

## **Recommendation to Approve SAC Incorporating Duties of Parent Advisory Committee (PAC) and English Learner Parent Advisory Committee (EL-PAC)**

### **BACKGROUND/ ANALYSIS**

In reviewing new guidance from the California Department of Education regarding LEAs that use the Local Control and Accountability Plan (LCAP) as the Title I School Plan for Student Achievement (SPSA), these schools are required to form two additional parent bodies for review and feedback on the plan development.

The parent advisory committee must be composed of a majority of parents or legal guardians of currently enrolled students. The committee must include parents of students who are low income, English learners and foster youth and parents of students with disabilities (5 CCR 15495[f]; EC sections 52063 and 52069).

As the LEAs currently have School Advisory Committees which have been delegated the authority over English Learner programs, the current SACs will assume the purview of the review and feedback in the development process of the LCAPs, and provide final recommendation to the Board of Directors for the approval of the plans. These meetings will be agendized as "SAC - PAC/EL-PAC" and follow all previously established guidelines for the operation of the School Advisory Committee.

[Reference: California Department of Education, "LCFF Frequently Asked Questions" section entitled "Parent and Community Engagement", <https://www.cde.ca.gov/fg/aa/lc/lcffaqa.asp#PCE> accessed on October 23, 2023.]

### **RECOMMENDATION**

It is recommended that the Board of Directors approve the recognition of the combined School Advisory Committee - PAC/EL-PAC to ensure the requirements of both new committees are streamlined into a single body with responsibilities for the LCAP and continuous improvement under Title I. Moving forward YPICS SAC Meeting Minutes and Agendas will reflect a combined title to ensure the responsibilities are fulfilled and requirements are clear.