Content	Gap Type	Equity Gap Group	Deficiency Percentage	Comparison Percentage	Difference	Where did the gap occur?	Notes
Reading	Typical Growth	6th Grade SPED	24%	171%	-147%	SPED: 0% typical in Rodriguez P3 SPED: 21% in Rodriguez P1 SPED: 79% in Vidana P3	
Reading	Typical Growth	7th Grade SED	92%	200%	-108%	SED: 56% in Lowy, P2	What gaps would underserved students have that would create such a significant difference? (Comm Schools Efforts)
Reading	Typical Growth	Non-SPED (Gen Ed) 7th grade	92%	188%	-96%	N/A	7th grade SPED outpaced gen ed.; 7th grade as a whole would not have met typical growth without SWD.
Math	Typical Growth	5th Grade compared to other GLs	50%	132%	-82%	5th grade group as a whole under-performed in math compared to their reading performance and whole-school math performance.	5th compared to schoolwide growth
Math	Typical Growth	Luc, P2, all subgroups	58%	140%	-82%	This cohort underperformed in every area.	Per. 2 subgroups all scored 58%; compared to 8th grade overall, which was 140%
Reading	Typical Growth	6th Grade EL	95%	166%	-71%	EL: 69% in Pistilli ELD class EL: 71% in Rodriguez P1 EL: 77% in Vidana P1 EL: 71% in Vidana P3	
Reading	Typical Growth	7th Grade ELs	76%	133%	-57%	EL: 65% typical in Oliveros P4 EL: 65% in Pistilli ELD class EL: 18% in Lowy P2 EL: 88% in Lowy P4	
Reading	Stretch Growth	ELs, Schoolwide	117%	144%	-27%	N/A	Not sure if this is an equity gap. Both groups exceeded growth expectations.
Reading	Stretch Growth	SED, Schoolwide	133%	144%	-11%	N/A	Not sure if this is an equity gap. Both groups exceeded growth expectations.

								READING						
GROUP	Program	GRADE	Median Typical %		Typical Goal Met (Y/N)	% Met Typical	Goal	Goal Met (Y/N)	Median Stretch %	Stretch Goal	Stretch Goal Met (Y/N)	% Improved Placement	Goal	Goal Met (Y/N)
5th Grade	Gen Ed	5	227%	100%	EXCEEDED (>10% +)	71%	51%	EXCEEDED (>10% +)	97%	50%	EXCEEDED (>10% +)	57%	51%	YES
English Learner**	EL**	5	N/A	100%		N/A	51%		N/A	50%		N/A	51%	
Non-EL**	Gen Ed***	5	227%	100%	EXCEEDED (>10% +)	71%	51%	EXCEEDED (>10% +)	97%	50%	EXCEEDED (>10% +)	57%	51%	YES
SPED***	SPED***	5	N/A	100%		N/A	51%	EV0===== (100())	N/A	50%		N/A	51%	1/50
Non-SPED*** SED*	Gen Ed*** SED*	5 5	227% 227%	100%	EXCEEDED (>10% +)	71% 71%	51% 51%	EXCEEDED (>10% +)	97% 97%	50% 50%	EXCEEDED (>10% +)	57% 57%	51% 51%	YES
Not SED*	Gen Ed*	5	N/A	100%	EXCEEDED (>10% +)	N/A	51%	EXCEEDED (>10% +)	97% N/A	50%	EXCEEDED (210% +)	N/A	51%	TES
M. Rodrigeuz, P3	SPED	6	0%	100%	NO (>10% -)	0%	51%	NO (>10% -)	0%	50%	NO (>10% -)	20%	51%	NO (>10% -)
6th Grade	Gen Ed	6	147%	100%	EXCEEDED (>10% +)	61%	51%	YES	57%	50%	YES	58%	51%	YES
