

Ena LaVan, Chief Accountability Officer
May 20, 2024

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

LAUSD Independent Charter Renewal Orientation

LAUSD’s Charter Division will be hosting a virtual orientation for the 2024-25 charter renewal cohort on Wednesday, May 22nd from 9 am to 1 pm via Zoom.

In late April, the CSD sent out the “Renewal Letter” for Monseñor Oscar Romero confirming the school’s identification as “Middle Performing” under the AB1505 criteria.

	MORCS
Current Expiration	June 30, 2025
Renewal Submission	July 1 - November 30, 2024
Applicable Dashboard	2023, if before November
AB1505 Track Determination	March 2024

We will keep the Board apprised of any needed documentation and/or changes in the CSD process.

LAUSD Oversight Reports

The 2023-24 Annual Performance-Based Oversight Report for **Bert Corona Charter High School** was received on May 2, 2024. The instructional visit was conducted on February 19, 2024.

Governance	Student Achievement & Educational Program	Organizational Management, Programs & Operations	Fiscal Operations
“3” Proficient	“1” Unsatisfactory	“3” Proficient	“3” Proficient

The rating for Students Achievement & Educational Program was due to BCCHS identification for Comprehensive Support & Improvement (CSI) based on the 2023 Dashboard performance for student groups.

Federal Program Monitoring (FPM) MORCS 2024-25

Last month, we informed the Board of the selection of Monsenor Oscar Romero for online Federal Program Monitoring by the California Department of Education. At MORCS, we have begun reviewing current documentation for Compensatory Education (Title I) and English Learner Programs to ensure compliance in these frequently reviewed programs. The formal notification from the CDE on which programs have been selected is expected to be sent before June.

The CDE will hold a week of online training in August to prepare schools identified for review during the 2024-25 academic year.

LCAP Development for 2024-25

All three LCAP drafts to be presented in this evening’s public hearing were reviewed using Loyola Marymount University’s Center for Equity for English Learner’s (CEEL). The drafts will also be submitted for review by the Director of Special Education and the Option 3 SELPA.

Revisions will be made based on additional feedback gathered from educational partners including the SAC, ELAC/EL-PAC, and teachers leading to the June adoption by the Board.