



Board Report
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Youth Policy Institute Charter Schools (YPICS) is a network of three school sites; Bert Corona Charter School (BCCS), Monsenor Oscar Romero Charter School (MORCS), and Bert Corona Charter High School (BCCHS). The network is committed to a Community Schools implementation process centered on the four Pillars of Community Schools: Integrated Student Supports; Family and Community Engagement; Collaborative Leadership and Practices for Educators and Administrators; and Extended Learning Time and Opportunities. We also commit to the Cornerstone Commitments of Community Schools: A commitment to assets-driven and strength-based practice; A commitment to racially just and restorative school climates; A commitment to powerful, culturally proficient and relevant instruction; and a commitment to shared decision making and participatory practices.

YPICS vision is that students are college ready, active citizens, and lifelong learners, accomplished through a whole-child approach with an integrated focus on academic, health and social services, youth development, and community engagement. Our community school will value mutual respect, dignity, and personal accountability, while supporting families to help their children succeed in life by ensuring access to high quality rigorous instruction, a positive school culture and climate, and comprehensive multi-tiered systems of support.

Integrated Student Supports

- Each school site has or will hire a Youth Mentor to support a caseload of 15-20 students chronically absent. Providing 1:1 mentoring and support sessions for students as well as group enrichment activities.
 - Youth Mentors have started working at BCCS and BCCHS
 - We have identified a candidate for MORCS and will be making an offer
 - Currently working on the [Youth Mentor Service Plan](#) - to support clarity on role and task
- Developing and expanding college going cultures
 - College & Career Director implementing workshops for parents
 - High School - College Visits
- Improving MTSS
 - Implementing MTSS meetings at each campus
 - Defining team roles
 - Gearing up to utilize Panorama data system
- Counseling supports:
 - Luminarias counseling services
 - Interns across all schools
- Schools submitted applications for the [REACH funding opportunity](#):

Description

The UCLA Center for the Transformation of Schools and the UC Berkeley Graduate School of Education are leading the Race Education and Community Healing (REACH) Network.. The initiative's overall goal is to reduce racial disparities and exclusionary discipline mindsets and practices to improve school climate conditions for all students, especially historically marginalized youth. To meet our ambitious goals, we are working to identify ways to promote **healthy relationships in schools and prevent out-of-school suspensions** from happening altogether, and providing tools and training on alternatives to suspensions based on new evidence-based models.

REACH grants will allow for school sites and districts to **test out innovative models that promote positive relationships, healthy learning conditions, and center on evidence-based alternatives to punitive practices and policies in schools.** These grants will help inform promising models that align to Senator



COMMUNITY SCHOOLS

Nancy Skinner's successful SB 274, now a state law, designed to keep students in school by eliminating suspensions for "willful defiance" or low-level behavior issues in TK through grade 12.

Family and Community Engagement

- Coordinators of Community Schools will work closely with the Operations team to review current parent workshops/services calendar and identify ways to increase resources.
- Planning to share back YouthTruth and academic data during data walk meetings.
- Continue improving cross collaboration to address family and community needs.
- MORCS:
 - Dia de Lo Muertos community event
 - Comprender las redes sociales y impacto de los niños - workshop
 - Parent Ambassador group
 - Friendsgiving community event
- BCCS:
 - SPED Meet & Greet - workshop
 - Emotional Wellbeing and Stress - workshop
 - College Readiness - workshop
 - Understanding the Impact of Addiction and Mental Health - workshop
 - UCLA Promise Dental Exams
 - Family Violence Prevention - workshop
- BCCHS:
 - Cara y Corazón - workshop

Collaborative Leadership and Practices for Educators and Administrators

- Will be sharing YouthTruth and academic data during YPICS Leadership Team meeting 1/5/24.
- Working closely with COA to improve SAC structures
- The Community Schools Team has drafted a ELOP STAT and Community Schools STAT. Both STAT's will be finalized by mid January and shared with YPICS Executive Team for feedback. Upon approval the Community School STAT will be shared with other team members and will receive a training on the tool.
- The team continues to collaborate at all levels to assure that the Plan, Do, Study, Act (PDSA) cycle is taking place across all spaces. Identify current tools used and areas for improvement.
- Implementing MTSS meetings

Expanded Learning Time and Opportunities

- Expanded Learning Programs:
 - Fall program was offered at BCCS
 - Winter Programs will be offered at BCCS
- The ELO-Program funds have allowed us to hire an Expanded Learning Coordinator for each middle school. This position will support coordination and management of all ELO-P programs and will work closely with our Partner Think Together to assure cross collaboration and efficiency of programs.



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- ELO-P programs continue to be offered at both middle school sites; We have opened the application for any new submissions for next semester.
- Sites will start planning for Spring Break and Summer Programs in January

23/24 Services/Resources

- Current Partnerships: Wolf Connection, Vision to Learn, Luminarias Counseling, Cal Arts, UCLA School of Dentistry, Dignity Health, Heroes of Life, Think Together, El Nido, Strength United, MEND, LA County Mental Health, Catalysts SGV, St. John's Community Center, Parent Education Bridge for Student Achievement Foundation,
- Total number of students served: 155, 305, 220
- Total number of parents/community members served: 35, 41, 20
- Total number of parents completing YouthTruth survey: 137, 189, 139

Grant Management

- CCSPS Closeout Report was submitted - CDE has officially closed out the planning grant for BCCS & BCCHS. Pending notice of closing out MORCS planning grant.
- Attending LACOE Monthly Grantee Meetings
- Grant Goals and Outcomes
 - [ELOP DRAFT STAT](#)
 - [Community Schools Draft STAT](#)
- ELOP Grant Management:
 - Updating current tools: Attendance trackers, inventory logs
 - Creating training with overview on Federal Program Monitoring Audit (FPM) training for all YPICS staff managing and supervising Expanded Learning Programs - kicking off internal training session in January

Implementation Plans

[BCCS Community Schools Implementation Plan](#)

[MORCS Community Schools Implementation Plan](#)

[BCHS Community Schools Implementation Plan](#)