AGENDA



Quick Links

<u>Template</u>	<u>Norms</u>	Action Plan Archive	Meeting Archive	<u>Current Action Plan</u>	Current Task Items
<u>Data</u>	<u>TFI</u>	<u>Team Roles</u>	<u>Concluding Survey</u>		

Meetings

<u>11-2-17</u>	11-16-17	11-30-17	12-14-17	1-11-18		

November 2nd, 2017

School Culture and Climate Committee Meeting Agenda:

Date: 11-2-17 Time: 3:45 Location: BCCS Room 15

Meeting Attendance:

- ✓ Joseph Arreola
- ✓ Rachell Campbell
- Daniel Centofanti
- ✓ Vanessa Davila
- ✓ Anahi Heredia
- ✓ Valinda Meneses
- ✓ Allison Murphy
- ✓ Hector Rosas
- ✓ Kirk Takeyama
- ✓ Rahab Trejo
- ✓ Josue Villanueva

Roles:

Facilitator:	Daniel Centofanti
Data Analyst:	Rahab Trejo
Meeting Admin:	Kirk Takeyama
Timekeeper:	Hector Rosas (Times in Green)
Minute Taker:	Rachell Campbell
Norms Officer:	Allison Murphy
Communication Coordinator:	Joseph Arreola (student)
	Anahi Heredia (parent)
SW-PBIS Coach:	Valinda Meneses
Understudy:	Kirk Takeyama
Critical Analysis:	Vanessa Davila
	Josue Villanueva

Agenda:

- Norms review by norms officer (1min)
- Brief overview of day's agenda (1min)
- ◇ Review tasks from previous meeting: (2 mins)

Previous Task Items

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Data	Task item: Who? What? When? Where?	Implementation steps Who? What? When? Where?	Current Status	Next Steps? (Is there anything else that we need to complete task?)
	Administering a survey to all staff during operations meeting. Tuesday 10-31-17.	 Action plan needed finished. Tier 1 committee input on items for survey with Action plan in mind. All staff took survey 	Status: Completed Notes:	Interpret data

◇ New Task Items: 3 items to act on (30mins total)

New Task Items

Data	Task Plan Decision who? what? when? where? goal?	Anticipated Roadblocks / Solutions
BCCS Tier 1 Action Plan	1. Review data with committee to select 3 priority areas in <u>action</u> plan. (12mins)	May be competing priorities when reviewing data when no specific outliers are identified. May be crossover between survey items.
	2. Make timeline for priority areas. (expectation of what the need is. Be realistic) (12mins)	Unclear definitions of what our expectations are. Unclear of how to measure effectiveness. Working on cycle of effectiveness tool for committee to analyse effectiveness of actions.
	3. Additional questions (3mins)	Lengthy discussion amongst teams if agenda was unclear.
	??4. School wide challenges brought up by staff, apply data to challenge. Discuss specific data sources. (3mins.) ??	Unsure of what data sources are available to us.

- ◇ Additional questions: (3mins)
- ◇ Next Meeting Schedule: (1mins)

Concluding survey of meeting effectiveness. (3mins)

- I. Was today's meeting a good use of our time? Yes If not then why?
- II. In general, did we do a good job of tracking whether we're completing the tasks we agreed on at previous meetings? Yes

If not then why?

III. In general, have we done a good job of actually completing the tasks we agreed on at previous meetings? Yes

If not then why?

IV. In general, are the completed tasks having the desired effects on student behavior? Not applicable

If not then why?

Facilitator Notes:

Voted on 4 task items with the idea that one will be handed to parent committee in some aspects.

The other being that the top two task items were similar.

Incorporate grade level leads to focus on effectiveness.

Survey should have been over all people. Missed afterschool (may not have access to computers on campus. Too short of a timeline.)

Can break up "Schoolwide expectations for all BCCS staff on expectations for correcting misbehavior" into chunks to address.

Who is actually doing 4:1 positive comments.

Observations

Filming

- Highlight key areas to focus on in recording

(Important to make clear this is not punitive, this is for data collection and how to improve our school and ultimately "Schoolwide expectations for all BCCS staff on expectations for correcting misbehavior.")

Self reflexive filming.

Next meeting plan filmed observations

Practicing ourselves

Set up reminder for informal observations through Slack!

iPads to record - know media release!!! (office will know)

Filming should be less than once a week. (1st year teachers, could be burden) ODR data and are we filling out ODR. Repeated behavior, data to show.

