

## ***EXECUTIVE DIRECTOR'S REPORT***

**October 30, 2023**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### **State:**

#### **LAO: Revenues Up, but Deficit Remains**

*From School Services of California  
Posted October 6, 2023*

The Legislative Analyst's Office's (LAO) latest blog on state revenues offers comforting news that recent trends indicate that the "Big Three" taxes could bring in \$9.5 billion more than 2023 Budget Act estimates across the three-year budget window. This welcomed news is accompanied by warnings that, despite better-than-expected revenue performance, the state would still face a \$10 billion budget deficit in 2024-25, and a caution that it is early in the fiscal year and, consequently, actual revenues could be significantly higher or lower than revised estimates.

Specifically, the LAO notes that actual revenues for the current year could be \$15 billion above or below forecast. The margin is even wider when looking at potential revenue scenarios for 2024-25, at \$30 billion higher or lower than the LAO's latest projection. The improved revenue outlook is based on upward trends in income tax withholdings and the stock market. Similar to the latest UCLA Anderson Forecast (see "[UCLA Economists Forecast Slow Growth Economy](#)" in the October 2023 Fiscal Report), the LAO explains that indicators that have historically signaled impending economic contractions (and consequently lower state revenues) may not be as reliable as they have in the past.

Higher revenues increase two spending obligations for the state: Proposition 98 and Proposition 2 requirements. Proposition 98 generally requires the state to spend 40 cents of every state dollar on K-12 agencies and community colleges. Proposition 2 requires the state to make certain debt payments and set aside funds in its rainy day account. After meeting the two requirements, from the \$9.5 billion in unexpected revenue, the state would net \$6 billion.

Finally, the LAO reminds us that the Budget Act contemplated a \$14 billion budget deficit in 2024-25, and that actual state revenues would need to exceed that amount to maintain current spending levels. Consequently, even with its latest projection of above-forecast revenues, the LAO predicts

that Governor Gavin Newsom and California lawmakers will have to contend with a \$10 billion budget deficit next year.

**Inflation Rates Hold Steady**  
*From School Services of California*  
*Posted October 13, 2023*

The U.S. Bureau of Labor Statistics reported on October 12, 2023, that the Consumer Price Index (CPI)—the U.S. measure of inflation—grew at a similar year-over-year pace in September as in August, with September headline inflation matching August at 3.7%. While we are experiencing improvement in some areas that drive inflation like used cars and apparel, other areas like higher gas prices and shelter are boosting inflation. Shelter costs accounted for more than 50% of the increase. Core inflation, which excludes the costs for food and energy, increased 4.1% year over year. This represents a slight decrease from the 4.3% core inflation reported for August. Shelter, motor vehicle insurance, education, recreation, personal care, and new vehicle indexes all showed an increase, while used cars and trucks, medical care, and apparel indexes decreased.

The Federal Reserve (Fed) has indicated that its restrictive policy towards interest rates will continue until inflation further abates. The Fed will also be looking at the inflationary indexes in determining whether or not to continue the pause on interest rate increases at its next meeting October 31, 2023, through November 1, 2023. We will continue to monitor the CPI as well and the Fed's actions with regard to interest rates. Inflation influences the annual cost-of-living adjustment (COLA), although COLA is specifically determined by a federal price deflator for government entities.

<b>FOMC Meeting Date</b>	<b>Rate Change (bps)</b>	<b>Federal Funds Rate</b>
Sept 20, 2023	0	5.25% to 5.50%
July 26, 2023	25	5.25% to 5.50%
May 3, 2023	25	5.00% to 5.25%
March 22, 2023	25	4.75% to 5.00%
Feb 1, 2023	25	4.50% to 4.75%
Dec 14, 2022	50	4.25% to 4.50%
Nov 2, 2022	75	3.75% to 4.00%
Sept 21, 2022	75	3.00% to 3.25%
July 27, 2022	75	2.25% to 2.50%
June 16, 2022	75	1.50% to 1.75%
May 5, 2022	50	0.75% to 1.00%
March 17, 2022	25	0.25% to 0.50%

