



**YPI CHARTER SCHOOLS (YPICS)
DIRECTOR OF SPECIAL EDUCATION**

Submitted by: Vashon Nutt

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The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will serve their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to succeed in high school and beyond.

This report contains information regarding Compliance, Staffing, and Special Education Highlights across one or more YPI Charter Schools.

COMPLIANCE

Site-Based Compliance by School Site

The chart below illustrates the number of students on each teacher’s caseload. California Ed Code states that Resource Specialist Teacher caseloads must not exceed 28 students.

Current Caseloads					
BCCS		BCCHS		MORCS	
Teacher	Caseload	Teacher	Caseload	Teacher	Caseload
A.N.	26	S.A	5	L.G.	18
S.P.	25	J.M.	28	C.M.	17
O.R.	24	J.P.	28		
S.A.	8				
Total	83		61		35
BCCS Average	20.75	BCCHS Average	20.33	MORCS Average	17.50

The chart below illustrates the number of IEPs overdue and the school site's service delivery. The Goal is to have zero overdue IEPs and to deliver at least 80% of all services at 90% or higher of the target minutes.

March	IEP and Service Compliance							
	School	Overdue IEPs	Tiers 1-2 90% - 100% Service Delivery	% Tiers 1-2	Tier 3 80% - 89% Service Delivery	% Tier 3	Tiers 4-6 0% - 70% Service Delivery	% Tiers 4-6
BCCS	2	127	75.6%	28	16.7%	10	6.0%	
BCCHS	2	91	88.3%	8	7.8%	3	2.9%	
MORCS	0	43	62.3%	23	33.3%	3	4.3%	

February	IEP and Service Compliance							
	School	Overdue IEPs	Tiers 1-2 90% - 100% Service Delivery	% Tiers 1-2	Tier 3 80% - 89% Service Delivery	% Tier 3	Tiers 4-6 0% - 70% Service Delivery	% Tiers 4-6
BCCS	0	123	73.7%	35	21.0%	8	4.8%	
BCCHS	1	90	90.0%	6	6.0%	3	3.0%	
MORCS	0	41	62.1%	22	33.3%	3	4.5%	

Key:

	School complies with the requirement to conduct timely IEPs and deliver services. No remedy needed.
	Potential compliance issues. Service delivery below Tier 3 would be grounds for corrective action per the District Validation Review (DVR). Typically easy to remedy.
	Potential compliance issues. Service delivery below Tier 4 would result in a "lack of service provision" letter from the district during the Benchmark periods. More difficult to remedy.

Comparison of February vs March Data

Comparing and analyzing IEP and Service Compliance data for February and March reveals varying levels of improvement across the three schools.

The detailed comparison, including the change from February to March, is provided below:

Key Findings and Analysis

The primary goal for compliance is to maximize the percentage of students in **Tiers 1-2**

(90%-100% Service Delivery) and minimize the number of **Overdue IEPs** and service delivery in **Tiers 4-6 (0%-70% Service Delivery)**.

1. BCCHS (Bert Corona Charter High School)

- **Service Delivery (Tiers 1-2):** Decreased from **90.0% to 88.3%** (-1.7%). While still the highest of the three schools, this is the first downward trend for the school.
- **The "Yellow Zone" (Tier 3):** Increased from **6.0% to 7.8%**. This explains the dip in Tier 1-2; about 2% of the student population drifted from "full service" into the "partial service" category.
- **Low Delivery (Tiers 4-6):** Improved slightly from **3.0% to 2.9%**. They are doing an excellent job of keeping the "critically underserved" population very small.
- **Compliance:** Overdue IEPs rose from **1 to 2**.
 - **Analysis:** One IEP remains overdue while we explore placement options, while the other IEP became overdue due to a mistake made when calendaring the IEP meeting. The IEP has been scheduled for March 6, 2026.

2. BCCS (Bert Corona Charter School)

- **Service Delivery (Tiers 1-2):** Improved from **73.7% to 75.6%** (+1.9%).
- **The "Yellow Zone" (Tier 3):** Dropped from **21.0% to 16.7%** (-4.3%). This is a positive trend, as students previously receiving only 80-89% of services are likely the ones who moved up into the 90-100% bracket.
- **Low Delivery (Tiers 4-6):** Increased from **4.8% to 6.0%**. While small, this indicates a handful of students (roughly 2 additional students based on the raw count) are now receiving significantly fewer services than required.
- **Compliance:** Overdue IEPs rose from **0 to 2**.
 - **Analysis:** One of the overdue IEPs was caused by case carrier oversight, while the other was caused by a shift in a contracted service provider. Both IEPs should be compliant by March 2, 2026.

3. MORCS (Monsenor Oscar Romero Charter School)

- **Service Delivery (Tiers 1-2):** Improved slightly from **62.1% to 62.3%** (+0.2%).
- **The "Yellow Zone" (Tier 3):** Remained exactly the same at **33.3%**. One-third of their students consistently receive 80-89% of their services.
- **Low Delivery (Tiers 4-6):** Improved from **4.5% to 4.3%** (-0.2%).
- **Compliance:** Maintained **0 overdue IEPs**.

Next Steps for Compliance Improvement

1. Reiterate that service tracking must be completed weekly. Students in Tier 3 are the result of a lapse in service documentation, not a failure to provide service.
2. Reinforce the scheduling of IEPs 60-90 days early to prevent IEPs from going overdue due to scheduling conflicts or circumstances that are outside of the school's control.
3. As a member of the Instructional Team, the Director of SPED will track and document communication with teachers regarding progress toward meeting the above deliverables in School Mint Grow. The Director will also update the school's Executive Administrator at least monthly on the teacher's progress toward meeting these goals.

25-26 COMPLIANCE MONITORING

- **Bert Corona Charter School** will participate in DVR during the 25-26 school year.
 - **February 10, 2026** - DVR Corrective Actions Due **(completed)**
- **Bert Corona Charter High School** will participate in the DVR during the 25-26 school year.
 - **February 24, 2026** - DVR Corrective Actions Due **(completed)**

The Director of Special Education conducts special education compliance monitoring in coordination with school site leads and Coordinators of Instruction.