Bert Corona Charter High School

Academic Excellence Committee Meeting

December 4, 2023

State Dashboard

2023 Local Indicators: All "Standard Met"

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study
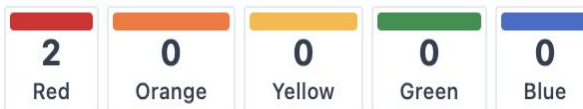
STANDARD MET

2023 Academic Indicators

Mathematics
LEARN MORE

Red

153.5 points below standard

Declined 25.3 Points

EQUITY REPORT
Number of Student Groups in Each Level

2	0	0	0	0
Red	Orange	Yellow	Green	Blue

English Language Arts
LEARN MORE

Text

Red

62.5 points below standard

Declined 42.5 Points

EQUITY REPORT
Number of Student Groups in Each Level

2	0	0	0	0
Red	Orange	Yellow	Green	Blue

English Learner Progress

Red

Text

24.3% making progress towards English language proficiency

Declined 21.8%

Number of EL Students: 37

BCCHS Enrollment Profile

	2021-22	2022-23	2023-24*
Total Enrollment	202	200	218*
English Learners	21.3%	21%	28.44%*
Socioeconomically Disadvantaged	88.6%	93%	94.04%*
Students with Disabilities	25.7%	24%	25.69%*
Foster Youth	1.5%	0.5%	0.46%*
Latino	97.5%	96%	97.71%*
White	0.5%	1.5%	0.92%*
African-American	1%	1%	0.46%*
Filipino	1%	1.5%	0.92%*

* Data pending CBEDS certification for 2023-24

- Increase in enrollment
- Increase in English Learners
- Increase in Socioeconomically Disadvantaged

BCCHS 2022-23 English Learners

	EL (0-3 years)	At-Risk (4-5 years)	LTEL (6+ years)	EL Not At-Risk	Total
9th	10%	3.3%	20%	6.7%	40%
10th	2.5%	0%	22.5%	5%	30%
11th	0%	0%	19.4%	5.6%	25%
12th	0%	0%	15.4%	7.7%	23.1%
Bert Corona Charter High	2.8%	0.7%	19.3%	6.2%	29%
LAUSD	24.7%	7.1%	7.3%	7.7%	46.8%
County	23.5%	6.5%	8.9%	9.8%	48.8%
State	24.8%	7.1%	11.1%	11.6%	54.5%

- More EL's in 9th and 10th grade
- short of ⅓ of student body

BCCHS 2022-23 English Learners

	Level 1 Beginning	Level 2 Somewhat	Level 3 Moderately	Level 4 Well Developed
EL – Enrolled less than 12 months	*	*	*	*
Enrolled 12 months or more	25%	33.33%	36.11%	5.56%
LTEL – Long-Term English Learners	26.92%	26.92%	38.46%	7.69%
EL /SED	34.15%	26.83%	34.15%	4.88%
EL +Disability	38.89%	33.33%	27.78%	0%
At Risk of LTEL	*	*	*	*
BCCHS – All English Learners	36.36%	27.27%	31.82%	4.55%

- 63.63% are in L1 and 2

BCCHS 2022-23 CAASPP

	ELA (Met/Exceeded)	MATH (Met/Exceeded)	SCIENCE (Met/Exceeded)
Socioeconomically Disadvantaged	34.88%	4.66%	22.22%
English Learners	*	*	0%
Students with Disabilities	18.18%	0%	*
Schoolwide	33.33%	4.16%	20%
Statewide	46.66% **	34.62% **	30.18% **

NOTE:
* Data suppressed because fewer than 11 students tested
** Data is aggregated to include grades 3-8 and 11 statewide

BCCHS 2023 Chronic Absenteeism

	CA Eligible Enrollment	CA Count	CA Percentage
Latino	207	76	36.7%
English Learners	48	18	37.5%
Students with Disabilities	50	20	40%
Socioeconomically Disadvantaged	199	73	36.7%
Bert Corona Charter High - Subgroup	18	7	38.9%
Bert Corona Charter High	215	78	36.3%
LAUSD	553,525	170,294	30.8%
LA County	1,344,649	359,698	26.8%
State	5,958,889	1,486,302	24.9%

