

Board Report

Dr. Kevin Myers, Executive Administrator
May 20, 2024

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Instruction & Performance Data

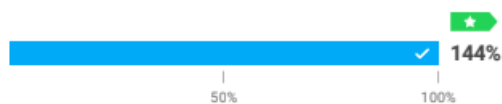
Our focus for instruction this semester has been on writing across the curriculum and co-planning to ensure supports and structures are in place for all students. Each week, our teachers have time to work together on planning lessons that are two weeks out, giving them time to collaborate across their grade level and with support teachers/staff. With this new practice, resource teachers, EL teachers, and paraprofessionals are more in tune with what is going on daily in the gen ed classrooms and they have a plan for how they will support students for each of those classes.

We finished the administration of our final iReady diagnostic earlier this month and we have had a chance to analyze the results. We are very pleased with the growth we saw this year and we worked with parents, students, and staff to analyze places where we may be seeing equity gaps. The data and these gaps will help us start to look into student growth and performance more deeply and will help us make decisions about goals, staffing, and supports we will be putting in place for the 24-25 school year.

Results: Reading

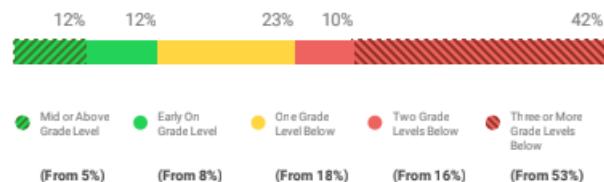
Students Assessed/Total: 339/346

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 144%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution







Schoolwide our reading growth was very strong, with a median typical growth of 144% and 60% of students meeting their typical growth goals (51% or higher is considered strong). Of particular note was the 227% typical growth for our 5th-grade students in reading, although all grade levels exceeded expected growth:

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	227%	71%	97%	43%	57%	7/7
Grade 6	147%	61%	57%	24%	58%	119/120
Grade 7	115%	53%	36%	15%	51%	104/109
Grade 8	167%	64%	58%	24%	55%	109/110

We also saw strong growth in reading for our subgroups: Special Education, English Learners (EL), and Socio-economically disadvantaged students (SED):

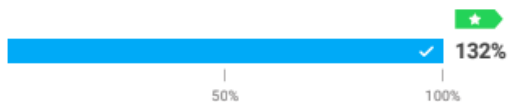
Choose to Show Results By						
Special Education						
Showing 2 of 2						
All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Yes - Special Education	143%	59%	52%	12%	53%	74/75
No - Special Education	143%	60%	52%	24%	56%	266/271

Choose to Show Results By						
English Learner						
Showing 2 of 2						
All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Yes - English Learner	117%	54%	44%	19%	52%	115/117
No - English Learner	158%	63%	58%	23%	56%	225/229

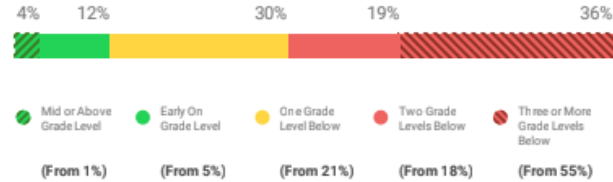
Choose to Show Results By						
Economically Disadvantaged						
All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Yes - Economically Disadvantaged	 133%	58%	 48%	20%	53%	296/301
Not Reported	 203%	70%	 69%	34%	68%	44/45

Results: Math









Progress to Annual Typical Growth (Median)







Current Placement Distribution

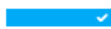









We also saw very strong growth in math during the 23-24 school year. Our median typical growth was 132% school-wide with 60% of students meeting their typical growth goal and over 55% of students attaining improvement placement in grades 6, 7, and 8. In math, all grades except 5th exceeded expected growth. It is important to note, however, that there are only 7 5th graders so their data would not be considered statistically significant in the scope of the school. This is because the scores of one student can significantly and disproportionately impact the grade level data.

Choose to Show Results By						
Grade						
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	 50%	43%	 29%	14%	43%	7/7
Grade 6	 136%	63%	 67%	27%	70%	115/120
Grade 7	 115%	55%	 48%	13%	56%	103/109
Grade 8	 140%	63%	 59%	24%	66%	109/110

Like our reading results, subgroup populations (SWD, EL, and SED) performed well and on par with general education students (and often outperformed Gen Ed!):

Choose to Show Results By						
Special Education						
Showing 2 of 2						
All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Yes - Special Education	 140%	63%	 64%	21%	68%	73/75
No - Special Education	 131%	59%	 58%	21%	63%	261/271

Choose to Show Results By						
English Learner						
Showing 2 of 2						
All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Yes - English Learner	 143%	64%	 67%	19%	68%	113/117
No - English Learner	 123%	58%	 52%	22%	62%	221/229

Choose to Show Results By						
Economically Disadvantaged						
Showing 2 of 2						
All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Yes - Economically Disadvantaged	 129%	59%	 58%	21%	64%	292/301
Not Reported	 154%	71%	 69%	24%	67%	42/45

As part of our data review, we conducted an equity gap analysis in which we compared all data points for each student group so we could compare the performance of each group by each metric. This allowed us to determine areas of strength, improvement, and equity gap areas where certain populations may need additional intervention in order to perform on par with their peers.

In total, we identified 4 main equity gaps we need to address. As an example, one gap we identified was 6th grade students with special needs in reading. Although schoolwide our students with special needs exceeded expected growth, 6th grade students with disabilities (SWDs) only met 24% of their expected growth. This points to a gap in support for SWD, likely in the classroom and in their pullout program.