M. Rodrigeuz, P1	SPED	6	21%	100%	NO (>10% -)	29%	51%	NO (>10% -)	8%	50%	NO (>10% -)	29%	51%	NO (>10% -)
EL, Pistilli	EL	6	69%	100%	NO (>10% -)	38%	51%	NO (>10% -)	28%	50%	NO (>10% -)	44%	51%	NO (<10% -)
English Learner	EL	6	95%	100%	NO (<10% -)	50%	51%	NO (<10% -)	35%	50%	NO (>10% -)	48%	51%	NO (<10% -)
M. Rodrigeuz, P1	Gen Ed	6	148%	100%	EXCEEDED (>10% +)	60%	51%	YES	61%	50%	EXCEEDED (>10% +)	53%	51%	YES
SPED	SPED	6	24%	100%	NO (>10% -)	46%	51%	NO (<10% -)	9%	50%	NO (>10% -)	38%	51%	NO (>10% -)
Vidana, P3	SED	6	84%	100%	NO (>10% -)	48%	51%	NO (<10% -)	31%	50%	NO (>10% -)	44%	51%	NO (<10% -)
M. Rodrigeuz, P1	EL	6	71%	100%	NO (>10% -)	50%	51%	NO (<10% -)	58%	50%	YES	50%	51%	NO (<10% -)
M. Rodrigeuz, P3	Gen Ed	6	205%	100%	EXCEEDED (>10% +)	69%	51%	EXCEEDED (>10% +)	69%	50%	EXCEEDED (>10% +)	60%	51%	YES
M. Rodrigeuz, P3	EL	6	153%	100%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)	58%	50%	YES	44%	51%	NO (>10% -)
Non-EL	Gen Ed	6	166%	100%	EXCEEDED (>10% +)	68%	51%	EXCEEDED (>10% +)	62%	50%	EXCEEDED (>10% +)	64%	51%	EXCEEDED (>10% +)
Non-SPED	Gen Ed	6	171%	100%	EXCEEDED (>10% +)	66%	51%	EXCEEDED (>10% +)	63%	50%	EXCEEDED (>10% +)	64%	51%	EXCEEDED (>10% +)
Not SED	Gen Ed	6	133%	100%	EXCEEDED (>10% +)	60%	51%	YES	48%	50%	NO (<10% -)	60%	51%	YES
Vidana, P1	EL	6	77%	100%	NO (>10% -)	38%	51%	NO (>10% -)	28%	50%	NO (>10% -)	50%	51%	NO (<10% -)
Vidana, P1	Gen Ed	6	207%	100%	EXCEEDED (>10% +)	76%	51%	EXCEEDED (>10% +)	76%	50%	EXCEEDED (>10% +)	79%	51%	EXCEEDED (>10% +)
Vidana, P3	Gen Ed	6	64%	100%	NO (>10% -)	26%	51%	NO (>10% -)	26%	50%	NO (>10% -)	40%	51%	NO (>10% -)
Vidana, P3	SPED	6	79%	100%	NO (>10% -)	50%	51%	NO (<10% -)	39%	50%	NO (>10% -)	33%	51%	NO (>10% -)
Vidana, P3	EL	6	71%	100%	NO (>10% -)	42%	51%	NO (<10% -)	29%	50%	NO (>10% -)	42%	51%	NO (<10% -)
Vidana, P1	SPED	6	105% 147%	100%	YES	60%	51%	YES	39% 57%	50% 50%	NO (>10% -)	60%	51%	YES
SED M. Daddana P.	SED			100%	EXCEEDED (>10% +)	62% 58%	51%	EXCEEDED (>10% +)	57%		YES	58%	51%	YES
M. Rodrigeuz, P1	SED SED	6	125% 178%	100%	EXCEEDED (>10% +)	60%	51% 51%	YES	64%	50% 50%	TYCEEDED (>400(+)	50% 52%	51% 51%	NO (<10% -)
M. Rodrigeuz, P3 Vidana, P1	SED	6	214%	100%	EXCEEDED (>10% +)	81%	51%	YES	79%	50%	EXCEEDED (>10% +)	85%	51%	YE5
7th Grade	Gen Ed	7	115%	100%	EXCEEDED (>10 % +)	53%	51%	VES VES	36%	50%	NO (>10%)	51%	51%	VEQ.
Non-EL	Gen Ed	7	133%	100%	EXCEEDED (>10% +)	58%	51%	YES	44%	50%	NO (<10% -)	55%	51%	YES
Not SED	Gen Ed	7	200%	100%	EXCEEDED (>10% +)	77%	51%	EXCEEDED (>10% +)	68%	50%	EXCEEDED (>10% +)	69%	51%	EXCEEDED (>10% +)
Oliveros, P2	Gen Ed	7	139%	100%	EXCEEDED (>10% +)	54%	51%	YES	47%	50%	NO (<10% -)	54%	51%	VES.