## **Risk Management** [\*\(Back to Top\)\*](#)

### **Catastrophic Accident Insurance and Supplemental Blanket Coverage**

The Catastrophic Accident Insurance and Supplemental Blanket Coverage policy through Myers-Stevens & Toohey has been renewed again to provide an added layer of coverage as the organization continues to enhance its community schools and expanded learning opportunities programs. As of August 1, 2023, 29 off-site special events for students have been scheduled as part of the Expanded Learning program . Additionally, Fenton continues to process a high number of parent volunteers to assist with special event chaperone duties, and non-instructional, day-to-day tasks. The recent additions place a greater need for the supplemental policy to safeguard students, families, and staff members. The cost of the annual policy is \$11,492, which increased from last year's cost: \$10,561. The price increase is due to a larger number of volunteers covered under the policy.

## Release of State Assessment Scores [\*\(Back to Top\)\*](#)

### **Mixed Results with 2023 CAASPP Test Results**

*From School Services of California*

*Posted October 19, 2023*

California students improved in math, according to the latest California Assessment of Student Performance and Progress (CAASPP) data released Wednesday, October 18, 2023, by the California Department of Education. Compared to the prior year, the percent of students who were at or exceeded the performance standard was 34.62%, an improvement of 1.24 percentage points from 2022's test results (33.38%). This improvement was seen to varying degrees across nearly all student groups and is a welcome improvement from last year's stagnant performance.

However, student performance for English Language Arts (ELA) did not see gains. Statewide, across all students, the percentage of students who met or exceeded the standards saw a slight decrease, 46.66% in 2023 compared to 2022's all-time low of 47.06%. Student performance in ELA across all student groups was also mixed, with most groups experiencing some decline compared to the previous year.

The latest data continues to highlight the impact of two years of disrupted instruction and learning that California's nearly six million students experienced during the COVID-19 pandemic. While math scores are improving across the board, and to a lesser degree ELA, student performance is still far below the peak levels achieved in 2018-19.

Math					
Student Group	2018-19	2021-22	2022-23	One-year Change	Five-year Change
All students	39.73%	33.38%	34.62%	1.24%	-5.11%
Students with disability	12.62%	11.41%	12.27%	0.86%	-0.35%
Economically disadvantaged	27.48%	21.23%	22.91%	1.68%	-4.57%
Black or African American	20.54%	15.92%	16.89%	0.97%	-3.65%
Hispanic or Latino	28.05%	21.24%	22.69%	1.45%	-5.36%

ELA					
Student Group	2018-19	2021-22	2022-23	One-year Change	Five-year Change
All students	51.10%	47.06%	46.66%	-0.40%	-4.44%
Students with disability	16.36%	15.61%	15.75%	0.14%	-0.61%
Economically disadvantaged	39.20%	35.23%	35.28%	0.05%	-3.92%
Black or African American	33.19%	30.33%	29.85%	-0.48%	-3.34%

<b>Hispanic or Latino</b>	<b>40.80%</b>	<b>36.41%</b>	<b>36.08%</b>	<b>-0.33%</b>	<b>-4.72%</b>
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### **FCPS CAASPP and i-Ready Status and Growth Comparison (FY22 and FY23)** ([Back to Top](#))

The following is a comparison of the growth and academic status gains made by the Fenton Charter Public Schools. All schools have met the Typical Growth Target rate of 50% and are showing gains in ELA and Mathematics. The following charts compare the “growth” of students as well as their “status”. The California Dashboard measures both and is a key indicator for the renewal of the charter petitions. We anticipate California Dashboard measures will be made available in December.

#### **ELA:**

Growth: It appears that all Fenton schools will meet the Typical Growth Target Rate of 50%. At this time, we are unable to measure the growth of students using the CAASPP Distance From Standard Metric.

