



Board Report

Max Garcia, Executive Administrator

April 27, 2026

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who embody the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Academics

LAUSD Oversight Classroom Visits – Instructional Debrief (25-26 School Year)

LAUSD and BCCHS Staff conducted classroom observations at BCCHS focused on three key instructional areas: Standards-Based Grading, the Cycle of Effective Instruction, and Writing Across Content Areas.

Standards-Based Grading: Learning objectives and rubrics were visible and in use across the majority of classrooms, with students beginning to apply rubrics for self-assessment. Growth areas include increasing structured opportunities for students to move beyond task completion toward demonstrating true mastery, and ensuring all teachers are aware of multiple ways students can show what they know. **Cycle of Effective Instruction:** 7 out of 8 teachers implemented the elements of the instructional cycle, and all 8 communicated clear learning outcomes. Classrooms felt safe for productive struggle, and collaborative learning was observed consistently. Growth areas include increasing structured student-to-student discourse, improving pacing, and reducing disengagement during lecture portions. **Writing Across Content Areas:** Graphic organizers were used in multiple classrooms and supported student thinking. However, structured writing frameworks such as RACE and CER were observed in only 3 of 8 classrooms. Growth areas include expanding writing opportunities across all subjects, including non-ELA classes like math and science. Overall, teachers are actively engaged with students, standards and student work are posted schoolwide, and special education supports and accommodations are in place in all observed classrooms. Continued focus on structured discourse and consistent writing practices will be priorities moving forward. **Future Recommendations:** To ensure more meaningful and complete observations, it is recommended that future Oversight Visits not be scheduled on Mondays or shortened days. Visits should be conducted on regular school days, with full blocks, to allow adequate time to observe the complete instructional cycle. The final 2025–2026 Annual Oversight Visit Report will be shared with the Board during the upcoming month.

NWEA Maps Spring Assessment Math/Reading

Preliminary NWEA MAP assessment results indicate school-wide growth from Fall to Spring in both math and reading. Compared to national norms, students demonstrated average overall growth in math and above-average overall growth in reading. By grade level, the 9th-grade cohort shows the most significant improvement in math, while the 11th-grade cohort shows the largest growth in reading. A final comprehensive overview of growth and achievement, broken down by grade level and subgroup, will be reviewed and analyzed upon the close of the testing window next week.

College & Career

Our current school counselor will be on maternity leave through the end of the school year, returning in the fall semester. To ensure continuity of services and support for our students and families, the Executive Administrator (EA) will assume counseling responsibilities during this period.

Key priorities during this transition include:



Class of 2026 Graduation Clearance: The EA will ensure all seniors in the Class of 2026 are reviewed and cleared for graduation, verifying that all requirements have been met prior to graduation, which includes: transcript evaluation, summer school scheduling, and programming. Lastly, fall programming will be offered to all students, ensuring a successful transition into the next academic year. We are committed to maintaining a high level of support for our students during this transition and are confident that service continuity will be maintained throughout the remainder of the school year.

School Culture and Climate

Our school community continues to make positive strides in student behavior. Through proactive outreach and ongoing collaboration with parents, we have seen a notable decrease in discipline incidents this semester. We are proud to report that we have maintained zero suspensions this semester, reflecting our commitment to restorative practices and early intervention for students who need additional support.

On the athletic front, we are finishing a strong Spring Season. Our Boys Volleyball team, under the leadership of new coach Antonio Valdez Ortega, has had an outstanding season, with an 8-4 record, currently sitting in 2nd place in their division and on the verge of securing a playoff spot. We are excited to see the team's hard work and dedication pay off as we head into the postseason.

Operations

Enrollment Profile: April 22, 2026

As of April 22, 2026, **total school enrollment stands at 198** students across all four grade levels. The 10th grade has the largest cohort, with 57 students, followed by the 12th grade, with 51 students. The 9th and 11th grades round out the enrollment with 46 and 44 students, respectively.

Community Schools

Upcoming Conference:

Staff will be attending the BOOST Afterschool Conference in Palm Springs (April 28–May 1), the largest professional development convening for afterschool and expanded learning professionals. The conference brings together over 3,500 educators nationwide and offers workshops, keynotes, and networking opportunities focused on improving program quality, youth development, and workforce readiness. Staff will return with updated strategies and best practices to strengthen our afterschool programs.

Think Together:

Our after-school program is active and expanding. Cheer performed well, and BCCHS earned a trophy at the DDC Think Together event among 13 schools. Driver's Ed held a lunch orientation for interested students in Room 47. The Worker's Readiness Education Program (WREP) is launching its first workshop this Wednesday, led by Ms. Cynthia, focusing on interview skills, resume building, and career exploration. Community Collective, a new club in partnership with Mr. Scott, is also launching — their first initiative is a school garden project aimed at encouraging student-led community improvement.