Oliveros, P4	Gen Ed	7	138%	100%	EXCEEDED (>10% +)	58%	51%	YES	41%	50%	NO (<10% -)	42%	51%	NO (<10% -)
Oliveros, P4	EL	7	65%	100%	NO (>10% -)	33%	51%	NO (>10% -)	22%	50%	NO (>10% -)	33%	51%	NO (>10% -)
EL, Pistilli	EL	7	65%	100%	NO (>10% -)	39%	51%	NO (>10% -)	22%	50%	NO (>10% -)	28%	51%	NO (>10% -)
Lowy, P2	EL	7	18%	100%	NO (>10% -)	43%	51%	NO (<10% -)	6%	50%	NO (>10% -)	29%	51%	NO (>10% -)
SPED	SPED	7	188%	100%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)	64%	50%	EXCEEDED (>10% +)	57%	51%	YES
English Learner	EL	7	76%	100%	NO (>10% -)	44%	51%	NO (<10% -)	26%	50%	NO (>10% -)	44%	51%	NO (<10% -)
Lowy, P4	SPED	7	159%	100%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)	54%	50%	YES	67%	51%	EXCEEDED (>10% +)
Oliveros, P2	SPED	7	212%	100%	EXCEEDED (>10% +)	88%	51%	EXCEEDED (>10% +)	70%	50%	EXCEEDED (>10% +)	75%	51%	EXCEEDED (>10% +)
Lowy, P4	EL	7	88%	100%	NO (>10% -)	44%	51%	NO (<10% -)	30%	50%	NO (>10% -)	56%	51%	YES
Lowy, P2	SED	7	56%	100%	NO (>10% -)	45%	51%	NO (<10% -)	20%	50%	NO (>10% -)	41%	51%	NO (<10% -)
Non-SPED	Gen Ed	7	92%	100%	NO (>10% -)	49%	51%	NO (>10% -)	30%	50%	NO (>10% -)	49%	51%	NO (<10% -)
Oliveros, P4	SED	7	106%	100%	YES	52%	51%	YES	35%	50%	NO (>10% -)	38%	51%	NO (>10% -)
SED	SED	7	92%	100%	NO (<10% -)	49%	51%	NO (<10% -)	30%	50%	NO (>10% -)	48%	51%	NO (<10% -)
Oliveros, P2	EL	7	147%	100%	EXCEEDED (>10% +)	50%	51%	NO (<10% -)	50%	50%	YES	50%	51%	NO (<10% -)
Lowy, P2	SPED	7	152%	100%	EXCEEDED (>10% +)	50%	51%	NO (<10% -)	50%	50%	YES	50%	51%	NO (<10% -)
Oliveros, P4	SPED	7	94%	100%	NO (<10% -)	50%	51%	NO (<10% -)	32%	50%	NO (>10% -)	33%	51%	NO (>10% -)
Oliveros, P2	SED	7	97%	100%	NO (<10% -)	50%	51%	NO (<10% -)	33%	50%	NO (>10% -)	50%	51%	NO (<10% -)
Lowy, P2	Gen Ed	7	98%	100%	NO (<10% -)	50%	51%	NO (<10% -)	33%	50%	NO (>10% -)	46%	51%	NO (<10% -)
Lowy, P4	Gen Ed	7	99%	100%	NO (<10% -)	50%	51%	NO (<10% -)	33%	50%	NO (>10% -)	62%	51%	EXCEEDED (>10% +)
Lowy, P4	SED	7	99%	100%	NO (<10% -)	50%	51%	NO (<10% -)	33%	50%	NO (>10% -)	64%	51%	EXCEEDED (>10% +)
8th Grade	Gen Ed	8	167%	100%	EXCEEDED (>10% +)	64%	51%	EXCEEDED (>10% +)	58%	50%	YES	55%	51%	YES
Non-EL	Gen Ed	8	144%	100%	EXCEEDED (>10% +)	61%	51%	YES EXCEEDED (>10% +)	50%	50%	YES	49%	51%	NO (<10% -)
Non-SPED Not SED	Gen Ed Gen Ed	8	159% 264%	100%	EXCEEDED (>10% +)	64% 75%	51% 51%	EXCEEDED (>10% +)	54% 84%	50% 50%	EVOCEDED (>400/ +)	53% 75%	51% 51%	EVOCEDED (5400/ +)
					EXCEEDED (>10% +)		51%	EXCEEDED (>10% +)	64%		EXCEEDED (>10% +)		51%	EAGEEDED (>10% +)
