



YPICS Board Report
Freddy Zepeda, Executive Administrator

March 24, 2025

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

As we enter the final stretch of the 2024-2025 school year, MORCS remains steadfast in its commitment to academic excellence, student well-being, and family engagement. This board report highlights our recent efforts across key areas, including academics, school culture, operations, and parent involvement.

Over the past few months, our school has successfully navigated the District Validation Review (DVR) for Special Education, demonstrating strong compliance while identifying areas for continued growth. Our Pawsitive Puma Recognition program has gained momentum, reinforcing a positive school climate and rewarding students for exemplary behavior. In operations, we have maintained a focused approach on attendance improvement strategies, and our recent Spring Family Conferences provided families with valuable resources and opportunities for engagement. Meanwhile, our Parent Ambassador Group continues to grow, with parents actively participating in workshops that empower them to support our school community.

Through ongoing collaboration, targeted professional development, and meaningful engagement with students and families, we are working toward sustained progress in all areas. The following report provides a detailed overview of our accomplishments and next steps as we strive to close the year on a high note.



Academics

Monseñor Oscar Romero Charter School (MORCS) actively participated in the District Validation Review (DVR) for Special Education throughout February and March. This comprehensive review was conducted in two phases:

1. **Virtual Compliance Review:** A live analysis was performed to assess compliance with Individualized Education Plans (IEPs) and ensure all required documentation met established standards.
2. **In-Person Assessment:** A series of on-site activities took place, involving staff, families, and classroom observations to evaluate the delivery of services and accommodations for students with disabilities.

Key Findings:

- **Student Record Review:** 79.66% of the reviewed items were compliant.
- **Document Review:** 100% compliance.
- **Classroom Observations:** 100% of recommended practices were evident.
- **IEP Implementation (Instructional Accommodations):** 100% compliance in the provision of accommodations as documented in IEPs.
- **Academic Assessment Report:** 100% compliance with all required elements.
- **Staff Interviews:** 100% of responses indicated awareness and adherence to special education policies and procedures.
- **Parent Interviews:** 100% of parents of students with disabilities demonstrated knowledge and understanding of special education policies and procedures at MORCS.
- **Staff Survey:** 100% of staff reported familiarity with the school's special education programs and services.
- **Parent Survey:** 100% of parents expressed awareness of the school's special education programs and compliance procedures.

Corrective Action Plan:

To address identified areas of noncompliance, MORCS will implement the following corrective measures:

- **Interoffice Correspondence (IOC):** Distribution of a document outlining DVR noncompliance items, descriptions, and the school's action plan for remedying them. Evidence of distribution must be provided for General Education staff, Resource Department staff, and service providers.
- **Professional Development (PD) Sessions:** Training sessions focused on DVR findings, including a review of noncompliant items and best practices for compliance. Sign-in documentation will be required to ensure staff participation.

Reflection and Next Steps:

This was the first DVR experience for the current MORCS team, and it provided invaluable insights into strengthening our Special Education program. Moving forward, we will refine internal processes, enhance documentation accuracy, and ensure all IEPs and services meet compliance standards. Our immediate priorities include planning for the required IOC and PD sessions while maintaining a strong commitment to best practices and continuous improvement in special education services.

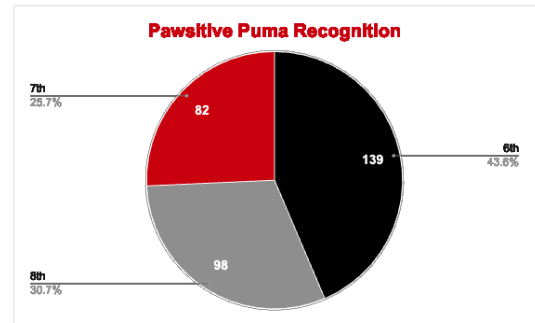


Culture and Climate

Our Culture and Climate team continues to foster a positive school environment through the Pawsitive Puma Recognition (PPR) program, which acknowledges and rewards students for exhibiting positive behaviors.