Chronic Absenteeism continues to be a issue:
- Focus on PBIS and MTSS Implementation
- Targeted outreach to students and families
- Community Schools staff training with Attendance Works
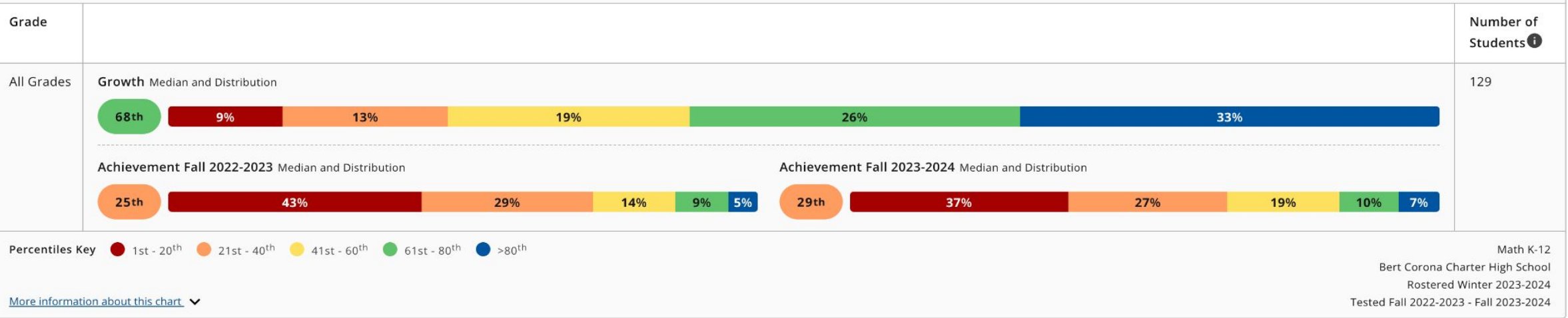
Suspension Data

Add to Next month

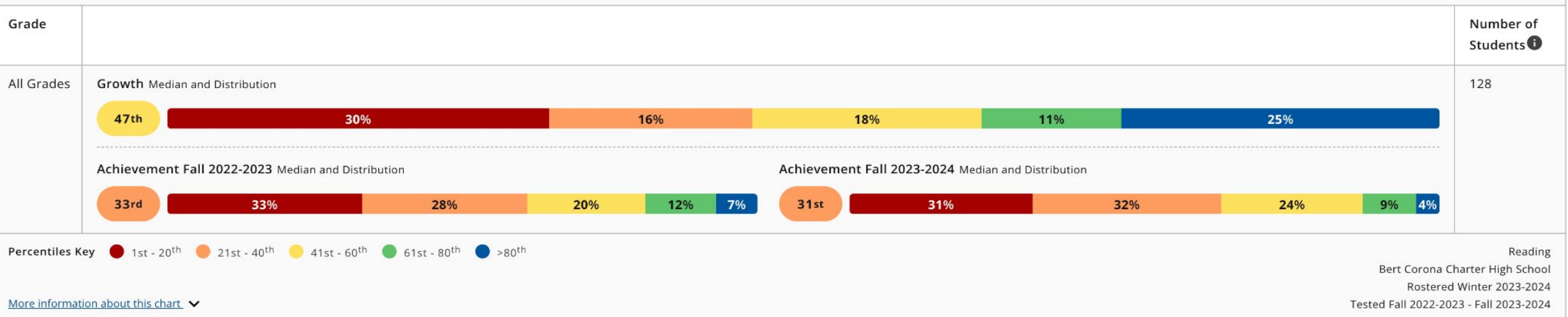# Average Daily Attendance

Add to Next month

CURRENT NWEA DATA

Growth and Achievement - All Students
Bert Corona Charter High School | Math K-12

Grade		Number of Students ⓘ
All Grades	**Growth** Median and Distribution	129

68th | 9% | 13% | 19% | 26% | 33%

Achievement Fall 2022-2023 Median and Distribution

25th | 43% | 29% | 14% | 9% | 5%

Achievement Fall 2023-2024 Median and Distribution

29th | 37% | 27% | 19% | 10% | 7%

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Math K-12
Bert Corona Charter High School
Rostered Winter 2023-2024
Tested Fall 2022-2023 - Fall 2023-2024

More information about this chart ⌄

Growth and Achievement - All Students
Bert Corona Charter High School | Reading

Grade		Number of Students ⓘ
All Grades	**Growth** Median and Distribution	128

47th | 30% | 16% | 18% | 11% | 25%

Achievement Fall 2022-2023 Median and Distribution

33rd | 33% | 28% | 20% | 12% | 7%

Achievement Fall 2023-2024 Median and Distribution

31st | 31% | 32% | 24% | 9% | 4%

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Reading
Bert Corona Charter High School
Rostered Winter 2023-2024
Tested Fall 2022-2023 - Fall 2023-2024

More information about this chart ⌄

In Math 59 % met exceed growth goal and 19% either met or were on the cusp of meeting growth goal.
In Reading, 36% met exceed growth goal and 18% either met or were on the cusp of meeting growth goal

CURRENT NWEA DATA

Growth and Achievement by Grade
Bert Corona Charter High School | Math K-12

Grade	Sort by: Growth ↓	Number of Students

Grade 12 — 44

Growth Median and Distribution
75th | 5% | 9% | 20% | 23% | 43%

Achievement Fall 2022-2023 Median and Distribution
23rd | 48% | 23% | 13% | 9% | 7%

Achievement Fall 2023-2024 Median and Distribution
27th | 34% | 27% | 16% | 14% | 9%

Grade 11 — 48

Growth Median and Distribution
72nd | 13% | 12% | 15% | 27% | 33%

Achievement Fall 2022-2023 Median and Distribution
27th | 40% | 35% | 13% | 8% | 4%

Achievement Fall 2023-2024 Median and Distribution
32nd | 35% | 25% | 23% | 13% | 4%

