



23-24 School Advisory Council
September 20, 2023

MEETING MINUTES

Members Present.

Students		Parents		Teachers / Staff/ Community Leader			
Mayra Rodriguez	X	Maria Tejada		Maria Contreras	X	Kevin Myers	X
Lia Pena	X	Rosenda Martinez	X	Oscar Rodriguez	X	Daniel Rios	X
Isaac Tejada		Belinda Cisneros	X	Berenice Vidana		Theodora Reyes	
Javier Arciniega	X	Jessica Pina	X	Leticia Sepulveda			
		Rosa Arellano	X				

✓ Quorum is met

Item 1. **Call to Order and Responsibilities of Council**

- Time: 8:30 am
- Council Responsibilities
 - Review data and goals
 - Provide feedback to school leadership
 - Share ideas and collaborate as part of the council

Item 2. **Introductions:**

- Name
- Role at school
 - Dr. Myers - Executive Administrator
 - Mr. Rios - Director of Operations
 - Ms. Vidana - Parent Coordinator
 - Ms. Contreras - 6th grade math, science, leadership teacher
 - Mr. O. Rodriguez- 6th grade resource teacher
 - Ms. Sepulveda - Community School Coordinator

Item 3. **Review of Financials:**

- [22-23 BCCS Local Control Funding Formula](#)

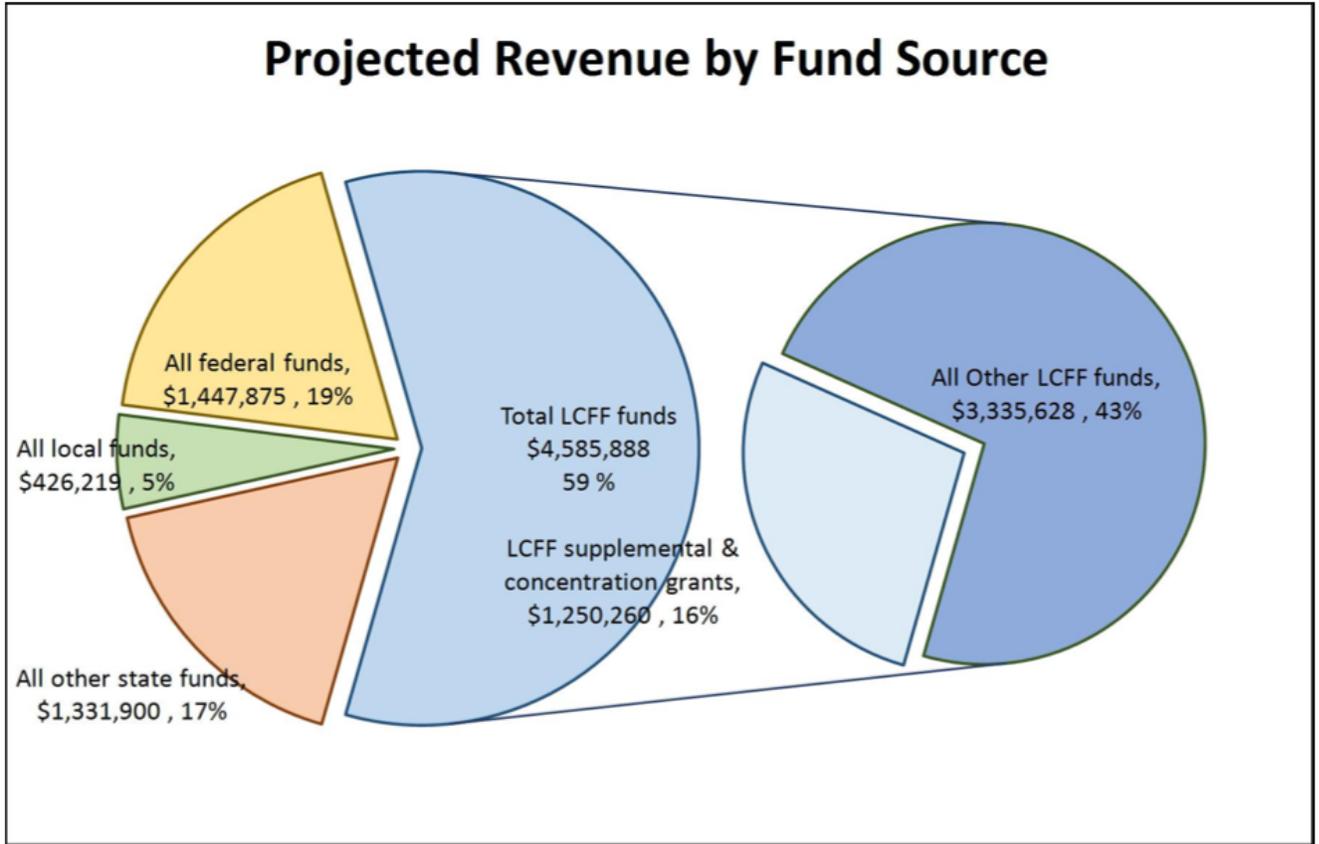
Item 5. **Approve School Advisory Council Minutes**