March Highlights:

- An increase of approximately 40 additional PPRs was recorded this month, reflecting a growing emphasis on recognizing student achievements.
- Students receiving PPRs were entered into a raffle for an exclusive Whale Watching Trip through Davey’s Locker.
- Total Pawsitive Puma Recognitions (2024-2025 School Year): 319 and counting.



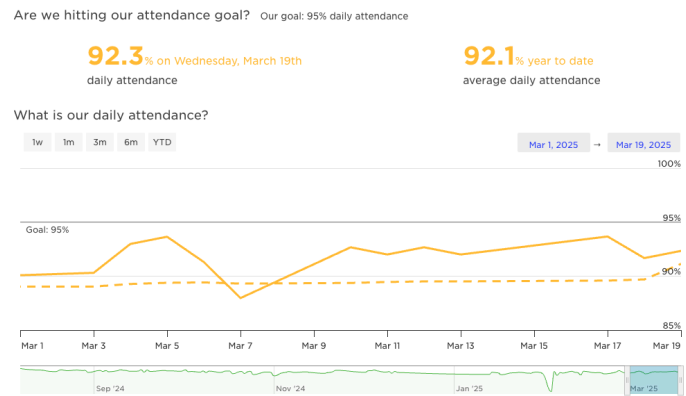
Additionally, the Average Emotion Meter for students at MORCS has remained stable at 3.5 (on a 1-5 scale) over the past 30 days. This consistency is encouraging, as we have focused on implementing various activities throughout the day to promote social engagement.

As we move into the latter half of the second semester, we aim to further improve student engagement and overall emotional well-being, working toward an increased Average Emotion Meter score.

Operations

Attendance:

- Year-to-Date Average Daily Attendance (ADA): 92.1%.
- March Attendance Rates: 90%-95%, showing improvement from February.
- Increased student interest in monthly perfect attendance celebrations, where students are rewarded with treats and recognition among peers.



Efforts to support daily attendance include:

- Individualized support plans for students at risk of chronic absenteeism.
- Ongoing family outreach to reinforce the importance of attendance.
- Incentives and recognitions to motivate students toward regular school attendance.

Spring Family Conferences (March 10-14, 2025):



- **March 10:** 84% attendance (81/96 families)
- **March 13:** 83% attendance (75/90 families)
- **March 14:** 76% attendance (92/121 families)
- Lower-than-usual attendance was noted, with families citing weather conditions (rain) and personal reasons as barriers. To improve future turnout, MORCS will explore alternative scheduling options, virtual participation opportunities, and enhanced communication strategies.

During Spring Conferences, families had access to resources provided by visiting high schools and the Koreatown Youth and Community Center (KYCC), which offered information on:

- Free tutoring services.
- Summer programs for students.
- Free tax preparation assistance.

Parent Engagement

MORCS remains committed to empowering parents through active engagement opportunities. Members of our Parent Ambassador Group have been participating in the Parent Ambassador Leaders program, facilitated by the Los Angeles County Department of Public Health.

Key Initiatives:

- Parent ambassadors have focused on Mental Health Awareness and will lead an informational session during Coffee with the Administrators in May, where they will share their learnings with the school community.
- Increased parental participation in workshops and training sessions, demonstrating a strong interest in bringing valuable knowledge back to support MORCS families.



This ongoing partnership is fostering leadership among parents, equipping them with tools to advocate for student well-being and academic success. We look forward to their upcoming presentation and continued engagement in school initiatives.

Conclusion

As we progress through the second half of the school year, MORCS remains focused on enhancing academic compliance, fostering a positive school culture, improving attendance, and strengthening parent engagement. Our continuous improvement efforts, coupled with a commitment to student success, will ensure that we close out the year with meaningful growth and impactful initiatives.