



**YPI CHARTER SCHOOLS (YPICS)  
DIRECTOR OF SPECIAL EDUCATION**

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**April 27, 2026**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will serve their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to succeed in high school and beyond.*

This report contains information regarding Compliance, Staffing, and Special Education Highlights across one or more YPI Charter Schools.

**COMPLIANCE**

**Site-Based Compliance by School Site**

The chart below illustrates the number of students on each teacher’s caseload. California Ed Code states that Resource Specialist Teacher caseloads must not exceed 28 students.

Current Caseloads					
BCCS		BCCHS		MORCS	
Teacher	Caseload	Teacher	Caseload	Teacher	Caseload
A.N.	26	S.A	5	L.G.	18
S.P.	25	J.M.	28	C.M.	17
O.R.	24	J.P.	28		
S.A.	8				
<b>Total</b>	<b>83</b>		<b>61</b>		<b>35</b>
BCCS Average	20.75	BCCHS Average	20.33	MORCS Average	17.50

The chart below illustrates the number of IEPs overdue and the school site's service delivery. The Goal is to have zero overdue IEPs and to deliver at least 80% of all services at 90% or higher of the target minutes.

April	IEP and Service Compliance							
	School	Overdue IEPs	Tiers 1-2 90% - 100% Service Delivery	% Tiers 1-2	Tier 3 80% - 89% Service Delivery	% Tier 3	Tiers 4-6 0% - 70% Service Delivery	% Tiers 4-6
BCCS	0	121	72.9%	37	22.3%	8	4.8%	
BCCHS	1	100	97.1%	4	3.9%	1	1.0%	
MORCS	1	35	51.5%	30	44.1%	3	4.4%	

March	IEP and Service Compliance							
	School	Overdue IEPs	Tiers 1-2 90% - 100% Service Delivery	% Tiers 1-2	Tier 3 80% - 89% Service Delivery	% Tier 3	Tiers 4-6 0% - 70% Service Delivery	% Tiers 4-6
BCCS	2	127	75.6%	28	16.7%	10	6.0%	
BCCHS	2	91	88.3%	8	7.8%	3	2.9%	
MORCS	0	43	62.3%	23	33.3%	3	4.3%	

**Key:**

	School complies with the requirement to conduct timely IEPs and deliver services. No remedy needed.
	Potential compliance issues. Service delivery below Tier 3 would be grounds for corrective action per the District Validation Review (DVR). Typically easy to remedy.
	Potential compliance issues. Service delivery below Tier 4 would result in a "lack of service provision" letter from the district during the Benchmark periods. More difficult to remedy.

**Comparison of April Data vs March Data**

Comparing and analyzing IEP and Service Compliance data for April and March reveals varying levels of improvement across the three schools.

The detailed comparison, including the change from March to April, is provided below:

## Key Findings and Analysis

- **BCCHS (Strongest Overall Gains)** BCCHS demonstrated the most significant growth in service delivery this month. The school increased its high-compliance student population (Tiers 1-2) from **88.3% to 97.1%**, a gain of nearly 9 percentage points. Simultaneously, they cut their overdue IEPs in half (from 2 down to 1) and reduced their lowest-performing bracket (Tiers 4-6) from 2.9% to just 1.0%. ***The 1 overdue IEP is due to the school seeking placement options for the student. Additionally, the parent has been unavailable to participate in an IEP team meeting.***
- **BCCS (Progress in IEP Timelines)** BCCS successfully cleared overdue IEPs, moving from **2 in March to 0 in April**. While there was a minor dip in Tier 1-2 service delivery (dropping from 75.6% to 72.9%), the school saw a positive trend in its lowest compliance tier, which improved from 6.0% down to 4.8%. Most of the shift occurred in Tier 3, which grew from 16.7% to 22.3%.
- **MORCS (Small Drop in Tier 1-2 Service Delivery)** MORCS experienced a downward trend in high-level service delivery. Their Tier 1-2 population dropped by **10.8%** (from 62.3% in March to 51.5% in April). These students largely shifted into Tier 3, which rose from 33.3% to 44.1%. Tier 3 indicates appropriate service delivery; the goal is to remain in Tiers 1 and 2. The school currently has 1 overdue IEP in April. ***The 1 overdue IEP is due to the parent's reluctance to sign the IEP until all assessments are completed.***

## Overall Trends

- **IEP Timeliness:** Across the board, the total number of overdue IEPs dropped from 4 to 2, showing a general focus on meeting IEP deadlines.
- **Service Delivery:** BCCHS is nearing 100% top-tier compliance, while MORCS saw a decline in the 90-100% range, with approximately half of their population now falling within the 80-89% service delivery bracket (Tier 3). BCCS is holding steady with a high level of service compliance from one month to the next.

## Compliance Highlights

Bert Corona Charter High School's LAUSD oversight visit was on Monday, April 20, 2026. The visiting team highlighted the significant improvement in service delivery, service tracking, and IEP timeline compliance. The primary goal for compliance is to maximize the percentage of students in **Tiers 1-2 (90%-100% Service Delivery)** and minimize the number of **Overdue IEPs** and service delivery in **Tiers 4-6 (0%-70% Service Delivery)**.

### **Next Steps for Compliance Improvement**

1. Reiterate that service tracking must be completed weekly. Students in Tier 3 are the result of a lapse in service documentation, not a failure to provide service.

### **25-26 COMPLIANCE MONITORING**

- **BCCS CDE Compliance Monitoring - Student Record Review**
  - **Due June 30, 2026**
- **BCCHS CDE Compliance Monitoring - Student Record Review**
  - **Due June 30, 2026**

*The Director of Special Education conducts special education compliance monitoring in coordination with school site leads and Coordinators of Instruction.*