- SAC 2022-2023
- Approved:

Item 6. **Next Meeting:**

- 29th of November at 8:30 am

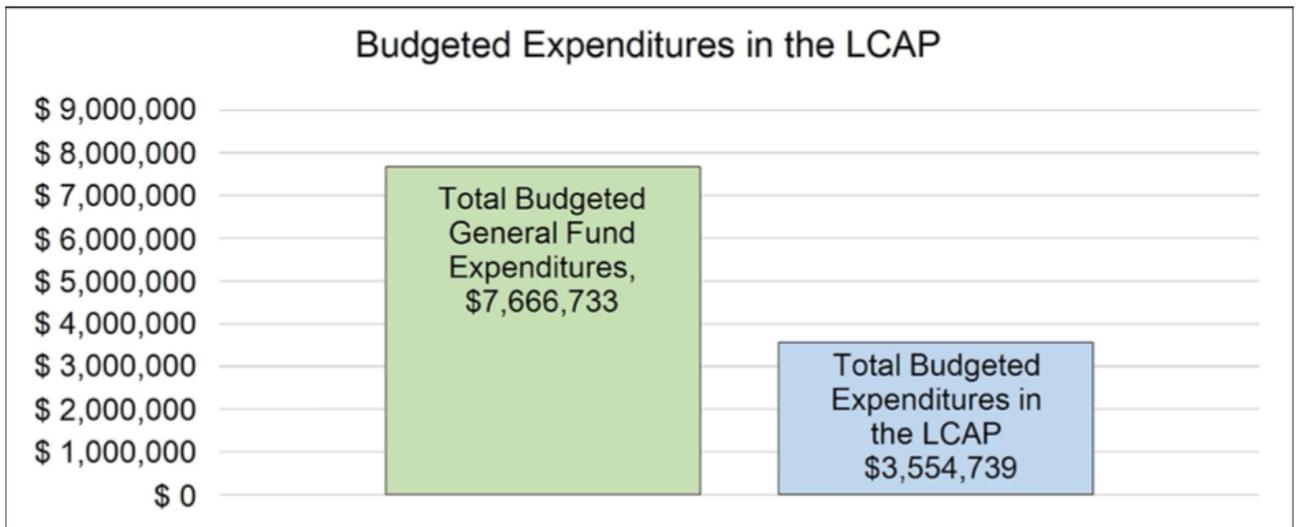
Budget Overview for the 2023-24 School Year



This chart shows the total general purpose revenue Bert Corona Charter School expects to receive in the coming year from all sources.

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Bert Corona Charter School plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The total revenue projected for Bert Corona Charter School is \$7,791,882, of which \$4,585,888 is Local Control Funding Formula (LCFF), \$1,331,900 is other state funds, \$426,219 is local funds, and \$1,447,875 is federal funds. Of the \$4,585,888 in LCFF Funds, \$1,250,260 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

In the 23-24 school year, Bert Corona Charter School plans to spend \$7,666,733 for the 2023-24 school year. Of that amount, \$3,554,739 is tied to actions/services in the Local Control and Accountability Plan (LCAP) and \$4,111,994 is not included in the LCAP. This is an increase of \$995,497 in budgeted expenses from the 22-23 academic year.