Status: The academic “status” of the schools is measured internally by “i-Ready” and externally by the results of “CAASPP”. As of June 12, 2023, we are seeing growth in ELA as well as Mathematics. We are seeing significant increases in the number of students that have met or exceeded grade level standards in ELA at FACS, SMBCCS.

	<b>GROWTH</b>		<b>STATUS</b>			
<b>ELA</b>	i-Ready % Typical Growth Met		i-Ready % Met		CAASPP % Met	
	21-22	<b>22-23</b>	21-22	<b>22-23</b>	21-22	<b>22-23</b>
FPC	49	<b>61</b>	57	<b>64</b>	-	-
FACS	61	<b>60</b>	41	<b>50</b>	42	<b>47</b>
SMBCCS	56	<b>56</b>	36	<b>40</b>	33	<b>38</b>
STEM	55	<b>64</b>	46	<b>48</b>	49	<b>48</b>
FCLA	57	<b>52</b>	48	<b>51</b>	47	<b>43</b>
LAUSD	-	-	-	-	42	41
State	50	50	48	50	47	47

*Final Scores for 2022-2023.*

#### **Math:**

Growth: It appears that all Fenton schools will meet the Typical Growth Target Rate of 50%. At this time, we are unable to measure the growth of students using the CAASPP Distance From Standard Metric.

Status: The academic “status” of the schools is measured internally by “i-Ready” and externally by the results of “CAASPP”. As of June 12, 2023, it appears that all Fenton schools will show growth in Mathematics.

	GROWTH		STATUS			
<b>Math</b>	i-Ready % Typical Growth Met		i-Ready % Met		CAASPP % Met	
	21-22	<b>22-23</b>	21-22	<b>22-23</b>	21-22	<b>22-23</b>
FPC	48	<b>58</b>	38	<b>50</b>	-	-
FACS	61	<b>60</b>	42	<b>48</b>	32	<b>35</b>
SMBCCS	58	<b>53</b>	36	<b>37</b>	27	<b>35</b>
STEM	59	<b>66</b>	46	<b>52</b>	40	<b>44</b>
FCLA	52	<b>58</b>	39	<b>45</b>	29	<b>31</b>
LAUSD	-	-	-	-	29	31
State	50	50	43	44	33	35

*Final Scores for 2022-2023.*

#### **i-Ready Beginning of Year (BOY) Status Comparison (FY22 through FY24)** ([Back to Top](#))

The following is a comparison of the beginning of year status of students that have met or exceeded grade level standards over the past three years. Interpretations of this data should be taken with caution as the data only measures beginning of year trends. However, we do see positive trends of student achievement in both ELA and Mathematics.

	STATUS		
<b>ELA</b>	i-Ready (BOY) % Met		
	21-22	22-23	<b>23-24</b>
FPC	15	16	<b>21</b>
FACS	18	25	<b>26</b>
SMBCCS	12	14	<b>15</b>
STEM	20	20	<b>24</b>
FCLA	20	23	<b>21</b>

	STATUS		
<b>Math</b>	i-Ready (BOY) % Met		

	21-22	22-23	<b>23-24</b>
FPC	5	6	<b>6</b>
FACS	5	11	<b>14</b>
SMBCCS	5	8	<b>7</b>
STEM	9	10	<b>15</b>
FCLA	10	13	<b>9</b>

### **Chronic Absenteeism** ([Back to Top](#))

Chronic Absenteeism rates have decreased dramatically across the Fenton schools compared to LAUSD and the state of California. The decrease in chronic absenteeism is likely due to an increase in the in-seat incentives and the increase in Independent Studies across the Fenton schools. The following numbers compare the FCSP Chronic Absenteeism rates prior to the COVID-19 pandemic (2018-2019) with the past two years. Chronic Absenteeism rates are below pre COVID-19 rates.