Walter, P1 Walter, P2	Gen Ed Gen Ed	8	178% 153%	100%	EXCEEDED (>10% +)	69% 62%	51%	EXCEEDED (>10% +)	48%	50% 50%	NO (<10% -)	55% 58%	51% 51%	YES
Walter, P2 Walter, P4	Gen Ed Gen Ed	8	153%	100%	EXCEEDED (>10% +)	65%	51%	EXCEEDED (>10% ±)	48%	50%	NO (<10% -) NO (<10% -)	62%	51% 51%	EXCEEDED (>10% +)
Walter, P5	Gen Ed	8	178%	100%	EXCEEDED (>10 % +)	61%	51%	VES	64%	50%	EXCEEDED (>10% +)	46%	51%	NO (<10% -)
English Learner	EL	8	181%	100%	EXCEEDED (>10% +)	71%	51%	FXCFFDFD (>10% +)	65%	50%	EXCEEDED (>10 % +)	68%	51%	EXCEEDED (>10% +)
EL, Pistilli	EL	8	234%	100%	EXCEEDED (>10% +)	79%	51%	EXCEEDED (>10%+)	84%	50%	EXCEEDED (>10% +)	79%	51%	EXCEEDED (>10% +)
	EL	8	200%	100%	EXCEEDED (>10% +)	57%	51%	YES	72%	50%	EXCEEDED (>10% +)	57%	51%	YFS
Walter, P1						1 0.70	0.70		1 /-	0070		1 0.70		

Walter, P4	EL	8	172%	100%	EXCEEDED (>10% +)	97%	51%	EXCEEDED (>10% +)	62%	50%	EXCEEDED (>10% +)	82%	51%	EXCEEDED (>10% +)
Walter, P5	EL	8	183%	100%	EXCEEDED (>10% +)	57%	51%	YES	66%	50%	EXCEEDED (>10% +)	57%	51%	YES
SPED	SPED	8	172%	100%	EXCEEDED (>10% +)	66%	51%	EXCEEDED (>10% +)	62%	50%	EXCEEDED (>10% +)	62%	51%	EXCEEDED (>10% +)
Walter, P1	SPED	8	189%	100%	EXCEEDED (>10% +)	70%	51%	EXCEEDED (>10% +)	68%	50%	EXCEEDED (>10% +)	60%	51%	YES
Walter, P4	SPED	8	117%	100%	EXCEEDED (>10% +)	56%	51%	YES	42%	50%	NO (<10% -)	67%	51%	EXCEEDED (>10% +)
Walter, P5	SPED	8	178%	100%	EXCEEDED (>10% +)	70%	51%	EXCEEDED (>10% +)	64%	50%	EXCEEDED (>10% +)	60%	51%	YES
SED	SED	8	139%	100%	EXCEEDED (>10% +)	62%	51%	EXCEEDED (>10% +)	50%	50%	YES	52%	51%	YES
Walter, P1	SED	8	167%	100%	EXCEEDED (>10% +)	65%	51%	EXCEEDED (>10% +)	60%	50%	YES	48%	51%	NO (<10% -)
Walter, P2	SED	8	123%	100%	EXCEEDED (>10% +)	58%	51%	YES	42%	50%	NO (<10% -)	54%	51%	YES
Walter, P4	SED	8	128%	100%	EXCEEDED (>10% +)	61%	51%	EXCEEDED (>10% +)	46%	50%	NO (<10% -)	57%	51%	YES
Walter, P5	SED	8	183%	100%	EXCEEDED (>10% +)	65%	51%	EXCEEDED (>10% +)	66%	50%	EXCEEDED (>10% +)	48%	51%	NO (<10% -)
English Learner	EL	ALL	117%	100%	EXCEEDED (>10% +)	54%	51%	YES	44%	50%	NO (<10% -)	52%	51%	YES
SED	SED	ALL	133%	100%	EXCEEDED (>10% +)	58%	51%	YES	48%	50%	NO (<10% -)	53%	51%	YES
SPED	SPED	ALL	143%	100%	EXCEEDED (>10% +)	59%	51%	YES	52%	50%	YES	53%	51%	YES
Schoolwide	Gen Ed	ALL	144%	100%	EXCEEDED (>10% +)	60%	51%	YES						
Non-EL	Gen Ed	ALL	158%	100%	EXCEEDED (>10% +)	63%	51%	EXCEEDED (>10% +)	58%	50%	YES	56%	51%	YES
Not SED	Gen Ed	ALL	203%	100%	EXCEEDED (>10% +)	70%	51%	EXCEEDED (>10% +)	69%	50%	EXCEEDED (>10% +)	68%	51%	EXCEEDED (>10% +)