Data

- ⇒ Disciplinary Code
 ⇒ Disciplinary Policy

Please select 3 of the following tools/supports that would be most helpful to you and/or your students:

21 responses



Template: (DO NOT EDIT)

School Culture & Climate Tier 1 Committee Meeting Agenda:

Date:

Time:

Location:

Meeting Attendance:

- ✓ Joseph Arreola
- ✓ Rachell Campbell
- ✓ Daniel Centofanti
- ✓ Vanessa Davila
- ✓ Anahi Heredia
- ✓ Valinda Meneses
- ✓ Allison Murphy
- ✓ Hector Rosas
- ✓ Kirk Takeyama
- ✓ Rehab Trejo
- ✓ Josue Villanueva

- **Roles:**
- Facilitator:.....Daniel Centofanti Data Analyst:.....Rehab Trejo Meeting Admin:.....Kirk Takeyama Timekeeper:....Hector Rosas *(Times in Green)* Minute Taker:....Rachell Campbell

Norms Officer:	Allison Murphy
Communication Coordinator:	Joseph Arreola(student)
	Anahi Heredia(parent)
SW-PBIS Coach:	Valinda Meneses
Understudy:	Kirk Takeyama
Critical Analysis:	Vanessa Davila
	Josue Villanueva

Agenda:

Norms review by norms officer - (1min)

- Brief overview of day's agenda (1min)
 Are there any items that need changed?

Previous Task Items

Data	Task item: who? what? when? where?	Implementation steps who? what? when? where?	Current Status	Next Steps? (Is there anything else that we need to complete task?)
	1. Exp. Administering survey to all staff during operations meeting. Tuesday 10-31-17.	 Exp. Action plan needed finished Specifically who? What? when? where? 	Status: Exp: completed Notes:	Exp. Nope

◇ New Items for : Action Plan: 3 items to act on (30mins total)

New Task Items

Data	Task Plan Decision who? what? when? where? goal?	Anticipated Roadblocks / Solutions
BCCS Tier 1 Action Plan	1. Exp. Review data with committee to select 3 priority areas in action plan. (15mins)	Exp. May be competing priorities when reviewing data when no specific outliers are identified. May be crossover between survey items.
	2. Exp. Make timeline for priority areas. (expectation of what the need is. Be realistic)	
	3. Exp. Additional questions	Exp. Lengthy discussion amongst teams if agenda was unclear.
	4. Exp. School wide challenges brought up by staff, apply data to challenge.	

- ∧ Additional questions: (3mins)
- ◇ Next Meeting Schedule: (1mins)

Concluding survey on meeting effectiveness. (3mins)

- III. Was today's meeting a good use of our time?
- IV. In general, did we do a good job of tracking whether we're completing the tasks we agreed on at previous meetings?
- III. In general, have we done a good job of actually completing the tasks we agreed on at previous meetings?
- IV. In general, are the completed tasks having the desired effects on student behavior?

Facilitator Notes:

Action Plan Archive

Archive

School Culture and Climate Committee Meeting Agenda:

Date: 10-26-17 Time: 3:45 Location: Room 15 Meeting Attendance: Facilitator: Arreola Meeting Admin: Takeyama Timekeeper: Note Taker: Norms Officer: Member: Member: Member: Member:

Resolution topics from previous meeting:

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- \bigcirc Possible resolution date:
- ightarrow Members involved in resolution
- △ Additional questions:
- Topics brought forth by Admin/Valinda:

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Template:

School Culture and Climate Committee Meeting Agenda:

Date: 10/5/17 Time: 3:50 Location: Room 15 BCCS Meeting Attendance: Facilitator: Centofanti Data Analyst: Trejo - Absent Meeting Admin: Takeyama Timekeeper: Rosas - Absent Minute Taker: Rachell Campbell Norms Officer: Allison Murphy

Communication Coordinator - Arreola(student) and Heredia(parent) SW-PBIS Coach- Valinda Understudy: Takeyama (alt. Vanessa Davila & Mr. V.)

- ◇ Resolution topics from previous meeting:
 - Discussing the positions, reestablishing who had want and assigning any unassigned roles.
- ◇ Discussion Point:
 - - Discussed
 - TFI Scoring Process
 - Previous Scores
 - Scoring Protocol

Scored TFI

- Topics brought forth by Admin/Valinda:
 - AT our next PD we will be continuing our conversation about the climate of the school. Come up with action plan as teams during PD. How are we going to move the culture to a positive realm and make personal commitments to promoting the positive climate.

School Culture and Climate Committee Meeting Agenda

Date: 9/29/16 Time: 3:45 Location: Room 2

Meeting called by Z. Young

Attendees: Young, Rubin, Espinoza, Centofanti, Rosas, Arreola, Takeyama (People had to come late because of Campus Closure - meeting time was cut short)

Please bring: Your computer and something on which you can take notes, data you have collected that pertains to your committee's focus areas, and information about any students on your committee caseload.

- I. Apples SCC committee is to be the school leaders in encouraging using apples for teachers
- II. MTSS Forms explained difference between these and ODRs/Incident Reports

- III. Protocol for dealing with sensitive information if referrals come from other committees, NOTHING is to be shared, if we have a personal issue from a student, we may talk to a colleague for assistance
- IV. Thursday 10/6 we will do TFI form as a committee
- V. Committee agrees to do once or twice a month observations during prep of other teachers two stars and one wish.