

BCCHS School Advisory Council Meeting
September 21

Present:

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| 1. Francisco Mendez | Parent |
| 2. Cesar Guzman | Student |
| 3. Karla Sanchez | Student |
| 4. Adriana Sanchez | Parent |
| 5. Christina Soria | Spanish Teacher |
| 6. Nestor Garcia | Algebra 1 Teacher |
| 7. Fernando Avila | LAPD Officer - Community Outreach - Foothill Division |
| 8. Yolanda Fuentes | Director of Operations |
| 9. Christina Simonsen | Executive Administrator |

Minutes

4:15 Meeting Commences

Introductions and welcome

Brief LCAP explanation and rationale for convening committee.

Description of importance of all stakeholders helping to guide and direct the efforts of the school.

4:25 Stakeholder Perspectives on Participation

Francisco - Parents need to be very involved in our school or we lose the school. We need our parents to be as involved as possible.

Adriana - We need to make sure we inform our parents about the services and rights of special needs students so that they know how to best advocate for their children.

Francisco - Parents also need to know how the school works; what are your practices and why do you do what you do. That helps us feel better about what is happening with our children at school.

Officer Avila - I've worked in Foothill Division for 14 years. I'm from the neighborhood. A lot of our parents don't know that just because the kids might need a little help, that doesn't mean that there is anything wrong with them. A small school a great opportunity to get to know parents well and get creative. Building relationship with parents is most important. This community is really responsive to being welcomed.

Cesar - I wanted to go to a school where I could take AP classes. I really wanted that opportunity.

Karla - I wanted to be a part of a small school. I wanted to know my teachers and fellow students.

Nestor - Working here at a small school allows me to really address the needs of individual students on a personal level, rather than feeling like there are so many students that I can't even know what their needs are.

Christina - I grew up in big public schools so that is what I knew. I didn't really know about charter schools. But when I worked at BCCMS as a tutor, I saw how powerful the relationships were, and I became a teacher while doing that work. Now I am an official teacher and can build those relationships in my own classroom, and can help grow this school.

Yvette - I wanted to be a teacher, but a local politician asked me to work in public service with him, and it led me into a life of public service work for 20 years. I have a child with special needs, and I want my children in schools that can care for their needs effectively. After my time

4:55 Update on events and initiatives.

CIF Sports Program

College Visitations and First College Applications

- UC Riverside
- Cal Tech
- CSU Channel Islands
- Grand Canyon University (First Applications!)

LA Mission College - Full Class!!

- Students are completing their 4th class towards the IGETC

AP Classes Launch

DVR Review

5:05

Establishing best meeting time.

Collecting emails.

5:10

Meeting Adjourned