

2017-2018 School Success Plan

Teacher Checklist

Focus 1: Mid-Year Performance Reviews: (Start Date: January 22)

- Meet with Myers and/or Zepeda ([click here to see the schedule](#))
- Schedule a class recording and observation
- Meet with Myers and/or Zepeda to review the recording and reflect/set goals.

Focus 2: Data: (Start Date: January 22)

- Be sure to set a goal with your kids for their assessments (e.g. 80% met/exceeded on their next assessment; 50 lexile point growth in Achieve3000; 50 ALEKS topics completed)
- If you teach English or Math, be sure to have MAPs test results and goals posted as well.
- Post goals on your wall and remind students frequently. Discuss data soon after assessments are taken.
- Post assessment results periodically to show your growth towards your goal.

[Click here to see the full "Room Environment Checklist"](#)

Focus 3: SFA Strategies Across Content Areas: (Start Date: January 29-February 2)

- Use Think-Pair-Share as a strategy during your direct instruction.
- Provide opportunities for students to collaborate and discuss daily.
- When kids are working in groups, make sure all students have a role.
- Think Aloud/Modeling: model strategy use, expectations, and thought process for students.
- Explicit vocabulary instruction: be sure you are identifying and teaching vocabulary words regularly.
- Thinking Maps/Graphic Organizers

Focus 4: Observational Rounds (Start Date: February 5-March 2)

- [Use this form](#) to observe a colleague (form is posted in Google Classroom):
 - Requirements:
 - Complete at least one observation before March 2nd

- Submit completed document to Myers and Zepeda
- You may use scheduled time with Myers/Zepeda to conduct observational rounds with an administrator. Please let us know ahead of time if you would like to do this.*

Focus 5: EL/LTEL Support (Start Date: February 5)

- Plan specific supports for students weekly.
- Provide opportunities to engage and respond.
- Provide opportunities for students to practice the 4 parts of language assessed by the ELPAC:
 - Listening
 - Speaking
 - Reading
 - Writing
- Provide students with specific feedback about their language.
- Include a language goal daily along with your objectives.
- Review and utilize [SDAIE Strategies](#) during your regular instruction.
 - [Other strategies and activities that support English learners](#)