

Bert Corona Charter Fall 2023 SAC/EL-PAC Meeting

November 29, 2023



Topics

- SARC Preview: Enrollment demographics & Chronic Absence
- Master Plan & EL Census
- LCAP 2023-24 Goals
- State Dashboard Data
- Local Verified Data
- Future Engagement Opportunities for SAC/EL-PAC and LCAP input/feedback

2022-23 SARC Preview

- Enrollment, Demographics
- Chronic Absenteeism

BCCS Enrollment Profile

	2021-22	2022-23	2023-24
Total Enrollment	344	337	347*
English Learners	31.4%	32.3%	25.65%*
Socioeconomically Disadvantaged	86%	86.4%	86.17%*
Students with Disabilities	18.3%	22.3%	20.46%*
Foster Youth	0.6%	1.2%	1.15%*
Latino	96.2%	95.5%	97.12%*
White	1.7%	3.3%	1.73%*
Asian	0.3%	0.3%	0%*
African-American	0.9%	0.9%	0.86%*
Pacific Islander	0.6%	0%	0.29%*

* Data pending CBEDS certification for 2023-24



Chronic Absenteeism

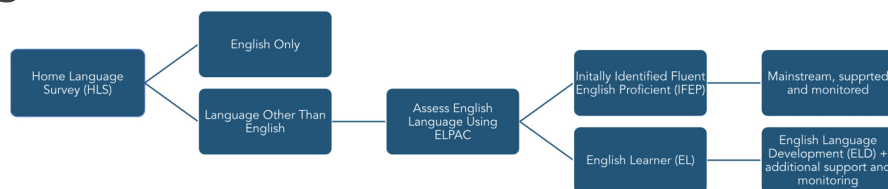
BCCS 2023 Chronic Absenteeism

	CA Eligible Enrollment	CA Count	CA Percentage
Latino	333	96	28.8%
English Learners	116	31	26.7%
Students with Disabilities	84	26	31%
Socioeconomically Disadvantaged	307	92	30%
School – Student Groups	350	106	30.3%
School	350	106	30.3%
LAUSD	553,525	170,294	30.8%
LA County	1,344,649	359,698	26.8%
State	5,958,889	1,486,302	24.9%



English Learner Data

English Learner Master Plan



Reclassification Criteria			
1. Assessment of Language Proficiency	2. Teacher Evaluation	3. Basic Skills Assessment	4. Parent Consultation
ELPAC - Score of 4 overall	ELA Grade of C (2.0) or higher Fall Reclass Cycle – Semester 1 or 2 of the current school year Spring Reclass Cycle – Semester 1 (Fall of following school year)	Average or Basic on i-Ready Diagnostic Reading outcome OR Average or Basic on NWEA MAPS Reading OR 5-12 Score of Basic, Proficient or Advanced on the Reading Inventory (RI) assessment score OR Met or Exceeds on Smarter Balanced Assessment	Once the student meets the reclassification criteria, the parent/guardian is sent the Notification of Reclassification letter and acknowledges the student's change in language classification to Reclassified Fluent English Proficient (RFEP). If the parent/guardian is not in agreement with reclassification, a meeting will be held with the parent and the Reclassification Team to address parent concerns and determine the best placement option for the student.

Dually-Identified Students

(English Learners with Disabilities)

As YPICS serves students who come with a variety of sometimes “overlapping” needs, the English Learner Master Plan was updated to include the administration of the Alternate Initial and Summative English Language Proficiency Assessments for California (ELPAC).

This was done to afford our students with disabilities an equal opportunity to meet the standards for English language acquisition.