Grade 10 — 37

Growth Median and Distribution
60th | 11% | 16% | 24% | 30% | 19%

Achievement Fall 2022-2023 Median and Distribution
21st | 43% | 30% | 16% | 8% | 3

Achievement Fall 2023-2024 Median and Distribution
23rd | 43% | 30% | 16% | 3 | 8%

Percentiles Key: ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Math K-12
Bert Corona Charter High School
Rostered Winter 2023-2024
Tested Fall 2022-2023 - Fall 2023-2024

More information about this chart ⌄

Math 12th grade 66 % met exceed growth goal and 20% either met or were on the cusp of meeting growth goal. Math 11th grade 60 % met exceed growth goal and 15% either met or were on the cusp of meeting growth goal. Math 10th grade 49% met exceed growth goal and 24% either met or were on the cusp of meeting growth goal.

CURRENT NWEA DATA

Growth and Achievement by Grade
Bert Corona Charter High School | Reading

| Grade | | | | Sort by [Growth ↓ ▼] | | Number of Students ⓘ |

Grade 12 — 44

Growth Median and Distribution
54th | 20% | 20% | 14% | 14% | 32%

Achievement Fall 2022-2023 Median and Distribution
35th | 29% | 32% | 16% | 14% | 9%

Achievement Fall 2023-2024 Median and Distribution
36th | 23% | 39% | 18% | 16% | 4%

Grade 11 — 48

Growth Median and Distribution
47th | 38% | 10% | 21% | 8% | 23%

Achievement Fall 2022-2023 Median and Distribution
33rd | 29% | 36% | 19% | 10% | 6%

Achievement Fall 2023-2024 Median and Distribution
24th | 38% | 29% | 23% | 6% | 4%

Grade 10 — 36

Growth Median and Distribution
40th | 31% | 19% | 19% | 11% | 20%

Achievement Fall 2022-2023 Median and Distribution
27th | 42% | 14% | 25% | 14% | 5%

Achievement Fall 2023-2024 Median and Distribution
29th | 33% | 28% | 31% | 5% | 3

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Reading
Bert Corona Charter High School
Rostered Winter 2023-2024
Tested Fall 2022-2023 - Fall 2023-2024

More information about this chart ⌄

Reading 12th grade 46 % met exceed growth goal and 14% either met or were on the cusp of meeting growth goal. 11th grade 31 % met exceed growth goal and 21% either met or were on the cusp of meeting growth goal. 10th grade 31% met exceed growth goal and 19% either met or were on the cusp of meeting growth goal.

LCAP Goals 2023-24

Goal 1 Conditions of Learning

Maintain high standards for a safe, nurturing engaging environment where ALL students are supported in attaining high levels of achievement through the use of high-quality curricula and exceptional staff.

- *Facility*

- *Administration & Credentialed Teachers*

- *Paraprofessionals*

- *Professional Development*

(SFA, Relay, and Ellevation strategies, CFG, Restorative Practices, Data Driven Observation and Feedback)

- *Core instructional materials/licenses, & technology*

- *Local Assessments for progress monitoring*

Goal 2 Annual Growth & Achievement in ELA

Increase student achievement in English/language arts.

- *ELA Interventions*
  SFA Strategies, Relay Strategies, Elevation strategies, Reading Acceleration Class

- *ELA Instructional Support Courses*

- *Senior Seminars (ELA component)*

Goal 3 Annual Growth & Achievement in Mathematics and Science

Increase student achievement in Mathematics & Science.

- *Math Acceleration Courses*

- *Targeted Math Tutoring*

- *Study Hall/Homework Help*

Goal 4 Growth & Achievement for Special Populations

Increase student achievement in Mathematics & Science.

- *School-wide SFA Tools/Strategies*

- *Designated ELD − Specialized Reading Support for English Learners/ELD*

- *Equity for Students with Disabilities*

Goal 5 Positive School Climate & Culture

Engage students, teachers and parents as partners to strengthen the school climate and increase their understanding of the focus to improve successful secondary outcomes.

- *Advisory with SEL Component*

- *Student Activities & Sports Program*

- *Culture of College-Readiness*

- *Dual Enrollment*

- *Credit Recovery*

- *Career/Technical Education*

- *Parent/Guardian Engagement*

- *Positive Behavioral Interventions & Supports*

BCCHS Response to 2023 CAASPP Data

- Building trust and sense of belong with students and staff
  - Restorative Circles
  - X-Block Implementation
  - CIF Sports
- Improve first time instruction
  - Create a sense of ownership, support, and accountability
    - Use of data
      - NWEA Data for students in grade 10 to see what we need to do for students in grade 11th now
      - data conversation with my math team to look at what areas the current 11th graders need to do better on the next NWEA assessment
    - Consistent Observations and Feedback
      - School mint grow
        - To monitor instructional rounds and coach teachers
        - making teacher work public
    - Support for teachers
      - Collaborative Lesson Planning
        - SFA Strategies
        - Relay Strategies
- Familiarizing staff and student with CAASPP question structure
- Weekly Tutoring in Math