

2017-2018 ENGLISH LEARNER MASTER PLAN CERTIFICATION FORM

DUE: MONDAY, OCTOBER 30, 2017

LAUSD LOC. CODE

CHARTER SCHOOL NAME:

The charter school listed above has integrated and designated ELD instructional programs that are appropriately addressing the needs of ELs, LTELs, and Reclassified Fluent English Proficient (RFEP) students in the attached revised plan and has also address the questions below. In addition, the charter school will continue to provide outreach services and inform parents of students with limited English proficiency with important information regarding school matters to the same extent as other parents.

See attached the current English Learner Master Plan

OR

Our school was using the LAUSD Master Plan, in the meantime, please see attached responses addressing questions 1-6.

Charter School Principal's Name :

Principal's Signature

Date

ENGLISH LEARNER MASTER PLAN

RESPONSES TO QUESTIONS 1 - 6

LAUSD LOC. CODE

CHARTER SCHOOL NAME:

1. How does your school provide both a comprehensive designated and integrated ELD instructional program for every EL student to meet the linguistic and academic goals at their grade level and language learning needs?
2. How often does integrated ELD and designated ELD take place, and for what lengths of time?
3. What are the program(s)/resources used in both the core curriculum and ELD? Please be specific to grade-levels and subject areas. Why were these program(s)/resources selected and how do they meet the needs of ELs?
4. Who delivers designated and integrated ELD to ELs, and where does it take place?
5. As you've evaluated the effectiveness of your EL program, what does the performance data of current ELs, LTELs, RFEPs, and never EL students demonstrate about the outcomes of your designated and integrated ELD instructional program?
6. How do you monitor EL students that are incurring academic deficits while learning English? How do you ensure that they receive the appropriate in class and out of class instructional supports?