



COMMUNITY SCHOOLS

Board Report

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Youth Policy Institute Charter Schools (YPICS) is a network of three school sites; Bert Corona Charter School (BCCS), Monsenor Oscar Romero Charter School (MORCS), and Bert Corona Charter High School (BCCHS). The network is committed to a Community Schools implementation process centered on the four Pillars of Community Schools: Integrated Student Supports; Family and Community Engagement; Collaborative Leadership and Practices for Educators and Administrators; and Extended Learning Time and Opportunities. We also commit to the Cornerstone Commitments of Community Schools: A commitment to assets-driven and strength-based practice; A commitment to racially just and restorative school climates; A commitment to powerful, culturally proficient and relevant instruction; and a commitment to shared decision making and participatory practices.

YPICS vision is that students are college ready, active citizens, and lifelong learners, accomplished through a whole-child approach with an integrated focus on academic, health and social services, youth development, and community engagement. Our community school will value mutual respect, dignity, and personal accountability, while supporting families to help their children succeed in life by ensuring access to high quality rigorous instruction, a positive school culture and climate, and comprehensive multi-tiered systems of support.

Integrated Student Supports

- Each school has hired a Youth Mentor to support a caseload of 15-20 students chronically absent. Providing 1:1 mentoring and support sessions for students as well as group enrichment activities.
 - Currently working on the [Youth Mentor Service Plan](#) - to support clarity on role and task
- Developing and expanding college going cultures
 - College & Career Director implementing workshops for parents
 - High School - College Visits
- Improving MTSS
 - Implementing MTSS and SSPT meetings at each campus
 - Defining team roles
 - Kicked-off Panorama system training with MTSS team members on March 4th, YPICS professional development day.
- Counseling supports:
 - Luminarias counseling services
 - Interns across all schools

Family and Community Engagement

- Coordinators of Community Schools continue to work closely with the Operations team to review current parent workshops/services calendar and identify ways to increase resources.
- Facilitating a community needs assessment survey during parent/teacher conferences to increase understanding of student and family needs.
- Continue improving cross collaboration to address family and community needs.

Collaborative Leadership and Practices for Educators and Administrators

- Conducted data walk session with YPICS Leadership Team members - reviewed YouthTruth data, developed action plans for data findings.
- Conducted collaborative planning meeting between Ops and Community School team
- Working closely with COA to improve SAC structures



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- The Community Schools Team has drafted a ELOP STAT and Community Schools STAT. Both STAT’s will be finalized by mid January and shared with YPICS Executive Team for feedback. Upon approval the Community School STAT will be shared with other team members and will receive a training on the tool.
- The team continues to collaborate at all levels to assure that the Plan, Do, Study, Act (PDSA) cycle is taking place across all spaces. Identify current tools used and areas for improvement.
- Implementing MTSS meetings, conducting SSPT mock meetings. Support and Coaching by School Psychologist and myself - Implementing Pan
- Attending Attendance Works Spring Training Sessions (Ops/CSC)

Expanded Learning Time and Opportunities

- Expanded Learning Programs:
 - All school sites continue to implement after school programs.
- ELO-P programs continue to be offered at both middle school sites; We have opened the application for any new submissions for next semester.
- Sites have started planning for Spring Break and Summer Programs.

23/24 Services/Resources

- **New partnership (December/January):** GRYD, Vision to learn, Serra Medical, Wolf Camp, San Fernando Valley Partnership
- **Current and previous partnerships:** Wolf Connection, Vision to Learn, Luminarias Counseling, Cal Arts, UCLA School of Dentistry, Dignity Health, Heroes of Life, Think Together, El Nido, Strength United, MEND, LA County Mental Health, Catalysts SGV, St. John’s Community Center, Parent Education Bridge for Student Achievement Foundation, Hope Gardens, Big Smile, Central City Neighborhood Partners (VITA)

Participants served:

<i>School Site</i>	<i>Students</i>	<i>Parents</i>
BCCS	345	56
MORCS	228	9
HS	222	4

Grant Management

- Think Together - resolved “Not in Good Standing” List - they are no longer on list and the consortium application, which includes BCCHS after school program, is now eligible for re-funding.
- Attending LACOE Monthly Grantee Meetings
- Grant Goals and Outcomes



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- [ELOP DRAFT STAT](#)
- [Community Schools Draft STAT](#)
- ELOP Grant Management:
 - Updating current tools: Attendance trackers, inventory logs
 - Creating training with overview on Federal Program Monitoring Audit (FPM) training for all YPICS staff managing and supervising Expanded Learning Programs - kicking off internal training session in January

Implementation Plans

[BCCS Community Schools Implementation Plan](#)

[MORCS Community Schools Implementation Plan](#)

[BCHS Community Schools Implementation Plan](#)