Non-SPED	Gen Ed	ALL	143%	100%	EXCEEDED (>10% +)	60%	51%	YES	52%	50%	YES	56%	51%	YES
		ES AND LEGE												
Orange indicates pote	ential equity gap a	at the typical gro	owth level											
Pink indicates potentia	al equity gap at the	e stretch growt	h level											
	*All 5th Grade s	tudents are ide	ntified as SED											
	**No 5	5th graders are	ELs											
	***No 5	ith graders are	SWD											

								MATH						
GROUP	Program	GRADE	Median Typical %	Typical Goal	Typical Goal Met (Y/N)	% Met Typical	Goal	Goal Met (Y/N)	Median Stretch %	Stretch Goal	Stretch Goal Met (Y/N)	% Improved Placement	Goal	Goal Met (Y/N)
5th Grade	Gen Ed	5	50%	100%	NO (>10% -)	43%	51%	NO (<10% -)	29%	50%	NO (>10% -)	43%	51%	NO (<10% -)
Non-EL**	Gen Ed***	5	50%	100%	NO (>10% -)	43%	51%	NO (<10% -)	29%	50%	NO (>10% -)	43%	51%	NO (<10% -)
Non-SPED***	Gen Ed***	5	50%	100%	NO (>10% -)	43%	51%	NO (<10% -)	29%	50%	NO (>10% -)	43%	51%	NO (<10% -)
SED*	SED*	5	50%	100%	NO (>10% -)	43%	51%	NO (<10% -)	29%	50%	NO (>10% -)	43%	51%	NO (<10% -)
English Learner**	EL**	5	N/A	100%		N/A	51%		N/A	50%		N/A	51%	
SPED***	SPED***	5	N/A	100%		N/A	51%		N/A	50%		N/A	51%	
Not SED*	Gen Ed*	5	N/A	100%		N/A	51%		N/A	50%		N/A	51%	
Duenas, P4	Gen Ed	6	103%	100%	YES	50%	51%	NO (<10% -)	50%	50%	YES	58%	51%	YES
Contreras, P3	SPED	6	63%	100%	NO (>10% -)	33%	51%	NO (>10% -)	32%	50%	NO (>10% -)	50%	51%	NO (<10% -)
Duenas, P4	EL	6	85%	100%	NO (>10% -)	50%	51%	NO (<10% -)	37%	50%	NO (>10% -)	50%	51%	NO (<10% -)
Contreras, P3	EL	6	33%	100%	NO (>10% -)	33%	51%	NO (>10% -)	14%	50%	NO (>10% -)	56%	51%	YES
Duenas, P3	SPED	6	129%	100%	EXCEEDED (>10% +)	57%	51%	YES	60%	50%	YES	57%	51%	YES
Duenas, P3	EL	6	133%	100%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)	64%	50%	EXCEEDED (>10% +)	58%	51%	YES
Duenas, P4 Not SED	SED Gen Ed	6	113% 129%	100% 100%	EXCEEDED (>10% +)	52% 62%	51% 51%	YES	50% 60%	50% 50%	YES	61% 62%	51% 51%	YES
					EXCEEDED (>10% +)			EXCEEDED (>10% +)			YES			EXCEEDED (>10% +)
Duenas, P3	SED	6	136%	100%	EXCEEDED (>10% +)	65%	51%	EXCEEDED (>10% +)	67%	50%	EXCEEDED (>10% +)	65%	51%	EXCEEDED (>10% +)
Contreras, P3 English Learner	Gen Ed EL	6	111%	100%	EXCEEDED (>10% +)	57% 60%	51% 51%	YES	54% 64%	50% 50%	YES	67% 68%	51% 51%	EXCEEDED (>10% +)
Contreras P3	SED	6	133%	100%	EXCEEDED (>10% +)	59%	51%	YES	54%	50%	EXCEEDED (>10% +)	70%	51%	EXCEEDED (>10% +)
SPED	SPED	6	127%	100%	EXCEEDED (>10% ±)	52%	51%	VEQ	54%	50%	VES	70%	51%	EXCEEDED (>10% +)
