



Board Report  
Dr. Kevin Myers, Executive Administrator  
June 24, 2024

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### Instruction & Performance Data

For the last couple of weeks, we have been slowly receiving our CAASPP scores. We anticipate that we will have 100% of our data in July or August, and we will share our CAASPP reports with the board at that time. We also shared our iReady EOY results in May, so we don't have any internal data updates either

We do, however, have one exciting piece of data to share with our board in June. Last year, we set a goal to hit 25% reclassification in the 24-25 school year. This seemed like a high goal to set since we were excited about our 19% reclassification rate from the 22-23 school year. The team took that challenge and worked hard to make sure the needs of our ELs were met, and we are excited to report that we had a 31% reclassification rate for the 23-24 school year. As part of our celebration, our parent committee funded a celebration dinner for our reclassified students and their families. Students were able to identify which staff member they felt made the greatest impact on their success, and it was wonderful to see the staff presenting reclassification certifications to our students. Some photos of our reclassification celebration are below:



**BERT  
CORONA**  
CHARTER SCHOOL



## EL Reclassification Dinner



## Culture & Climate

We ended our year strong and with a lot of growth from the previous year. We are proud of the culture we have built (and will continue to build) at BCCS. One exciting highlight of our school culture this year is our teacher and staff retention rate. During our re-organization process this school year, we were excited that everyone indicated that they wanted to return for the 24-25 school year. This was exciting, but even more exciting was that that desire held through the end of the school year. In the end, 47/50 staff members are returning (94%). For teachers, 16/18 are returning for next year (89%). One teacher who is not returning was not able to complete the requirements to earn his preliminary credential and the other we determined was not a good fit for our school.

It is also important to note that two of our 6th grade teachers will be looping up with their students to 7th grade. Last year, we ended up with 4 new teachers in 7th grade. This is reflected in 7th grade being our grade with the lowest growth and it was the grade where our YPICS and BCCS approaches were used the least. Looping, in and of itself, is a proven method for success in student growth, but we also know that spreading out our teachers who are dedicated to the YPICS approach will help build more continuity between our grade levels. We are excited for the change and the continued positive impact this will have on our school.

## Community Schools

Our team has jumped into the community schools framework with both feet! We have engaged each year in a strategic planning process that helps us meet the needs of our various stakeholders, but our work through community schools and our program improvement support through LACOE have both contributed to our recreation of the process. This summer we are engaging in in-depth data analysis and planning with our staff, teachers, students, and parents, and our plan will continue through the school year with ongoing monitoring, sharing of data, and plan revision to help meet our needs.

One of the exciting parts of the strategic planning process was our “Street Data” day where we worked with our major stakeholder groups to gather feedback on our data and goals for the next school year. Everyone was very engaged in their discussions, and we got amazing feedback from our participants. They loved that they were able to participate in the planning process and that we worked as a team to do what is best for our students. Two parents discussed how this collaboration helps to solidify the school-to-home paradigm in which we are all partners to meet the needs of the community. Staff members and teachers shared how great it was to get feedback from various groups prior to planning and they felt like this would get us to a place of

more equitable support for our community members. It was great to hear them all speak so positively about the process and their experience with our team!

### Operations

Since the last board meeting, we have been able to push our new families to complete their paperwork, helping us increase our enrollment from 324 to 340 for the 24-25 school year. This effort will continue throughout the summer, and we are hoping to increase our enrollment a bit more before the start of the school year in August.

### Facilities

Last month, the board approved summer projects. We are well on our way and on track for having all projects completed for the new school year in August!