

YPICS Board Report Freddy Zepeda, Executive Administrator May 20, 2024

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Instruction

With the end of the school year approaching, we are beginning to see the results of the hard work and effort that our teaching staff has put in throughout the school year. The completion of our iReady diagnostic assessments shows that students demonstrated significant growth in both Math and Reading. The following is a breakdown of the growth that was made in both Reading and Mathematics as measured by the iReady diagnostic assessments.

Reading

- Schoolwide
 - Schoolwide, 72% of our students met or exceeded their typical growth goal.
 34% of students met or exceeded their stretch goal.
 - 27% of students moved from the 3 or more grade levels or below band, bringing our starting percentage of 68% at 3 or more grade levels below to 41%.
- Grade Levels
 - 6th 63% met their typical growth goal in Reading; 34% met their stretch goal in Reading; 61% of students had improved placement of at least 1 level.
 - 7th 71% met their typical growth goal in Reading; 30% of students met their stretch goal in Reading; 73% of students had improved placement of at least 1 level.
 - 8th 78% met their typical growth in Reading; 37% met their stretch goal in Reading; 78% of students had improved placement of at least 1 level.
- Group Performance
 - SWD 86% met their typical growth goal in Reading; 37% met their stretch goal in Reading; 77% of students had improved placement of at least 1 level.
 - ELs 69% met their typical growth goal in Reading; 34% met their stretch goal in Reading; 68% of students had improved placement of at least 1 level.
 - SED 74% met their typical growth goal in Reading; 36% met their stretch goal in Reading; 74% of students had improved placement of at least 1 level

Mathematics

Schoolwide



- Schoolwide, 68% of our students met or exceeded their typical growth goal.
 35% of students met or exceeded their stretch goal.
- 22% of students moved from the 3 or more grade levels or below band, bringing our starting percentage of 54% at 3 or more grade levels below to 32%.

Grade Levels

- 6th 73% met their typical growth goal in Math; 34% met their stretch goal in Math; 72% of students had improved placement of at least 1 level.
- 7th 62% met their typical growth goal in Math; 35% of students met their stretch goal in Math; 68% of students had improved placement of at least 1 level.
- 8th 70% met their typical growth in Math; 35% met their stretch goal in Math;
 72% of students had improved placement of at least 1 level.

Group Performance

- SWD 74% met their typical growth goal in Math; 46% met their stretch goal in Math; 74% of students had improved placement of at least 1 level.
- ELs 69% met their typical growth goal in Math; 33% met their stretch goal in Math; 74% of students had improved placement of at least 1 level.
- SED 69% met their typical growth goal in Math; 36% met their stretch goal in Math; 71% of students had improved placement of at least 1 level

Culture & Climate

Our advisory program provides us with an opportunity to check in with students regarding their academic progress and emotional needs. Each week, our students engage in lessons using the Sown to Grow program which provide them with an opportunity to share where they're at emotionally. One of the components requires students to rank how they are feeling

using an emotion meter. Students must select whether they feel: awful, not so good, okay, good, and awesome. For the month of May, our student emotion meter ranked in the "good" category, serving as an indicator that our students are currently feeling good emotionally. Many of our efforts to create a positive environment through implementation of PBIS tier 1 systems and supports have allowed our students to be at a good place and continue to yield positive results through interactions and recognition of positive behaviors throughout the day. As a team, we have



reviewed the latest data set provided by the Sown to Grow platform and we are continuing our



work to implement PBIS to ensure that students feel safe and supported to hopefully increase to the next level of "awesome".

Community Schools

For the month of May, we collaborated with the Central City Neighborhood Partners to engage the community in a free food distribution. Families from our school and the community attended the event and about 200 bags of food (worth \$50 per bag) which included fruits, vegetables, bread, and canned goods. Attached you will find some pictures from this event.







Operations

In an effort to increase enrollment for the 24-25 school year, our operations team engaged the community in an open house event to showcase some of the programs that we offer at our school. We had about 40 families attend, some of whom were already enrolled but wanted to learn more about our school, and some who were not enrolled and came to learn about the programs that we have to offer. Our plan is to engage in at least 2 more of these events so that we can continue our recruitment efforts for the 24-25 school year.





- School Tours
- OLR Support (Student Profile)
- Resource/IEP Team
- Restorative Justice
- Student Panel
- Counseling Services
- Community Schools Resources
- Think Together Afterschool Program
- Youth Cinema Project (YCP)

RSVP NOW! Call us to sign-up and don't forget to invite an additional family!

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