

Chief Operations Officer Report March 2, 2026

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Operations

Enrollment

All three school sites are currently under enrolled based on the 25-26 budget enrollment goals/minimums. Bert Corona Lost 1 student. MORCS had no change. BCCHS added 2 students.

Grade Level	BC	OR	HS
5	6		
6	115	72	
7	115	111	
8	112	94	
9			45
10			56
11			44
12			51
Total	348	277	196
Enroll Goal	358	306	237
(+/-)	-10	-29	-41

Community Actions

National Shutdown Response											
January 30, 2026 Attendance											
	BCCS				BCCHS				MORCS		
Enrollment	349				193				276		
Grade	Absent	Present	%		Absent	Present	%		Absent	Present	%
5	3	3	50%								
6	32	84	72%						33	37	53%
7	29	86	75%						69	43	38%
8	29	83	74%						54	40	43%
9					15	28	65%				
10					21	35	63%				
11					20	23	53%				
12					29	22	43%				
Total	93	256			85	108			156	120	
ADA	73.35%				55.96%				43.48%		

Valley Student Walkout												
February 6, 2026 Attendance												
	BCCS				BCHS				MORCS			
Enrollment	348				194				276			
Grade	Absent	Walkout	Present	%	Absent	Walkout	Present	%	Absent	Present	%	
5		1	5	100%								
6	35	20	61	64%					1	70	99%	
7	46	28	41	47%					15	96	86%	
8	25	35	51	67%					6	88	94%	
9					14	4	25	64%				
10					34	13	9	21%				
11					23	9	11	32%				
12					16	10	25	61%				
Total	106	84	158		87	36	70		22	254		
		242				106						
ADA	69.54%				54.64%				92.03%			

Attendance Recovery

Background: Senate Bill (SB) 153 established the Attendance Recovery (AR) program to mitigate the negative impact that chronic absenteeism and emergency events have had on academic continuity for students and LEA funding. Beginning in fiscal year 2025–2026, LEA’s can start AR programs.

Impact: AR programs enable students to recoup absences for the purpose of apportionment for up to the lesser of ten total or the total number of absences accrued in a given school year by attending supplementary sessions outside of the regularly scheduled school day.

Programming: All YPCIS sites have begun offering an AR program to students either before or after school, during weekends, or on intersession breaks (Thanksgiving, Winter, Spring, Summer). Student participating in an AR program are engaged in educational activities and content aligned to grade-level standards that are substantially equivalent to the student’s regular instructional program

Recordkeeping: YPCIS is tracking and reporting attendance from participation in an AR program separately from attendance generated during the regular school day (EC Section 46211(d)(3)). The teacher of each AR classroom must document each student’s participation time, if hourly accounting of student participation is used. The LEA must maintain these records and provide access to this documentation during their annual audit, as needed (EC Section 46211(e)(1)).

Annual Audit: Starting with the 2025–26 Guide for Annual Audits of K–12 LEAs, Section H.Z. directs auditors to verify the requirements of (d), (e), (f) and (g) of EC Section 46211, and assess fiscal penalties for noncompliance (EC Section 46211(j)).