



**YPICS Board Report**  
**Freddy Zepeda, Executive Administrator**  
October 30, 2023


*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### Instruction

In regards to professional development, our teachers engaged in two sessions in the month of October to help them continue developing their practice in standards based grading. On October 16th, our teachers participated in a session that focused on developing Know Show Charts. This is a planning strategy that our team has learned through the Relay Graduate School of Education that requires teachers to break down a standard so that they can ensure that the language is student friendly, and that their tasks are aligned with the rigor set forth by standards. In short, teachers were asked to break down the standard by identifying key vocabulary for a selected standard, concepts or skills needed to attain mastery, identify artifacts that they'd collect throughout the various activities, and identify mastery indicators that they'd use to determine mastery of the standards. Our ask is that teachers do this at least once per week and share it with their students so that students are clear on what they need to know and how they'll show mastery for a given standard. Our observation team will be looking out for this in our observation rounds and will provide coaching and support to teachers as needed to ensure that this is practiced by all teachers at all grade levels.

Our teachers also engaged in a session focused on developing academic language. As a school, we are placing emphasis on developing academic language across all content areas to help provide supports for our students. This is an effort to create a universal approach to language so that students,


particularly our English Language Learners and Students with Special Needs, are provided with intentional opportunities to engage with content specific language and vocabulary. Our focus on developing academic language will consist of 4 modules, each of which will allow teachers to engage in reading articles, watching videos, and identifying strategies that they



### Developing Academic Language

Instructional Framework: Develop Academic Language, Reading, Writing, Listening, Speaking

4 modules



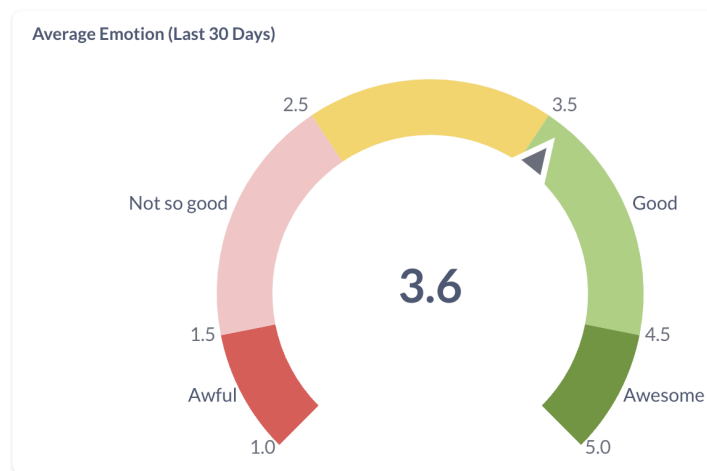
▶ Introduction to Develop Academic Language	<a href="#">Preview</a>	<a href="#">Resume</a>
◉ Develop Academic Language with Meaningful Messages	<a href="#">Preview</a>	<a href="#">Start</a>
▶ Develop Academic Language with Strong Sentences	<a href="#">Preview</a>	<a href="#">Resume</a>
◉ Develop Academic Language with Weighted Words	<a href="#">Preview</a>	<a href="#">Start</a>



can build into their lessons using the resources on the Ellevation platform.

### Culture & Climate

Our advisory program provides us with an opportunity to check in with students regarding their academic progress and emotional needs. Each week, our students engage in lessons using the Sown to Grow program which provide them with an opportunity to share where they're at emotionally. One of the components requires students to rank how they are feeling using an emotion meter. Students must select whether they feel: awful, not so good, okay, good, and awesome. For the month of October, our student emotion meter ranked in the "good" category, serving as an indicator that our students are currently feeling good emotionally. Many of our efforts to create a positive environment through implementation of PBIS tier 1 systems and supports have allowed our students to be at a good place and continue to yield positive results through interactions and recognition of positive behaviors throughout the day. As a team, we have reviewed the latest data set provided by the Sown to Grow platform and we are continuing our work to implement PBIS to ensure that students feel safe and supported to hopefully increase to the next level of "awesome".



### Community Schools

Many of our ELOP clubs are now in full swing. Our Chess Club participated in their first tournament of the school year. Our chess club is led by our 6th grade Math/Science teacher, Mr. Guzman, and students from all grade levels currently represent our MORCS Chess Club. The first tournament of the year saw our students engage in chess matches against players of all ages. This was an excellent opportunity for our Chess Club as many of our students are now in their second year of participating in Chess Club and have a few tournaments under their belt. See the



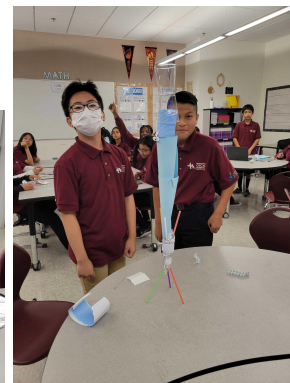
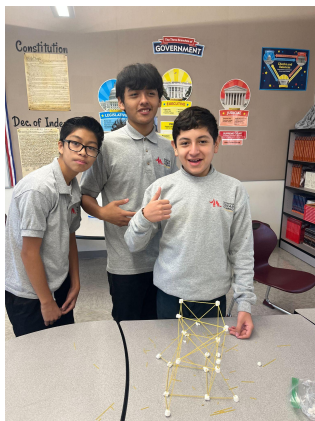
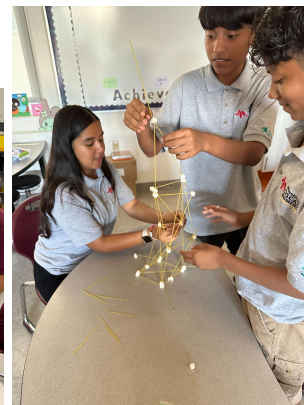
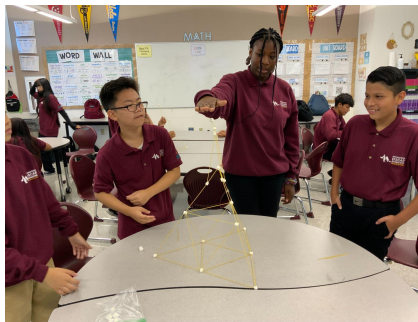


attached pictures of our students in action at this year's Garden Grove Chess Tournament.

### Operations

Our parent conferences took place on the week of October 9th. MORCS had a total of 87% of families attend parent conferences. This is a huge success as our teachers and families were able to connect and talk about academic progress and needs. Overall, it was an excellent experience for everyone involved and our team was able to build rapport with many of our families as we continue with our efforts to provide service and support to our students.

As we approach the remaining months of Semester 1, our team is committed to continue building opportunities for our students to develop academically while having fun. Enjoy some pictures of our students engaging in various team challenges through our advisory program!







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