		_			EXCEEDED (>10% +)		51%	EVOCEDED (\$400/ 1)	67%		EVOCEDED (\$400/ +)		51%	EXCEEDED (>10% +)
Duenas, P3 6th Grade	Gen Ed Gen Ed	6	136% 136%	100%	EXCEEDED (>10% +)	70% 63%	51%	EXCEEDED (>10% +)	67%	50% 50%	EXCEEDED (>10% +)	70% 70%	51% 51%	EXCEEDED (>10% +)
Non-SPED	Gen Ed Gen Ed	6	136%	100%	EXCEEDED (>10% +)	65%	51%	EXCEEDED (>10% +)	71%	50%	EXCEEDED (>10% +)	70%	51% 51%	EXCEEDED (>10% +)
Non-SPED Non-EL	Gen Ed Gen Ed	6	143%	100%	EXCEEDED (>10% ±)	64%	51%	EXCEEDED (>10% ±)	67%	50%	EXCEEDED (>10% ±)	72%	51%	EXCEEDED (>10% +)
SED	SED	6	138%	100%	EXCEEDED (>10% +)	63%	51%	EXCEEDED (>10%+)	67%	50%	EXCEEDED (>10%+)	72%	51%	EXCEEDED (>10%+)
EL, Pistilli	EL	6	207%	100%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)	89%	50%	EXCEEDED (>10% +)	73%	51%	EXCEEDED (>10%+)
Duenas, P4	SPED	6	127%	100%	EXCEEDED (>10% +)	60%	51%	VES	54%	50%	VEC	80%	51%	EXCEEDED (>10% +)
Contreras, P4	Gen Ed	6	200%	100%	EXCEEDED (>10% +)	72%	51%	EXCEEDED (>10% +)	89%	50%	EXCEEDED (>10% ±)	86%	51%	EXCEEDED (>10%+)
Contreras, P4	SED	6	204%	100%	EXCEEDED (>10% +)	73%	51%	EXCEEDED (>10% +)	89%	50%	EXCEEDED (>10% +)	88%	51%	EXCEEDED (>10%+)
Contreras, P4	SPED	6	187%	100%	EXCEEDED (>10% +)	60%	51%	VES	80%	50%	EXCEEDED (>10% +)	100%	51%	EXCEEDED (>10%+)
Contreras, P4	EL	6	207%	100%	EXCEEDED (>10% +)	82%	51%	EXCEEDED (>10% +)	89%	50%	EXCEEDED (>10% +)	100%	51%	EXCEEDED (>10%+)
Non-EL	Gen Ed	7	100%	100%	YES	53%	51%	VES	48%	50%	NO (<10% -)	53%	51%	VES
Non-SPED	Gen Ed	7	108%	100%	YES	54%	51%	YES	48%	50%	NO (<10% -)	54%	51%	YES
Bravo, P4	SPED	7	100%	100%	YES	50%	51%	NO (<10% -)	39%	50%	NO (>10% -)	63%	51%	EXCEEDED (>10% +)
Perez, P5	EL	7	92%	100%	YES	44%	51%	NO (<10% -)	36%	50%	NO (>10% -)	67%	51%	EXCEEDED (>10% +)
Bravo, P3	SED	7	77%	100%	NO (>10% -)	43%	51%	NO (<10% -)	32%	50%	NO (>10% -)	57%	51%	YES
Perez, P5	Gen Ed	7	92%	100%	NO (<10% -)	44%	51%	NO (<10% -)	36%	50%	NO (>10% -)	48%	51%	NO (<10% -)
Perez, P5	SED	7	92%	100%	NO (<10% -)	43%	51%	NO (<10% -)	36%	50%	NO (>10% -)	52%	51%	YES
Bravo, P3	Gen Ed	7	92%	100%	NO (<10% -)	48%	51%	NO (<10% -)	39%	50%	NO (>10% -)	60%	51%	YES
Not SED	Gen Ed	7	123%	100%	EXCEEDED (>10% +)	69%	51%	EXCEEDED (>10% +)	52%	50%	YES	54%	51%	YES
Perez, P6	Gen Ed	7	119%	100%	EXCEEDED (>10% +)	63%	51%	EXCEEDED (>10% +)	52%	50%	YES	54%	51%	YES
Perez, P6	SED	7	119%	100%	EXCEEDED (>10% +)	59%	51%	YES	53%	50%	YES	55%	51%	YES
7th Grade	Gen Ed	7	115%	100%	EXCEEDED (>10% +)	55%	51%	YES	48%	50%	NO (<10% -)	56%	51%	YES
Bravo, P4	EL	7	115%	100%	EXCEEDED (>10% +)	57%	51%	YES	45%	50%	NO (<10% -)	57%	51%	YES