Other equity gaps were:

- 7th grade students who are SED in reading: 92% typical growth compared to 200% non-SED.
- 6th Grade ELs in reading: 95% typical growth compared to 166% for non-ELs.
- 7th Grade ELs in reading: 76% compared to 133% for non-ELs

Overall, our students performed well and demonstrated significant improvement across the board. However, it is important for us to identify gaps so we can continue to refine our practice and work to meet the needs of all of our students. A full equity report was included as a separate document in case the board would like to review all data points. Further explanation can be provided if any board members are interested in the report.

Culture & Climate

Our school culture and climate have improved so much this year, and it is a point of pride for our school. Coming out of the pandemic, we had much higher levels of student apathy, disengagement, and aggression. Over the last couple of years, we have put significant systems and supports in place to help rebuild a positive school culture and our efforts are paying off. Our ODR count is down, students are more engaged, and staff members are jumping to offer new supports, clubs, and opportunities for our students.

Some of the recent, positive events and incentives we have conducted in May include...

Our GET FIT club for staff (after school on Thursdays):



Records Day for all Students:





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Cultural Learning Trip to the Buddhist Temple:



Incentives for iReady Growth and Performance:





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Hot Community Breakfast Before CAASPP Testing Days



Lunchtime Activities and Info Sessions for National Drug Prevention Week (partnership with Phoenix House):



Community Schools

Right now we are working on the annual APR for the community schools grant. It has been great to reflect on the required elements and outcomes for the grant to help us identify areas of strength and weakness as a school. The process of reflecting on the grant will really help us in our strategic planning efforts for the 24-25 school year. Over the last month, we have seen steady participation in our extended learning opportunities before and after school, and in the last 6 weeks, a group of our students have been working with CREATE NOW to learn how to play the guitar. We have our mariachi presentation 5/16 where they will showcase their newly learned skills.

Operations

As we close out the year, our ops team is working on enrolling new students and re-enrolling our current students. We are currently at 324 students fully enrolled for next year and we are working with the last 15-20 who have accepted but we are waiting on paperwork.

In terms of attendance, we are holding strong at 93% ADA for the year. We will continue to work with our families to increase attendance for this year and for next year:

23-24 Bert Corona Charter School 9400 Remick Avenue, Pacoima 91331 Generated on 05/16/2024 11:26:31 AM Page 1 of 1	Attendance/Membership Summary Report Start/End Date: 08/09/2023 - 05/10/2024 School(s): 1 Calendar(s): 1 Grade: 05, 06, 07, 08
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School: Bert Corona Charter School Calendar: 23-24 BCCS										
	Student Membership		Absent	Present	ADM	ADA	Unexcused Absences		Percent Ir	
	Grade	Count	Days	Days			Days	Avg. Daily	Attendance	
	05	8	1215	134.20	1080.80	7.59	6.75	67.03	0.42	88.95%
	06	126	19045	1098.61	17946.39	119.04	112.19	488.14	3.14	94.23%
	07	118	17544	1325.91	16218.09	109.68	101.35	615.44	3.86	92.44%
	08	113	17549	1200.88	16348.12	109.70	102.13	479.07	3.06	93.16%
Total	4	365	55353	3759.60	51593.40	346.01	322.42	1649.68	10.48	93.21%

Facilities

At the beginning of the school year, the board approved a variety of projects and expenditures for facilities updates and upkeep at BCCS. These improvements included a restroom upgrade (\$46,130), new improvements (\$87,050), repairs for safety or emergency repairs (\$60,000), and work required in our new lease with the JACC (\$12,945 for bin relocation and \$47,020 for other work). Currently, we have \$9,959.00 remaining in our "New Improvements" category and \$11,632.79 in our emergency repairs category, for a total of \$20,692 remaining funds. Summaries of actuals are below.

Approved Projects (New Improvements Category Above):					
Project	Location	Description	Proposed	Actual	Balance
Electrical Switch Gear	Main Electrical Switch Gear	Setting 8 switch gear bolt down breakers per electrical engineer due to inadequate breakers	\$11,700.00	\$11,700.00	\$0.00
Lunch Area Upgrade	Lunch Area	Ice-maker waterline drain	\$12,200.00	\$12,200.00	\$0.00
Admin Roof and Foundation	Admin Building	Foundation, floor, and sheathing	\$38,250.00	\$29,391.00	\$8,859.00
Siding and Painting Project (10-15)	Rm 10, 11, 12, 13, 14, 15	exterior painting	\$17,500.00	\$17,500.00	\$0.00
Siding Project (A-5)	Rm. A, 1, 4, 5	Replace windows	\$7,400.00	\$7,200.00	\$200.00
			\$87,050.00	\$77,991.00	\$9,059.00

COST SUMMARY BY CATEGORY			
Category	Budgeted	Actual	Balance
Repairs (Emerg./Safety)	\$60,000.00	\$48,367.21	\$11,632.79
Lease Work	\$12,945.00	\$12,945.00	\$0.00
Lease Work	\$47,020.00	\$47,020.00	\$0.00
23-24 Bathroom Repair	\$46,130.00	\$46,129.00	\$1.00
New 23-24 Projects	\$87,050.00	\$77,991.00	\$9,059.00
	\$253,145.00	\$232,452.21	\$20,692.79

We are currently in the process of evaluating all needed projects on campus. As of June 30, 2024, SB740 will no longer be in effect, meaning we will lose the reimbursement from the state for facilities updates. Since that reimbursement is 70% of all work done, we are putting together a plan for proposed work that would have been postponed but that we want to complete before June 30th so we still get that reimbursement. That plan will be submitted to the board at our May meeting, but a list



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of all projects being considered is included at the end of this report. The quote for these proposed projects is included with this report.