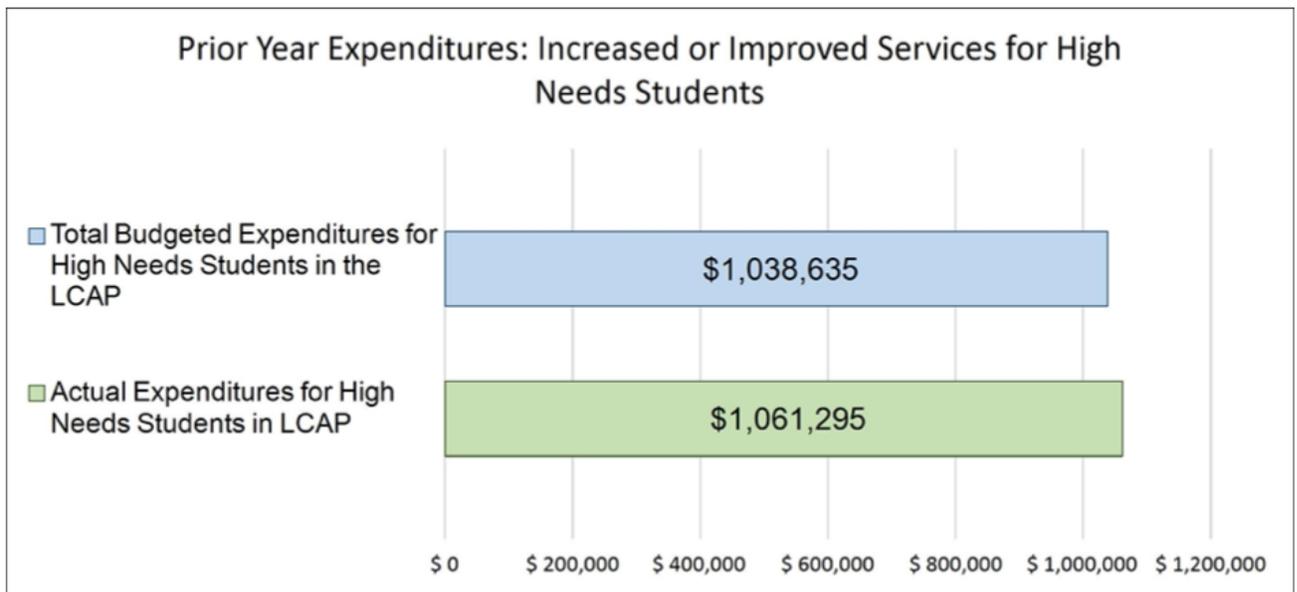
Funds not included in the LCAP consist of Child Nutrition, Special Education, Entitlement/Encroachment, Services & Other Operating Expenses, and Depreciation Expenses.

Increased or improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Bert Corona Charter School is projected to receive \$1,250,260 based on the enrollment of foster youth, English learner, and low-income students. Bert Corona Charter School must describe how it intends to increase or improve services for high needs students in the LCAP. Bert Corona Charter School plans to spend \$1,325,367 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Bert Corona Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Bert Corona Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

LCAP Highlights

• Goal 1 Conditions of Learning

Maintain high standards for a safe, nurturing, engaging learning environment where ALL students are supported in attaining high levels of achievement through the use of high-quality curricula and exceptional staff.

• Goal 2 Annual Growth & Achievement in English Language Arts

Increase student achievement in English/Language Arts - Maintain high standards for our community to engage students in high levels of achievement in English/Language Arts through the use of high-quality curricula and local assessments, and ensure the necessary targeted acceleration and supports are delivered in a timely manner to maximize student growth.

• Goal 3 Annual Growth & Achievement in Mathematics & Science

Increase student achievement in Mathematics and Science - Maintain high standards for our community to engage students in high levels of achievement in mathematics through the use of high-quality curricula and local assessments, and ensure the necessary targeted acceleration and academic supports are delivered in a timely manner to maximize student growth.

• Goal 4 Growth & Achievement for English Learners and At-Promise Students

Ensure English learner students are demonstrating annual growth and progress in the mastery of state standards in English, mathematics and science.

• Goal 5 School Culture & Climate

Engage students, teachers and parents as partners to strengthen the school climate and increase their understanding of the focus to improve successful secondary outcomes.