	<b>Chronic Absenteeism Rate</b>		
	18-19	21-22	<b>22-23</b>
FPC	5.2%	16.8%	<b>2.9%</b>
FACS	8.6%	17%	<b>5%</b>
SMBCCS	7.3%	17.4%	<b>3.2%</b>
STEM	6.8%	16.6%	<b>3.1%</b>
FCLA	10.2%	19.7%	<b>6.3%</b>
<i>LAUSD</i>	<i>13.8%</i>	<i>36.9%</i>	<i><b>30.8%</b></i>
<i>State</i>	<i>12.1%</i>	<i>30%</i>	<i><b>24.9%</b></i>

### **III. CONSENT AGENDA ITEMS**

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Chief Executive Officer recommends approval of all consent agenda items.

***There are no items scheduled for the Consent Agenda.***



#### **IV. ITEMS SCHEDULED FOR ACTION**

##### **Item IV.A.**



## FENTON CHARTER PUBLIC SCHOOLS

October 26, 2023

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/ President

**SUBJECT:** Recommendation to approve expenditures for items above the spending authority of the Chief Executive Officer

### BACKGROUND

The Chief Executive Officer has the authority to approve expenditures up to \$50,000. All expenditures over \$50,000 must be approved by the Board of Directors.

### ANALYSIS

The following expenditures exceed the Chief Executive Officer's spending authority, and the Board is asked to review and approve the items.

**Auditorium Chairs: \$72,465 (FACS)** - Replacement of 192 "Performance Wood Quattro Series" fixed chairs in the auditorium of Fenton Avenue Charter School.

**Lakeshore: approximately \$500,000 (FACS)** - On June 15, 2023 and August 17, 2023, the Board of Directors approved Lakeshore to redesign classrooms at Fenton Avenue Charter School and Santa Monica Boulevard Community Charter School. This action item seeks approval for FACS to redesign the remaining classrooms using ESSER III funds.

### RECOMMENDATION

It is recommended that the Board of Directors approve the expenditures for auditorium chairs and the redesign of classrooms by Lakeshore for Fenton Avenue Charter School at a cost of \$72,465 for the auditorium chairs and \$500,000 for the redesign of classrooms, respectively.

Attachments: [Expenditures Above the Spending Authority of Chief Executive Officer](#)  
[Item IV.B.](#)



## FENTON CHARTER PUBLIC SCHOOLS

October 26, 2023

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/ President

**SUBJECT:** Recommendation to approve the Rescission of Fenton Charter Public Schools' COVID-19 Vaccination Requirement

### BACKGROUND

On December 14, 2021, LAUSD Board of Education adopted a policy requiring charter schools to post certain policies on their website by January 10, 2022, and also send Charter Schools Division (CSD) evidence of posting. Per CSD's email to charters on December 16, 2021, Fenton was required to post:

- Fenton's current employee vaccine policy
- LAUSD's Policies Approved on December 14, 2021
- Fenton's COVID-19 Safety Plans
- Testing/Case Dashboard Data (even if it is a link to the data from LADPH)

The LAUSD vaccination policy applied to charter school employees and other adults (including, but not limited to, permanent/substitute teachers, aides, staff, administrators, board members and officers, partners, contractors, subcontractors, agents, volunteers, interns, and other representatives, regardless of paid status) who provide services on District property (including, but not limited to, any District-owned or leased property, such as any co-located school site, sole occupant school site, etc.).

On February 1, 2023, the Los Angeles City Council Emergency Order ended. On February 28, 2023, California's state of emergency for COVID-19 ended. On March 31, 2023, the Los Angeles County Board of Supervisors ended the County's COVID-19 emergency declarations. On May 11, 2023, the Biden administration ended the Coronavirus Public Health Emergency Declaration. In the same month, the World Health Organization Director General determined that COVID-19 no longer constitutes a public health emergency of international concern.