BCCS English Learners 2022-23

	EL (0-3 years)	At-Risk (4-5 years)	LTEL (6+ years)	EL Not At- Risk	Total
5th	10%	30%	0%	20%	60%
6th	7.9%	1.6%	23.8%	27%	60.3%
7th	1.4%	0%	27.4%	12.3%	41.1%
8th	4.2%	0%	27.8%	16.7%	48.6%
Bert Corona Charter School	4.5%	1.8%	25.2%	18.3%	50%
LAUSD	24.7%	7.1%	7.3%	7.7%	46.8%
County	23.5%	6.5%	8.9%	9.8%	48.8%
State	24.8%	7.1%	11.1%	11.6%	54.5%



BCCS English Learners 2022-23

	Level 1 Beginning	Level 2 Somewhat	Level 3 Moderately	Level 4 Well Developed
EL – Enrolled less than 12 months	*	*	*	*
Enrolled 12 months or more	12.15%	32.71%	35.51%	19.63%
LTEL – Long-Term English Learners	5.66%	45.28%	30.19%	18.87%
EL /SED	12.24%	30.61%	37.76%	19.39%
EL +Disability	17.14%	37.14%	22.86%	22.86%
At Risk of LTEL	*	*	*	*
BCCS – All English Learners	4.16%	31.86%	35.40%	18.58%



2023 CAASPP Data

BCCS 2022-23 CAASPP

	ELA (Met/Exceeded)	MATH (Met/Exceeded)	SCIENCE (Met/Exceeded)
BCCS – Socioeconomically Disadvantaged	16.37%	10.56%	9.28%
BCCS - English Learners	0.92%	0%	0%
BCCS – Students with Disabilities	2.74%	2.74%	0%
BCCS – Schoolwide	17.02%	10.75%	12.28%
Statewide	46.66% **	34.62% **	30.18% **

NOTE:

* Data suppressed because fewer than 11 students tested

** Data is aggregated to include grades 3-8 and 11 statewide



LCAP Goals 2023-24

Goal 1 Conditions of Learning

Maintain high standards for a safe, nurturing engaging environment where ALL students are supported in attaining high levels of achievement through the use of high-quality curricula and exceptional staff.

- *Facility*
- *Administration & Credentialed Teachers*
- *Paraprofessionals*
- *Professional Development*
- *Core instructional materials/licenses, & technology*
- *Local Assessments for progress monitoring*



Goal 2 Annual Growth & Achievement in ELA

Increase student achievement in English/language arts.

- *Success for All Strategies for Skill Acceleration*



Goal 3 Annual Growth & Achievement in Mathematics and Science

Increase student achievement in Mathematics & Science.

- *Acceleration & Study Hall*
- *Supplemental curricula*



Goal 4 Growth & Achievement for Special Populations

Increase student achievement in Mathematics & Science.

- *Ensure English learners and Students with Disabilities are demonstrating annual growth and progress in the mastery of state standards in English, mathematics and science*
- *Integrated and Designated ELD*
- *Acceleration & Study Hall*
- *Expanded Learning Opportunities Summer Learning & Enrichment*



Goal 5 Positive School Climate & Culture

Engage students, teachers and parents as partners to strengthen the school climate and increase their understanding of the focus to improve successful secondary outcomes.

- Student Activities & Incentives
- Enrollment & Outreach
- Parent/Guardian Engagement
- Home/School Communications & Feedback



State Dashboard



2023 Local Indicators: All "Standard Met"

Basics: Teachers,
Instructional Materials,
Facilities

STANDARD MET

Implementation of
Academic Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad
Course of Study

STANDARD MET



2023 Academic Indicators

English Learner Progress



Blue

56.9% making progress towards
English language proficiency

Increased 11.7% Ⓢ

Number of EL Students: 109

Text

LEARN MORE
English Language Arts



Red

84.9 points below standard

Declined 11.3 Points Ⓢ

EQUITY REPORT

Number of Student Groups in Each Level



Text

LEARN MORE
Mathematics



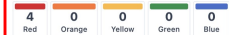
Red

134.8 points below standard

Declined 14.1 Points Ⓢ

EQUITY REPORT

Number of Student Groups in Each Level



Text



Local Verified Data

- IREADY
- HMRI
- Grade & GPA reports (tied to SBG)
- Unit assignments in core instructional curricula (math)



Future SAC/ EL-PAC Opportunities

January/February 2024	SAC/EL-PAC #2
March/April 2024	SAC/EL-PAC #3
May/June 2024	SAC/EL-PAC #4