SED	SED	7	115%	100%	EXCEEDED (>10% +)	53%	51%	YES	47%	50%	NO (<10% -)	57%	51%	YES
Perez, P6	EL	7	167%	100%	EXCEEDED (>10% +)	71%	51%	EXCEEDED (>10% +)	67%	50%	EXCEEDED (>10% +)	57%	51%	YES
English Learner	EL	7	154%	100%	EXCEEDED (>10% +)	59%	51%	YES	61%	50%	EXCEEDED (>10% +)	62%	51%	EXCEEDED (>10% +)
Bravo, P4	Gen Ed	7	133%	100%	EXCEEDED (>10% +)	66%	51%	EXCEEDED (>10% +)	64%	50%	EXCEEDED (>10% +)	62%	51%	EXCEEDED (>10% +)
Bravo, P4	SED	7	138%	100%	EXCEEDED (>10% +)	65%	51%	EXCEEDED (>10% +)	66%	50%	EXCEEDED (>10% +)	62%	51%	EXCEEDED (>10% +)
EL, Pistilli	EL	7	158%	100%	EXCEEDED (>10% +)	61%	51%	YES	63%	50%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)
Perez, P5	SPED	7	162%	100%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)	64%	50%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)
SPED	SPED	7	123%	100%	EXCEEDED (>10% +)	62%	51%	EXCEEDED (>10% +)	64%	50%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)
Bravo, P3	EL	7	169%	100%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)	67%	50%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)
Bravo, P3	SPED	7	181%	100%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)	70%	50%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)
Perez, P6	SPED	7	112%	100%	EXCEEDED (>10% +)	75%	51%	EXCEEDED (>10% +)	52%	50%	YES	75%	51%	EXCEEDED (>10% +)
Luc, P2	SED	8	58%	100%	NO (>10% -)	39%	51%	NO (>10% -)	23%	50%	NO (>10% -)	43%	51%	NO (<10% -)
Luc, P2	SPED	8	58%	100%	NO (>10% -)	44%	51%	NO (<10% -)	23%	50%	NO (>10% -)	44%	51%	NO (<10% -)
Luc, P2	Gen Ed	8	77%	100%	NO (>10% -)	46%	51%	NO (<10% -)	31%	50%	NO (>10% -)	50%	51%	NO (<10% -)
Luc, P2	EL	8	58%	100%	NO (>10% -)	45%	51%	NO (<10% -)	23%	50%	NO (>10% -)	55%	51%	YES
Non-EL	Gen Ed	8	133%	100%	EXCEEDED (>10% +)	59%	51%	YES	52%	50%	YES	61%	51%	YES
Luc, P6	SED	8	120%	100%	EXCEEDED (>10% +)	54%	51%	YES	48%	50%	NO (<10% -)	63%	51%	EXCEEDED (>10% +)
SED	SED	8	133%	100%	EXCEEDED (>10% +)	60%	51%	YES	52%	50%	YES	63%	51%	EXCEEDED (>10% +)
EL, Pistilli	EL	8	200%	100%	EXCEEDED (>10% +)	64%	51%	EXCEEDED (>10% +)	77%	50%	EXCEEDED (>10% +)	64%	51%	EXCEEDED (>10% +)
Luc, P6	Gen Ed	8	128%	100%	EXCEEDED (>10% +)	58%	51%	YES	51%	50%	YES	65%	51%	EXCEEDED (>10% +)
Non-SPED	Gen Ed	8	133%	100%	EXCEEDED (>10% +)	60%	51%	YES	52%	50%	YES	65%	51%	EXCEEDED (>10% +)
8th Grade	Gen Ed	8	140%	100%	EXCEEDED (>10% +)	63%	51%	EXCEEDED (>10% +)	59%	50%	YES	66%	51%	EXCEEDED (>10% +)
