



**YPI CHARTER SCHOOLS  
Inter-Office Correspondence**

February 5, 2024

**TO:** YPI Charter Schools  
Board of Trustees

**FROM:** Ena Lavan  
Chief Accountability Officer

**SUBJECT: Mid-Year LCAP Report**

**BACKGROUND**

As per Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5:

*The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans, and funded by a variety of other fund sources, when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for LEAs (county office of education [COE], school districts and charter schools) to share their stories of how, what, and why programs and services are selected to meet their local needs.

The components of the LCAP for the 2023–2024 LCAP year must be posted as one document assembled in the following order:

- LCFF Budget Overview for Parents
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- Action Tables
- Instructions

### **The Mid-Year LCAP Update**

Senate Bill 114 (2023) added Education Code 52062 (a)(6) requiring the district to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and the local control funding formula Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.

The report includes both of the following:

- all available mid-year outcome data related to metrics identified in the current year's LCAP, and
- all available mid-year expenditure and implementation data on all actions identified in the current year's LCAP. (EC sections 47606.5, 52062, and 52068)

### **ANALYSIS**

Although there is no "official" template from CDE, YPICS uses software from Document Tracking Services (DTS) to create our LCAP documents. The attached templates are based on work that DTS has done with San Diego COE to prepare a 2024 Mid-Year Review for the 2023 LCAP template that meets the new requirements, pre-populates content from the 2023 LCAP where appropriate, and streamlines the process of providing a thorough mid-year LCAP review.

The following is a detailed analysis of LCAP assessment data through a variety of lenses as reported for FY2023.

**RECOMMENDATION: No action is needed; informational item only**

**Attachments: 2023-24 Mid-Year LCAP Documents for BCCS, BCCHS, and MORCS**