On September 26, 2023, the LAUSD Board of Education approved the rescission of the LAUSD Vaccination Requirement. LAUSD no longer requires proof of vaccination for new hires, contractors, volunteers, third-party facilities users, and other service providers before they are permitted to provide instructional and other services to schools, students, and offices.

## **ANALYSIS**

This action seeks authorization from the Board of Directors to rescind Fenton's COVID-19 vaccination in alignment with Local Education Agencies throughout the state of California.

## **RECOMMENDATION**

It is recommended that the Board of Directors approve the rescission of Fenton Charter Public Schools' COVID-19 vaccination requirement.

V. ITEMS SCHEDULED FOR INFORMATION

Item V.A.



**FENTON CHARTER PUBLIC SCHOOLS**

October 26, 2023

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: Strategic Planning with Thrive**

## **BACKGROUND**

On July 19, 2023, Fenton began work with Nicole Assisi and Shelli Kurth from Thrive to update our [Strategic Plan](#). Our new Strategic Plan will determine our long term (3-5 year) goals and help us develop a roadmap for achieving them. This process requires Thrive staff to interview members of the Fenton family. Thrive is in the process of interviewing eleven (11) Fenton stakeholders. In addition to these interviews, Thrive will engage all staff members in a staff survey, task force discussion groups and site visits. Thrive will be onsite across the Fenton schools to engage our staff, students, parents, and board members in a one hour Focus Group discussion on October 26th and 27th.

### **Draft Agenda**

#### **October 26th**

FACS and FPC: (AM) - Exact time will be determined

FCLA and STEM: (PM) - Exact time will be determined

#### **October 27th**

SMBCCS: (AM-PM) - Exact time will be determined

FCPS Faculty/Classified; Directors; Instructional Coaches (All Sites) (FCPS) (11:30am)

## **ANALYSIS**

Please see the attached [video](#) and [presentation \(Working Plan\)](#) for more about the work Thrive will be doing with Fenton. In addition to the Task Force, staff will participate in a survey during a site staff meeting prior to the visits in late October.

There are basically three steps.

1. **Individual Interviews** - [Scheduled](#) with selected staff
2. **Staff Survey** - This will need to take place at a Staff Meeting to ensure it is completed. It shouldn't take more than 10-15 minutes.
3. **Task Force Discussion and Site Visits** - This will take place on **October 26th and 27th**. Here is a rough [schedule](#) for this day. The process is very similar to a WASC visit.

## **RECOMMENDATION**

This is an information item only and no action is required.

**[Item V.B.](#)**



## **FENTON CHARTER PUBLIC SCHOOLS**

October 26, 2023

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** Joe Lucente  
Chairman of the FCPS Board of Directors

Jason Gonzalez  
Chief Operating Officer

**SUBJECT: FCPS OPEB Trust and FCPS Investment Update Q3**

### **BACKGROUND**

#### FCPS OPEB Trust:

The *Fenton Charter Public Schools Public School Employee Retirement Healthcare Benefits Trust* (“FCPS OPEB Trust”) was formally established on September 17, 2015. Irene Sumida was named as the “Grantor,” and along with Joe Lucente, an “Initial Co-Trustee”. The trust was established “...solely for the benefit of one or more specified public employee retirement healthcare benefits plans sponsored and provided to qualified public school employees and beneficiaries by Fenton Charter Public Schools, a California nonprofit public benefit corporation...” As an irrevocable trust, there are specific guidelines and regulations pertaining to the *exclusive* use of any funds.

- Funds may be used to pay for the health benefits of qualified retirees
- Funds may be used to pay for actuarial services related to the trust
- Funds may be used for expenses for legal services and audits related to the trust

The FCPS OPEB Trust account was opened at the East West Bank and an investment portfolio created on March 28, 2016. The portfolio was transferred to Cathay Wealth Management on October 30, 2017.

