



Board Report
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Youth Policy Institute Charter Schools (YPICS) is a network of three school sites; Bert Corona Charter School (BCCS), Monsenor Oscar Romero Charter School (MORCS), and Bert Corona Charter High School (BCHS). The network is committed to a Community Schools implementation process centered on the four Pillars of Community Schools: Integrated Student Supports; Family and Community Engagement; Collaborative Leadership and Practices for Educators and Administrators; and Extended Learning Time and Opportunities. We also commit to the Cornerstone Commitments of Community Schools: A commitment to assets-driven and strength-based practice; A commitment to racially just and restorative school climates; A commitment to powerful, culturally proficient and relevant instruction; and a commitment to shared decision making and participatory practices.

YPICS vision is that students are college ready, active citizens, and lifelong learners, accomplished through a whole-child approach with an integrated focus on academic, health and social services, youth development, and community engagement. Our community school will value mutual respect, dignity, and personal accountability, while supporting families to help their children succeed in life by ensuring access to high quality rigorous instruction, a positive school culture and climate, and comprehensive multi-tiered systems of support.

Integrated Student Supports

- Youth Mentors continue to support a caseload of 15-20 students chronically absent. Providing 1:1 mentoring and support sessions for students.
- Developing and expanding college going cultures
 - College & Career Director implementing workshops for parents
 - High School - College Visits
- Improving MTSS
 - Implementing MTSS and SSPT meetings at each campus
 - MTSS team members started utilizing the Panorama system to help track strategies and supports provided to students. We had second training today and continue to work with teams to trouble shoot in order to develop a strong roll-out with all staff next school year.
- Counseling supports:
 - Luminarias counseling services
 - Interns across all schools

Family and Community Engagement

- Coordinators of Community Schools continue to work closely with the Operations team to review current parent workshops/services calendar and identify ways to increase resources.
- Facilitating a community needs assessment survey during parent/teacher conferences to increase understanding of student and family needs.
- Continue improving cross collaboration to address family and community needs.
- Will share out Needs and Assets Assessment survey findings at SSAC in April and May meetings.



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Some key findings from the Needs and Assets Assessment facilitated during Parent/Teacher Conferences:

BCCS:

- 4% of respondents would benefit from a clothing bank on campus
- 17% of respondents say their child has trouble getting up in the morning to make it to school on time
- 43% of respondents say their child has experienced a significant loss of a family member due to divorce, immigration, abandonment, or death. Of those 28% of them have experienced it within the last 6 months.

MORCS:

- 8% of respondents would benefit from a clothing bank on campus
- 28% of respondents say their child has trouble getting up in the morning to make it to school on time
- 58% of respondents say their child has experienced a significant loss of a family member due to divorce, immigration, abandonment, or death. Of those 51% of them have experienced it within the last 6 months.

BCCHS:

- 7% of respondents would benefit from a clothing bank on campus
- 38% of respondents say their child has trouble getting up in the morning to make it to school on time
- 53% of respondents say their child has experienced a significant loss of a family member due to divorce, immigration, abandonment, or death. Of those 16% of them have experienced it within the last 6 months.

Collaborative Leadership and Practices for Educators and Administrators

- Conducted data walk session with YPICS Leadership Team members - reviewed YouthTruth data, developed action plans for data findings.
- Conducted collaborative planning meeting between Ops and Community School team
- Working closely with COA to improve SAC structures
- The Community Schools Team has drafted a ELOP STAT and Community Schools STAT. Both STAT's will be finalized by mid January and shared with YPICS Executive Team for feedback. Upon approval the Community School STAT will be shared with other team members and will receive a training on the tool.
- The team continues to collaborate at all levels to assure that the Plan, Do, Study, Act (PDSA) cycle is taking place across all spaces. Identify current tools used and areas for improvement.
- Implementing MTSS meetings, conducting SSPT mock meetings. Support and Coaching by School Psychologist and myself - Implementing Pan



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Expanded Learning Time and Opportunities

- Expanded Learning Programs:
 - All school sites continue to implement after school programs.
- ELO-P programs continue to be offered at both middle school sites; We have opened the application for any new submissions for next semester.
- Sites have started planning for Summer Programs, including the HS which received funding to implement summer program this year.
- Staff is meeting monthly to review FPM process and identify current gaps and develop strategies to address them.

23/24 Services/Resources

- **New partnership (March/April):** Pueblo y Salud, Champions in Service, The Village Family Services, Nature for all,
- **Current and previous partnerships:** Wolf Connection, Vision to Learn, Luminarias Counseling, Cal Arts, UCLA School of Dentistry, Dignity Health, Heroes of Life, Think Together, El Nido, Strength United, MEND, LA County Mental Health, Catalysts SGV, St. John's Community Center, Parent Education Bridge for Student Achievement Foundation, Hope Gardens, Big Smile, Central City Neighborhood Partners (VITA), GRYD, Vision to learn, Serra Medical, Wolf Camp, San Fernando Valley Partnership

Highlights:

- Vision to Learn screened all BCCS students for their eyesight, 140 students will receive glasses free of cost.
- Create Now started Guitar Club and Comic Book Club.
- The Village Family Services brought a mediation workshop to families at BCCS and donated diapers, hygiene products, etc.
- BCCS signing day was a success with community partners; we had 45 incoming families come to the resource fair.
- Nature for all taking 30 BCCHS students on a hike
- Central City Neighborhood Partners (CCNP) attended MORCS Caffé con Director to provide information about their services. CCNP will also be on campus May 10th for food distribution from.
- MORCS has teamed up with the Bresee Basketball League to continue to provide after-school activities to our students.
- MORCS continues to provide monthly workshops covering various topics with the help of partners.

Grant Management

- Attending LACOE Monthly Grantee Meetings
- Grant Goals and Outcomes
 - [ELOP DRAFT STAT](#)
 - [Community Schools Draft STAT](#)
- ELOP Grant Management:



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- Updating current tools: Attendance trackers, inventory logs
- Creating training with overview on Federal Program Monitoring Audit (FPM) training for all YPICS staff managing and supervising Expanded Learning Programs - kicking off internal training session in January

Implementation Plans

[BCCS Community Schools Implementation Plan](#)

[MORCS Community Schools Implementation Plan](#)

[BCHS Community Schools Implementation Plan](#)