

Bert Corona Charter School:

From Good to Great: Better Together.

Strategic Plan Executive Summary
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Summary of Process

Over the summer, our school leadership team dove into our data to analyze our effectiveness in a variety of areas. From our data dive, we identified areas of strength, as well as areas of growth and **equity gaps**. Before creating our plan, we held focus groups with students, parents, and teachers to help gather feedback about how we could improve. Our effort for the 2024 school year will be to build upon our strengths so we can address our areas of need and gaps as a community. Our YPICS theme this year is **From Good to Great: Better Together**. We will be working to engage our students, parents, and community members to help us continue to grow as a school community and to support our students on the pathway to success!

What are equity gaps?

Equity gaps are areas in which certain groups of students are not performing on par with others in their grade level or cohort. Sometimes these gaps are obvious, and other times they are more discrete and hidden. Nonetheless, it is important that we identify these gaps so we can strategically address those areas of need for our students and families.

One example of an equity gap we identified at our school is the low number of female students participating in sports. Since we identified this gap, we will be putting specific plans in place to support, recruit, and retain female athletes at BCCS.



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At a glance

Our major goal this year is to engage all of our stakeholders at a higher and more consistent level so we can work together to meet the needs of all of our students. This will help us drive academic performance and will push us **from good to great!**

Key metrics

These are the major goals we have in place for the school year.



70% of students

will demonstrate improved placement on math and reading diagnostics (iReady)



40% of students

will score a 2 or better on their CAASPP math/reading assessments



100% of teachers

will implement targeted differentiation strategies this year.



27% of MLs

will meet reclassification requirements by May 2025.



95% attendance

We will maintain a 95% attendance rate this year and will have no more than 10% chronic absenteeism rate.



33% or higher

participation from parents on our annual YouthTruth survey.



10% increase

in female athletics participation and equitable opportunities for female athletes.

CHALLENGES



In recent years, our biggest challenges have been absenteeism, low parental involvement, and learning loss (catching up from pandemic academic gaps). Students need to be present to learn, and parents need to be involved to push students to their highest levels of performance. **We will get better together** as we tackle our equity gaps as a collective community.

SOLUTIONS AND FOCUS AREAS



Based on our data review and the equity gaps we identified, we selected 4 main areas of focus for the 24-25 school year:



Professional Development



Social-Emotional Learning



Math Performance



Needs-Driven Engagement

BENEFITS



Community

1

Our areas of focus push all stakeholders (staff, teachers, administration, parents, students, and community members) to come together so we can meet our goals as a school community!

Academic Growth

2

By using data to identify the needs of our students and community, we will be able to directly impact academic performance and outcomes.

Holistic Approach

3

When we address the physical, mental, emotional, and academic needs of our students, they will be supported and prepared to attend school, and they will show up ready to learn. We strive to provide targeted and meaningful resources and support that will drive growth in our school community.