



YPI CHARTER SCHOOLS

November 6, 2017

TO: YPI Charter Schools
Board of Directors

FROM: Yvette King-Berg
Executive Director

SUBJECT: Recommendation to approve Local Indicators for the California School Dashboard for BCCS, BCCHS, and MORCS

BACKGROUND

In March 2017, the State Board of Education and California Department of Education unveiled the California School Dashboard (Dashboard)—available at www.caschooldashboard.org. The Dashboard, which has evolved from the moniker “Evaluation Rubrics,” illustrates the state of California’s new accountability system by measuring the performance of local educational agencies (LEAs) at the district, school and pupil subgroup levels. As an accountability tool, the Dashboard is intended to help county offices of education (COEs) and the state identify LEAs and schools in need of assistance.

The Dashboard covers the priorities established in the Local Control Funding Formula through the use of state and local indicators:

State Indicators	Local Indicators
Academic Indicator (English Language Arts and Math) (Priority 4)	Basic Services and Conditions (Priority 1)
English Learner Progress Indicator (Priority 4)	Implementation of Academic Standards (Priority 2)
Graduation Rate Indicator (Priority 5)	Parent Engagement (Priority 3)
Chronic Absenteeism Indicator (Priority 5) ¹	School Climate (Priority 6)
Suspension Rate Indicator (Priority 6)	Coordination of Services for Expelled Students (Priority 9) ²
College/Career Indicator (Priority 7 and 8) ³	Coordination of Services for Foster Youth (Priority 10) ²

¹Available in fall 2018

²For COEs only (County Offices of Education)

³Status only available in fall 2017

The Dashboard shows LEA performance on the six state performance indicators (only five of which are available) and the four local indicators (six for COEs), as applicable. The state indicators are based on data that is collected consistently across the state from LEAs through various statewide databases and sources, such as the California Pupil Achievement Data System (CALPADS) and the California Assessment of Student Performance and Progress (CAASPP). LEAs and schools will receive one of five color-coded performance levels on the state indicators. State indicator performance levels are calculated using percentiles to create five-by-five colored tables that combine status (ranging from “very high” to “very low”) and change (ranging from “increased significantly” to “declined significantly”).

Since data is not collected at the state level for the local indicators, it is up to the LEAs to collect their own data and self-report on those standards for the Dashboard. Unlike the state indicators, the local indicators will not be ranked on a color or fill scale and instead will be rated as “Met,” “Not Met,” or “Not Met for Two or More Years.” In order to meet the standard for each applicable local indicator, an LEA must:

1. Measure its progress using locally available data;
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board; and
3. Upload and publicly report the results through the Dashboard.

LEAs that do not meet all three of these standards for each local indicator will receive a “Not Met” on the Dashboard, and the Dashboard will automatically default to “Not Met” if an LEA does not upload information for a local indicator. The deadline to upload local indicators is December 1, 2017. If an LEA does not upload data by this deadline, it will not have another opportunity until the fall 2018 Dashboard release. Note that those LEAs that anticipate using the alternative accountability system scheduled for release in fall 2018 also need to upload their status on the local indicators by the December 1 deadline for the fall 2017 Dashboard release.

ANALYSIS

The Directors of the Three YPI Charter Schools met on Monday, June 18, 25, and July 9 to collaborate on the completion of the local indicators for each of the YPI Charter Schools for this first publication of the California School Dashboard.

As required by the CDE, the four local indicators (Priority 1: Basic Services and Conditions; Priority 2: Implementation of Academic Standards; Priority 3: Parent Engagement; and Priority 6: School Climate) were completed for each site and are presented here for review and discussion prior to requested Board approval.

RECOMMENDATION

It is recommended that the Board of Directors approve the Local Indicators for the California School Dashboard for BCCS, BCCHS, and MORCS.