

## **Every Student Succeeds Act (ESSA): REQUIRED CONSULTATION OF CHARTER SCHOOLS**

For Title I, Title II and Title IV charter leaders must now be consulted on state and local grant applications.

### **FEDERAL**

• Charter school leaders are required to be represented on the negotiated rulemaking panel to review regulations for Title I standards, assessments, and supplement not supplant provisions.

### **STATE**

#### • TITLE I:

- leaders must be consulted in a timely and meaningful way on the development of state plans; including standards and student achievement.
- teachers, representatives of authorized public chartering agencies and leaders must be included on the Committee of Practitioners to advise the State in carrying out its responsibilities under this title.
- **TITLE II**: leaders must be consulted in a meaningful way on state grant applications for supporting effective instruction by development or improvement of teacher certification programs, evaluation and support systems, access, alternate certifications, recruitment and retainment, professional development, technology training etc.

# LOCAL EDUCATION AGENCY (LEA)

#### • TITLE I:

- leaders must be consulted in a timely and meaningful way on the development of LEA plan including standards and student achievement.
- leaders must be consulted in a timely and meaningful way on development and implementation of requested LEA flexibility to consolidate single school funding system based on weighted per-pupil allocations for low-income and otherwise disadvantaged students.
- **TITLE II:** leaders must be consulted in a meaningful way on district grant applications for supporting effective instruction by development or improvement of teacher certification programs, evaluation and support systems, access, alternate certifications, recruitment and retainment, professional development, technology training etc.
- **TITLE IV:** school teachers and other leaders must be consulted on development of LEA application for Student Support and Academic Enrichment Grants and be continuealy consulted to improve local activities and implementation.