

Board Report

Ena LaVan, Chief Accountability Officer

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The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

The CA School Dashboard Preview

The 2023 Dashboard will be publicly released on Friday, December 15, 2023. We have been in “private preview” since November 14, 2023. As part of the embargo, we may only present the data for the three LEAs until the public release.

Local Indicators: All schools are showing “standard met” for the following indicators

- Basics: Teachers, Instructional Materials & Facilities (LCFF Priority 1)
- Implementation of Academic Standards (LCFF Priority 2)
- Parent and Family Engagement (LCFF Priorities 3 & 5)
- Local Climate Survey (LCFF Priority 6)
- Access to a Broad Course of Study (LCFF Priority 7)

The 2023 Dashboard State Indicators below are based on the 2022-23 academic year.

	Chronic Absenteeism	Suspension Rate	English Learner Progress	English /Language Arts	Mathematics	Graduation	College/Career Readiness
MORCS	24.8%	0.7%	45.1%	-81.1 DFS	-126 DFS	n/a	n/a
BCCS	30.3%	3.3%	56.9%	-84.9 DFS	-134.8 DFS	n/a	n/a
BCCHS	n/a	1.8%	23.4%	-62.5 DFS	-153.5 DFS	92.5%	7.5% Prepared “Very Low”

Source: CDE 2023 CA Dashboard Private Preview website accessed December 6, 2023.

Local Control & Accountability Plan (LCAP) Updates

The State Board of Education approved a new template in November to be used for the LCAP beginning this spring. There have been several changes to avoid redundancies contained in the previous template.

Substantive changes have been made in the guidance for LEAs in development of the new plan for 2024:

- Plan is to be developed as a three-year strategic plan
- Goals and actions are to remain unchanged for the duration (2024-2027)
- Student group(s) identified on the 2023 Dashboard are to be addressed in the 24-25 plan, and will remain unchanged for the duration of the plan

We also expect the CDE to release the list of LEAs identified for Differentiated Assistance (DA) when the Dashboard goes public next week. This will also be a crucial factor in development of the schools’ coming LCAPs.

