

MASTER PLAN FOR ENGLISH LEARNERS CERTIFICATION FORM 2023-2024

DUE: FRIDAY, OCTOBER 27, 2023

LAUSD LOC. CODE

8196

CHARTER SCHOOL NAME:

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

The charter school listed above has integrated and designated ELD instructional programs that are appropriately addressing the needs of ELs, LTELs, and Reclassified Fluent English Proficient (RFEP) students in the attached revised plan and has also address the questions below. In addition, the charter school will continue to provide outreach services and inform parents of students with limited English proficiency with important information regarding school matters to the same extent as other parents.



See attached the current Master Plan for English Learners

OR



Our school was using the LAUSD Master Plan for English Learners and Standard English Learners, in the meantime, please see attached responses addressing questions 1-6.

FREDDY ZEPEDA

Charter School Principal's Name :



Principal's Signature

10/21/23

Date

**Certification and Plan is to be uploaded to Drop Box provided
by the Charter Schools Division**

MASTER PLAN FOR ENGLISH LEARNERS

RESPONSES TO QUESTIONS 1 - 6

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CHARTER SCHOOL NAME:
MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

1. How does your school provide both a comprehensive designated and integrated ELD instructional program for every EL student to meet the linguistic and academic goals at their grade level and language learning needs?
2. How often does integrated ELD and designated ELD take place, and for what lengths of time?
3. What are the program(s)/resources used in both the core curriculum and ELD? Please be specific to grade-levels and subject areas. Why were these program(s)/resources selected and how do they meet the needs of ELs?
4. Who delivers designated and integrated ELD to ELs, and where does it take place?
5. As you've evaluated the effectiveness of your EL program, what does the performance data of current ELs, LTELs, RFEPs, and never EL students demonstrate about the outcomes of your designated and integrated ELD instructional program?
6. How do you monitor EL students that are incurring academic deficits while learning English? How do you ensure that they receive the appropriate in class and out of class instructional supports?