#### FCPS Investment Account:

On March 24, 2011, the Board of Directors of the Fenton Primary Center (“FPC”) amended the FPC Articles of Incorporation to rename the nonprofit public benefit corporation [501(c)(3)] the *Fenton Charter Public Schools* (“FCPS”). With the name change and subsequent “Agreement of Merger” between Fenton Avenue Charter School and the Fenton Charter Public Schools, the renamed entity became a charter management organization (CMO), adding flexibility and new possibilities for growth and expansion to what was originally a single, year-round, multi-track conversion charter school. Santa Monica Boulevard Community Charter School was divested to the organization by LAUSD in May 2012, and Fenton STEM Academy and Fenton Charter Leadership Academy (originally Fenton Academy for Social and Emotional Learning) were opened by FCPS in August 2015.

With the flexibility 501(c)(3) status allows and the growth of the organization to five schools, the Board of Directors approved the opening of an investment account for the Fenton Charter Public Schools at the October 19, 2017 regular board meeting. \$1.5 million was approved as the initial investment, and an additional \$4.5M (\$1,000,000 from FACS; \$500,000 from FPC; and \$3,000,000 from SMBCCS) was approved for investment at the January 27, 2022 board meeting.

## **ANALYSIS**

The President of the Trust, Walter Wallace, and Secretary of the Trust, Joe Lucente, will provide an update on the OPEB Trust, and FCPS Chief Operating Officer, Jason Gonzalez, will share an update on the FCPS Investment Account.

## **RECOMMENDATION**

This is an information item only and no action is required.

**Attachment:** [\*OPEB Trust Investment Account - Updated Performance\*](#)

[\*\*Item V.C.\*\*](#)





## **FENTON CHARTER PUBLIC SCHOOLS**

October 26, 2023

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: LCAP Update and Instructional Report**

### **BACKGROUND**

As per Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5:

*The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans, and funded by a variety of other fund sources, when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

### **ANALYSIS**

The following is a detailed analysis of LCAP assessment data through a variety of lenses as reported for FY2023.

[LCAP Metric Data](#); [LCAP Combo Data](#); [CAASPP Data](#).

[LCAP Documents Board Approved - June 15, 2023](#)

### **FCPS CAASPP and i-Ready Status and Growth Comparison (FY22 and FY23)**

The following is a comparison of the growth and academic status gains made by the Fenton Charter Public Schools. All schools have met the Typical Growth Target rate of 50% and are showing gains in ELA and Mathematics. The following charts compare the “growth” of students as well as their “status”. The California Dashboard measures both and is a key indicator for the renewal of the charter petitions. We anticipate California Dashboard measures will be made available in December.

#### **ELA:**

Growth: It appears that all Fenton schools will meet the Typical Growth Target Rate of 50%. At this time, we are unable to measure the growth of students using the CAASPP Distance From Standard Metric.

Status: The academic “status” of the schools is measured internally by “i-Ready” and externally by the results of “CAASPP”. As of June 12, 2023, we are seeing growth in ELA as well as Mathematics. We are seeing significant increases in the number of students that have met or exceeded grade level standards in ELA at FACS, SMBCCS.

	<b>GROWTH</b>		<b>STATUS</b>			
<b>ELA</b>	i-Ready % Typical Growth Met		i-Ready % Met		CAASPP % Met	
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FPC	49	<b>61</b>	57	<b>64</b>	-	-
FACS	61	<b>60</b>	41	<b>50</b>	42	<b>47</b>
SMBCCS	56	<b>56</b>	36	<b>40</b>	33	<b>38</b>
STEM	55	<b>64</b>	46	<b>48</b>	49	<b>48</b>
FCLA	57	<b>52</b>	48	<b>51</b>	47	<b>43</b>
LAUSD	-	-	-	-	42	<b>41</b>
State	50	<b>50</b>	48	<b>50</b>	47	<b>47</b>

*Final Scores for 2022-2023.*

#### **Math:**

Growth: It appears that all Fenton schools will meet the Typical Growth Target Rate of 50%. At this time, we are unable to measure the growth of students using the CAASPP Distance From Standard Metric.