SPED	SPED	8	170%	100%	EXCEEDED (>10% +)	72%	51%	EXCEEDED (>10% +)	68%	50%	EXCEEDED (>10% +)	69%	51%	EXCEEDED (>10% +)

Luc, P1	EL	8	170%	100%	EXCEEDED (>10% +)	71%	51%	EXCEEDED (>10% +)	74%	50%	EXCEEDED (>10% +)	71%	51%	EXCEEDED (>10% +)
Luc, P5	Gen Ed	8	150%	100%	EXCEEDED (>10% +)	69%	51%	EXCEEDED (>10% +)	65%	50%	EXCEEDED (>10% +)	72%	51%	EXCEEDED (>10% +)
Luc, P5	SED	8	150%	100%	EXCEEDED (>10% +)	70%	51%	EXCEEDED (>10% +)	61%	50%	EXCEEDED (>10% +)	74%	51%	EXCEEDED (>10% +)
Luc, P1	SED	8	170%	100%	EXCEEDED (>10% +)	78%	51%	EXCEEDED (>10% +)	68%	50%	EXCEEDED (>10% +)	74%	51%	EXCEEDED (>10% +)
Luc, P1	Gen Ed	8	175%	100%	EXCEEDED (>10% +)	79%	51%	EXCEEDED (>10% +)	70%	50%	EXCEEDED (>10% +)	75%	51%	EXCEEDED (>10% +)
English Learner	EL	8	190%	100%	EXCEEDED (>10% +)	74%	51%	EXCEEDED (>10% +)	77%	50%	EXCEEDED (>10% +)	76%	51%	EXCEEDED (>10% +)
Luc, P1	SPED	8	175%	100%	EXCEEDED (>10% +)	80%	51%	EXCEEDED (>10% +)	70%	50%	EXCEEDED (>10% +)	80%	51%	EXCEEDED (>10% +)
Luc, P5	SPED	8	169%	100%	EXCEEDED (>10% +)	90%	51%	EXCEEDED (>10% +)	71%	50%	EXCEEDED (>10% +)	80%	51%	EXCEEDED (>10% +)
Not SED	Gen Ed	8	217%	100%	EXCEEDED (>10% +)	81%	51%	EXCEEDED (>10% +)	84%	50%	EXCEEDED (>10% +)	81%	51%	EXCEEDED (>10% +)
Luc, P6	EL	8	200%	100%	EXCEEDED (>10% +)	89%	51%	EXCEEDED (>10% +)	77%	50%	EXCEEDED (>10% +)	89%	51%	EXCEEDED (>10% +)
Luc, P5	EL	8	210%	100%	EXCEEDED (>10% +)	100%	51%	EXCEEDED (>10% +)	91%	50%	EXCEEDED (>10% +)	100%	51%	EXCEEDED (>10% +)
Non-EL	Gen Ed	ALL	123%	100%	EXCEEDED (>10% +)	58%	51%	YES	52%	50%	YES	62%	51%	EXCEEDED (>10% +)
Non-SPED	Gen Ed	ALL	131%	100%	EXCEEDED (>10% +)	59%	51%	YES	58%	50%	YES	63%	51%	EXCEEDED (>10% +)
SED	SED	ALL	129%	100%	EXCEEDED (>10% +)	59%	51%	YES	58%	50%	YES	64%	51%	EXCEEDED (>10% +)
Not SED	Gen Ed	ALL	154%	100%	EXCEEDED (>10% +)	71%	51%	EXCEEDED (>10% +)	69%	50%	EXCEEDED (>10% +)	67%	51%	EXCEEDED (>10% +)
SPED	SPED	ALL	140%	100%	EXCEEDED (>10% +)	63%	51%	EXCEEDED (>10% +)	64%	50%	EXCEEDED (>10% +)	68%	51%	EXCEEDED (>10% +)
English Learner	EL	ALL	143%	100%	EXCEEDED (>10% +)	64%	51%	EXCEEDED (>10% +)	67%	50%	EXCEEDED (>10% +)	68%	51%	EXCEEDED (>10% +)
Schoolwide	Gen Ed	ALL	132%	100%	EXCEEDED (>10% +)	60%	51%	YES	N/A			N/A		
	NOTI	ES AND LEGE	ND											
Orange indicates poter	ntial equity gap a	t the typical gr	owth level											
Pink indicates potentia	I equity gap at th	e stretch grow	th level											
	*All 5th Grade st	tudents are ide	entified as SED											
	**No 5	6th graders are	ELs											
	***No 5	th graders are	SWD											