

BCCHS School Advisory Council Meetings

[September 21, 2017](#)

[October 26, 2017](#)

Need to make sure we have an agenda items on:

1. Suicide Prevention

a. *Presentation for Parents at SAC (Maribel Palafox)*

i. *WARNING SIGNS*

ii. *CREATING A SAFETY PLAN*

iii. *POSTVENTION*

2. Motion must be listed on all SAC Agendas, Motion, 2nd and Carried by for approval of all items

3. Agenda Item on Public Comment

BCCHS School Advisory Council Meeting

October 26, 2017 4:00 - 5:30pm

Present:

- | | |
|------------------------|-------------------------|
| 1. Francisco Mendez | Parent |
| 2. Cesar Guzman | Student |
| 3. Karla Sanchez | Student |
| 4. Adriana Sanchez | Parent |
| 5. Christina Soria | Spanish Teacher |
| 6. Nestor Garcia | Algebra 1 Teacher |
| 7. Yolanda Fuentes | Director of Operations |
| 8. Larry Simonsen | Executive Administrator |
| 9. Jaqueline Aristondo | Student |

Agenda Items:

1. [Parent Survey Data: What does it tell us as a learning community?](#)
2. [Grades Data for 10 week reporting period.](#)
3. College and Career Update for our first class of graduates.
4. Senior Class Activities and Sponsorship
4. Additional questions and concerns

Minutes:

1. Parent Survey Data: What does it tell us as a learning community?

Slide 20: Francisco: "Perhaps all parents do not have computers or internet, but don't all of our students have chromebooks?"
Yolanda: "Yes. Maybe the question isn't clear."
Possible Solution: Technology Training for parents on a Saturday?

Slide 14: Cesar: "I notice the parent volunteering isn't very high. We need more opportunities, and we need to either require parent hours, or connect the parent hours to the students' required hours."
Francisco: "It's hard to be involved if we don't find out about things at the last minute. Also, if it isn't mandatory, not as many people may get involved."
Fuentes: "Maybe assistance chaperoning and cooking for events would be a good way to get parents involved."

Slide 16: Jacqueline: "What do parent actually know about safety at our school?"
"How are we communicating our safety plan to parents? How are we communicating student tardiness or absenteeism? Do parents know our protocols? How could we make these more transparent?"
Adriana Sanchez: "It's really important that we know that our children are making it to school safely and on time. I don't have a problem with this, but I live close to the middle school and see many students walking to school, so it's important that we all know if our children are late." Hours awards and incentives?

Slide 11 Francisco: "I notice on slide 11 and 12 that some parents might not know the best way to contact the teachers to ask questions about their child's efforts."
Fuentes: "We are planning to have an Illuminate training for parents."

Slide 3 Several members (Fuentes, students, parents): We need signage and flyers to get parents invited to Pan con Cafe and other meetings on our campus.

Summary: Tech training for parents (illuminate and chromebooks). Communication about events. Invitations to parents to participate in events for supervision and cooking.

2. Grades Data for 10 week reporting period.

Francisco: "I notice that some of the lower performance is in the afternoon classes."
Simonsen: "Good observation! What can we do to re-engage in the afternoon."
Francisco: "Could you have an early period or early tutoring?" (Mandatory?? Good idea!)

Francisco: "Parents can help by asking their kids to reread what they are trying to learn, math or English."

Francisco: "Can we communicate with parents more often than just parent conferences? We can't wait 10 or 15 weeks to talk to parents. Getting parent signatures is also a good plan."

Soria: "We should have a workshop for parents about mastery grading as well."

Nestor: "If we could set up our parent workshops with parents who are already involved and able to help their students, and partner them with students who are not doing well, they could share strategies and help each other out."

Fuentes: Students applications and acceptance for Universities.
Trip to visit the school.

CSU Applications happening. Financial Aid workshop for 12th graders. Trips to visit the universities.

Adriana Sanchez: Communicate the news about our 1st class of seniors being accepted to universities to parents and motivate them to help their students to get them prepared for when their time comes. Celebrate the seniors to help build excitement to get students excited and determined to work hard in school.

Builds pride to schools.

Fuentes: Sports league, promoting the sports team through the Pacoima Parade. Celebrate student achievements to help them see we have opportunities that other schools have.

BCCHS School Advisory Council Meeting

September 21, 2017 4:00 - 5:30

Present:

10. Francisco Mendez	Parent
11. Cesar Guzman	Student
12. Karla Sanchez	Student
13. Adriana Sanchez	Parent
14. Christina Soria	Spanish Teacher
15. Nestor Garcia	Algebra 1 Teacher
16. Fernando Avila	LAPD Officer - Community Outreach - Foothill Division
17. Yolanda Fuentes	Director of Operations
18. Christina Simonsen	Executive Administrator

Minutes

(Need to link the LCAP presentation in binder)

4:15 Meeting Commences

Introductions and welcome

Brief LCAP explanation and rationale for convening committee.

Description of importance of all stakeholders helping to guide and direct the efforts of the school.

4:25 Stakeholder Perspectives on Participation

Francisco - Parents need to be very involved in our school or we lose the school. We need our parents to be as involved as possible.

Adriana - We need to make sure we inform our parents about the services and rights of special needs students so that they know how to best advocate for their children.

Francisco - Parents also need to know how the school works; what are your practices and why do you do what you do. That helps us feel better about what is happening with our children at school.

Officer Avila - I've worked in Foothill Division for 14 years. I'm from the neighborhood. A lot of our parents don't know that just because the kids might need a little help, that doesn't mean that there is anything wrong with them. A small school a great opportunity to get to know parents well and get creative. Building relationship with parents is most important. This community is really responsive to being welcomed.

Cesar - I wanted to go to a school where I could take AP classes. I really wanted that opportunity.

Karla - I wanted to be a part of a small school. I wanted to know my teachers and fellow students.

Nestor - Working here at a small school allows me to really address the needs of individual students on a personal level, rather than feeling like there are so many students that I can't even know what their needs are.

Christina - I grew up in big public schools so that is what I knew. I didn't really know about charter schools. But when i worked at BCCMS as a tutor, I saw how powerful the relationships were, and I became a teacher while doing that work. Now I am an official teacher and can build those relationships in my own classroom, and can help grow this school.

Yolanda - I wanted to be a teacher, but a local politician asked me to work in public service with him, and it led me into a life of public service work for 20 years. I have a child with special needs, and I want my children in schools that can care for their needs effectively. After my time

4:55 Update on events and initiatives.

CIF Sports Program

College Visitations and First College Applications

- UC Riverside
- Cal Tech
- CSU Channel Islands
- Grand Canyon University (First Applications!)

LA Mission College - Full Class!!

- Students are completing their 4th class towards the IGETC

AP Classes Launch

DVR Review

5:05

Establishing best meeting time.

Collecting emails.

5:10

Meeting Adjourned