

Board Report

Freddy Zepeda, Executive Administrator
April 22, 2024

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Instruction & Performance Data

Throughout the second semester, our academic team has focused on preparing students for the SBAC by continuing their use of tools for teachers and using release items to help students perform to the rigor of the SBAC test. Our PD focus for the second semester has allowed teachers the time to co-plan and strategize how they will provide opportunities for students to engage with rigorous content aligned to the SBAC.

Students will be working on their final iReady diagnostic between April 30 - May 10. Currently, our data is as follows:

Reading

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⚡	% Met ⚡	Progress (Median) ⚡	% Met ⚡		
Grade 6	<div><div style="width: 106%;"></div></div> 106%	51%	<div><div style="width: 41%;"></div></div> 41%	18%	49%	68/72
Grade 7	<div><div style="width: 118%;"></div></div> 118%	54%	<div><div style="width: 40%;"></div></div> 40%	13%	51%	99/106
Grade 8	<div><div style="width: 150%;"></div></div> 150%	65%	<div><div style="width: 54%;"></div></div> 54%	19%	68%	103/107

Math

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⚡	% Met ⚡	Progress (Median) ⚡	% Met ⚡		
Grade 6	<div><div style="width: 67%;"></div></div> 67%	30%	<div><div style="width: 31%;"></div></div> 31%	8%	39%	66/72
Grade 7	<div><div style="width: 62%;"></div></div> 62%	43%	<div><div style="width: 32%;"></div></div> 32%	9%	45%	98/106
Grade 8	<div><div style="width: 133%;"></div></div> 133%	53%	<div><div style="width: 52%;"></div></div> 52%	29%	60%	105/107

Our target is to have 55% of students achieve their typical growth goal in reading and math. In Reading, we have exceeded our goal by 2% as of Winter with 57% of students meeting or exceeding their typical growth goal; in Math, 44% of our students have met or exceeded their typical growth goal. Outcomes of our final diagnostics will be presented at the next board meeting.

Culture and Climate

On the weekend of 4/20-4/21, 32 of our students will engage in workshops with the TORCH foundation to learn about the importance of mental health and wellness. In addition, the TORCH team will engage students in activities to coach and mentor our students about the importance of communicating. The 2 day workshop will allow students to learn about the importance of communication and advocacy, with the end-goal being that students will be empowered to become leaders on our campus. The workshop will be followed up with a series of coaching and mentoring sessions that will be facilitated by members of the TORCH foundation, along with some of our staff. Students will receive weekly support and check-ins to help maintain the values that they will learn and engage with throughout the 2 day workshop series. We are excited about this opportunity, and I will be able to provide an update on the experience at the board meeting on Monday April 22nd, 2024.

Operations

Throughout the course of the 2nd semester, our operations team has been focused on meeting with families of students who fall in the Chronic Absenteeism range. As a team, we met to develop a script which requires our school representatives to engage in conversations regarding attendance with families. These meetings have proven to be successful, and we are seeing that students that we have met with have had improved attendance thus far. Our goal is to improve our chronic absenteeism rate to 20% (from 24%), and we are currently on track to meet this goal. Bellow you will find the script that we have been using to facilitate our Chronic Absenteeism Improvement Meetings:

Student and Family Chronic Absenteeism Improvement Goal Sheet

Student's Name: _____

Family Representative's Name: _____

School Year: _____

Goals:

Attendance Goal:

- Target: _____% attendance rate by the end of the school year.
- Current Attendance Rate: _____%

Weekly Attendance Improvement Goal:

- Increase attendance by _____ days per week.

Reasons for Absences:

- Identify and list any specific reasons for previous absences.

Barriers to Attendance:

- List any obstacles that hinder regular school attendance (e.g., transportation, health issues).

Strategies for Improvement:

- Brainstorm and list strategies to overcome attendance barriers.

Support Systems:

- Identify school and community resources available for support.

Monitoring and Tracking:

- Utilize a calendar or tracker to record daily attendance.

Problem-Solving Plan:

- Develop strategies for addressing attendance challenges as they arise.

Celebration and Recognition:

- Plan ways to celebrate progress towards attendance goals.

Follow-Up Meetings:

- Schedule regular check-in meetings to review progress and adjust goals and strategies as needed.

Agreements:

- We agree to work together to improve attendance and support academic success.
- We will communicate openly with the school regarding any attendance-related issues or concerns.
- We understand the importance of regular attendance for academic progress and future opportunities.

Signatures:

Student: _____

Family Representative: _____

School Representative: _____

Date: _____

This goal sheet serves as a collaborative tool for students and families to set specific attendance goals, identify barriers, and develop strategies for improvement. It also encourages regular monitoring, problem-solving, and celebration of progress towards achieving attendance goals.