Status: The academic “status” of the schools is measured internally by “i-Ready” and externally by the results of “CAASPP”. As of June 12, 2023, it appears that all Fenton schools will show growth in Mathematics.

	GROWTH		STATUS			
<b>Math</b>	i-Ready % Typical Growth Met		i-Ready % Met		CAASPP % Met	
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FPC	48	<b>58</b>	38	<b>50</b>	-	-
FACS	61	<b>60</b>	42	<b>48</b>	32	<b>35</b>
SMBCCS	58	<b>53</b>	36	<b>37</b>	27	<b>35</b>
STEM	59	<b>66</b>	46	<b>52</b>	40	<b>44</b>
FCLA	52	<b>58</b>	39	<b>45</b>	29	<b>31</b>
<i>LAUSD</i>	-	-	-	-	29	<b>31</b>
<i>State</i>	50	<b>50</b>	43	<b>44</b>	33	<b>35</b>

*Final Scores for 2022-2023.*

#### **i-Ready Beginning of Year (BOY) Status Comparison (FY22 through FY24)**

The following is a comparison of the beginning of year status of students that have met or exceeded grade level standards over the past three years. Interpretations of this data should be taken with caution as the data only measures beginning of year trends. However, we do see positive trends of student achievement in both ELA and Mathematics.

	STATUS		
<b>ELA</b>	i-Ready (BOY) % Met		
	21-22	22-23	<b>23-24</b>
FPC	15	16	<b>21</b>
FACS	18	25	<b>26</b>
SMBCCS	12	14	<b>15</b>
STEM	20	20	<b>24</b>

FCLA	20	23	<b>21</b>
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	STATUS		
Math	i-Ready (BOY) % Met		
	21-22	22-23	<b>23-24</b>
FPC	5	6	<b>6</b>
FACS	5	11	<b>14</b>
SMBCCS	5	8	<b>7</b>
STEM	9	10	<b>15</b>
FCLA	10	13	<b>9</b>

### Chronic Absenteeism

Chronic Absenteeism rates have decreased dramatically across the Fenton schools compared to LAUSD and the state of California. The decrease in chronic absenteeism is likely due to an increase in the in-seat incentives and the increase in Independent Studies across the Fenton schools. The following numbers compare the FCSP Chronic Absenteeism rates prior to the COVID-19 pandemic (2018-2019) with the past two years. Chronic Absenteeism rates are below pre COVID-19 rates.

	Chronic Absenteeism Rate		
	18-19	21-22	<b>22-23</b>
FPC	5.2%	16.8%	<b>2.9%</b>
FACS	8.6%	17%	<b>5%</b>
SMBCCS	7.3%	17.4%	<b>3.2%</b>
STEM	6.8%	16.6%	<b>3.1%</b>
FCLA	10.2%	19.7%	<b>6.3%</b>
LAUSD	13.8%	36.9%	<b>30.8%</b>
State	12.1%	30%	<b>24.9%</b>

The following are a variety of changes to the state's accountability system for FY2024.

- Revising the template for the LCAP to require a summary of the stakeholder engagement process, including stakeholders at schools generating Local Control Funding Formula Equity Multiplier funding.
- Specific actions to address lowest performing subgroups.
- Providing focused goals for schools receiving equity multiplier funding.

- Maintains the establishment of equity leads in the statewide system of support.
- A mid-year update on the local control and accountability plan on the progress at a public meeting.
- Providing information about the technical assistance it receives on LCAP.
- Allocating \$148,000, beginning in 2023-24, for the maintenance and support of the Local Control Accountability Plan Electronic Template System for reporting purposes.

## **RECOMMENDATION**

This is an information item only and no action is required.