

**Chief Operations Officer Report  
April 27, 2026**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

**Operations**

**New School Year Enrollment**

	<b>Budgeted Enrollment</b>	<b>Current Applications</b>	<b>Students Needed</b>
<b>HS</b>	209	182	-27
<b>BC</b>	350	308	-42
<b>OR</b>	272	256	-16

**Food for Students**

Personnel are currently collaborating to develop new guidance for all school sites regarding the appropriate use of non-meal program food for students. This guidance will integrate information derived from various laws, policies, and established practices, including the wellness policy, legal requirements governing meal programs, student body policies, and behavior management protocols.

**Community Schools**

The YPICS Community Schools Department spearheads the Multi-Tiered System of Supports (MTSS) program across our schools. MTSS is a comprehensive, proactive framework that guides schools in delivering academic, behavioral, and social-emotional support to all students. This framework employs data-driven decision-making and a three-tiered model to facilitate early intervention, ultimately aiming to improve student outcomes and minimize unnecessary special education referrals.

The YPICS Child and Youth Behavioral Health Initiative (CYBHI) is integrated within the Community Schools Department, directly supporting our MTSS efforts. This integration necessitates a partial restructuring of the organization and corresponding modifications to the job descriptions for site-based staff who hold Pupil Personnel Services (PPS) Credentials, including school psychologists, school counselors, and college counselors, as these credentials allow for billing of CYBHI services.

Effective for the 26-27 school year, the following changes to PPS staff roles are being implemented:

1. **School Psychologists** will assume the leadership role for the MTSS process with the Executive Administrator. School Psychologists will now be able to bill CYBHI for both MTSS-related work and non-Designated Instructional Services (DIS) counseling.
2. **Middle School Counselors** will transition from the School Culture and Climate Department to the Community Schools Department. Their responsibilities will be specifically aligned with Tier I and Tier II prevention strategies, which are eligible for CYBHI billing.
3. **The College Counselor position** at BCCHS also requires a PPS credential but involves different responsibilities than the middle school counselor due to the age of the student population. The college counselor job description is also being updated to include additional CYBHI-focused duties.

Staff will be making a full CYBHI presentation to the board at a later date.