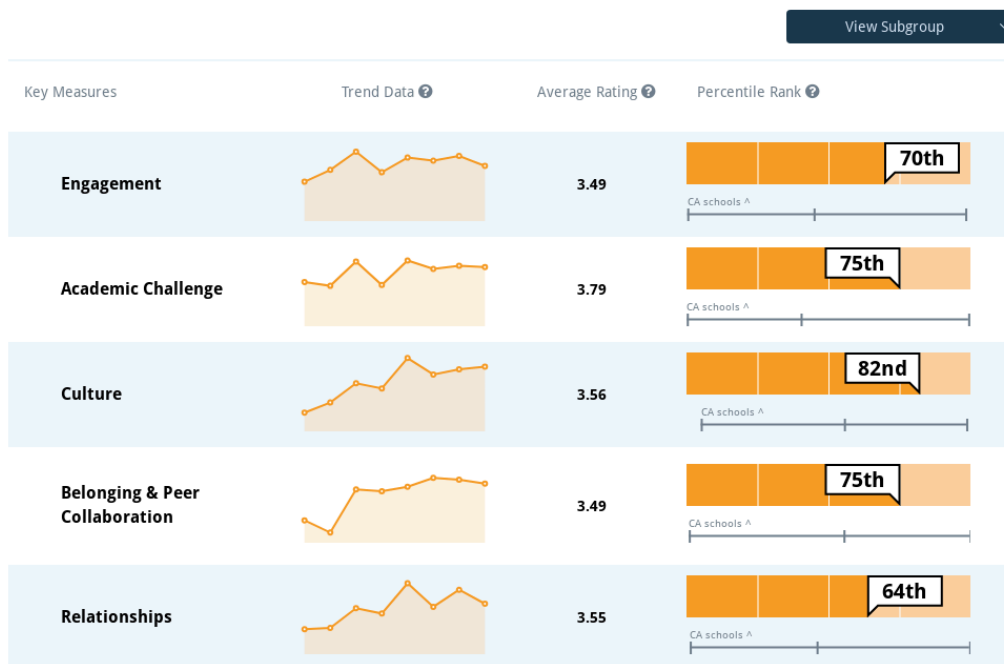


As we approach the second half of semester 2, MORCS has continued efforts to strengthen our program and operations. For this report, I want to highlight some of the work that we have been doing with our SAC team. At our most recent meeting, we were able to review Youth Truth Survey results with our SAC team. While reviewing survey results for Student and Family surveys the team discussed highlights and also identified areas for improvement. One of the areas for improvement that was identified in the student survey was “Relationships”. The table below highlights the survey results for our student survey, in which it was noted by the group that Relationships was the most notable area of needed improvement.



During our meeting, Ms. Harry shared her approach to building relationships with students in the classroom and parents were able to ask her questions regarding her approach. Prior to brainstorming ideas, our group inquired if we could observe a few classrooms to see how students and teachers interacted. We were able to walk through 3 classrooms, and our team felt that based on observations there seemed to be a strong level of respect between teachers and students, but there was a lack of interactions that demonstrated strong relationships, particularly in how teachers and students interacted, as it was not evident that students demonstrated Furthermore, our group brainstormed and provided suggestions to help improve in the area of Relationships. As next steps, our group identified the following:

- Create a survey to get an understanding of how teachers develop relationships with students in and out of the classroom
- Review the survey to make final edits at the next meeting
- Implement the survey
- Analyze the data from the survey results to determine next steps

In response to this, our SAC team will be engaging in calibrating questions to determine what we want to include in our survey to teaching staff. As of now, here are some questions that we will be discussing and calibrating for the survey:

General Perceptions:

- On a scale of 1 to 10, how comfortable do you think your students feel approaching you with questions or concerns?
- What aspects of your current teacher-student relationships do you find most positive?
- In what ways do you believe you contribute to creating a positive and inclusive classroom environment?

Communication:

- How would you rate the clarity of your communication with students regarding assignments, expectations, and classroom policies?
- Do you think there are enough opportunities for open communication with your students, both inside and outside the classroom?
- What strategies do you currently use to encourage effective communication with your students?

Feedback and Support:

- How frequently do you provide constructive feedback on students' academic performance?
- In what ways do you support your students' learning and personal development?
- Are there specific resources or assistance that you think could better support students who are struggling?

Understanding and Empathy:

- How do you ensure that you understand your students' individual learning needs and preferences?
- In what ways do you create a classroom environment that fosters empathy and understanding?
- How do you handle personal challenges or concerns that students may share with you?

Classroom Environment:

- How do you foster a safe and inclusive space for all students in your classroom?
- What initiatives or practices do you employ to promote mutual respect between you and your students?
- Are there specific changes or improvements you would suggest to make the classroom environment more conducive to learning?

Extracurricular Engagement:

- How do you encourage and support students' participation in extracurricular activities offered by the school?
- Do you feel that teachers collectively promote and support students' involvement in extracurriculars, and if not, how could this be improved?
- How can teachers better integrate real-life examples and experiences into their lessons to make them more engaging?

Conflict Resolution:

- How do you handle conflicts with students, and do you feel that there are effective mechanisms in place for resolving these issues?
- How comfortable do you think students feel approaching you with a disagreement or conflict?
- Are there specific strategies you believe could be implemented to prevent and address conflicts more effectively?

Our goal is that these survey questions will serve as a starting point for assessing the teacher-student relationship dynamics and identifying areas for improvement. Once we have collected and analyzed the data, the SAC team will make recommendations for next steps to help improve relationships between teachers and students. Our team is scheduled to meet again on March 20th and we hope to make progress with this initiative in conjunction with the families, school staff, and students who engage in our SAC meetings.