Mr. Myers and Ms. McKinzie were at the front gate handing out orange bracelets to students who want to show their support for victims of gun violence.

8:15-8:30: Breakfast in advisory.

8:30-9:30: [Advisory Lesson](#) on school safety, the events in Florida, and discussion about gun violence in our country and how to use our voice to stand up for what we believe in or to honor people who have lost their lives.

9:30-9:45: Recess

9:45-10:00: Writing activity: write a message to someone who lost their lives in the Florida shoot to express your views on the event or on gun violence.



10:00-10:17: All staff and students will come out to the volleyball courts (upper field) for the walkout. Students should leave their backpacks and all other items in your class.

- Students leave class at 10
- Teacher leads students to evacuation spot on the volleyball courts
- Mr. Myers directs students to create a unity circle around the courts
- 5 minutes of silence
- Continued silence during a song (See You Again, Charlie Puth and Wiz Khalifa)
- Dismissal back to class

10:21: Dismiss kids to period 2 classes.

School Safety:

On Thursday, March 15th we held a “Lockdown No Response” drill. The drill went very well! Many staff members and students felt much safer and better prepared in the case of an emergency after the drill.

Academics:

EL Support Training:

3 of our staff members have recently completed 24 hours of OPAL training through Loyola Marymount University. This training prepares our staff to implement best practices in EL support, but it also gives us a structure and tools for conducting observational rounds. These staff members will be leading our efforts to conduct observational rounds targeting best practices in support for ELs. We’re excited about the growth we will see from this training and use of the tools.

Classroom Focus:

We are continuing to work on our school success plan and the implementation of the following strategies:

Focus 2: Data

- Be sure to set a goal with your kids for their assessments (e.g. 80% met/exceeded on their next assessment; 50 lexile point growth in Achieve3000; 50 ALEKS topics completed)
- If you teach English or Math, be sure to have MAPs test results and goals posted as well.
- Post goals on your wall and remind students frequently. Discuss data soon after assessments are taken.
- Post assessment results periodically to show your growth towards your goal.
- Make sure you know the [MORCS Data Goals](#)

Focus 3: SFA Strategies Across Content Areas:

- Use Think-Pair-Share as a strategy during your direct instruction.
- Provide opportunities for students to collaborate and discuss daily.
- When kids are working in groups, make sure all students have a role.
- Think Aloud/Modeling: model strategy use, expectations, and thought process for students.
- Explicit vocabulary instruction: be sure you are identifying and teaching vocabulary words regularly.
- Thinking Maps/Graphic Organizers

Focus 4: EL/LTEL Support

- Plan specific supports for students weekly.
- Provide opportunities to engage and respond.
- Provide opportunities for students to practice the 4 parts of language assessed by the ELPAC:
 - Listening
 - Speaking
 - Reading
 - Writing

- Provide students with specific feedback about their language.
- Include a language goal daily along with your objectives.
- Review and utilize [SDAIE Strategies](#) during your regular instruction.
 - [Other strategies and activities that support English learners](#)