

Board Report

Ena LaVan, Chief Accountability Officer
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The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

YPICS Accountability & Instruction

October 8-10, 2023, five members from YPICS including the three Coordinators of Instruction, attended the California Assessment Conference. It was an eye-opening experience for our team as we learned of the abundant resources that have been created by the California Department of Education to support teachers in developing rigorous standards-based lesson plans and assessments to familiarize students with the demands of the California standardized assessment suite.

Our leaders returned from the conference eager to introduce their respective teaching staffs to the *Tools for Teachers* resources in English/Language Arts, mathematics, science, and English language development.

Together with the Relay Coaching/Observation/Feedback cycle, we are focusing on the rigor of instruction across all classrooms, and committing ourselves to consistent, high-quality support of teachers.

Public Data Release of 2023 California Assessment of School Performance and Progress (CAASPP)

The California Department of Education publicly released the CAASPP 2023 data. The public may now access the searchable data for English/Language Arts and mathematics ([link](#)), science ([link](#)), and English learner assessment ([link](#)) performance.

As reported in our previous Board Report (09/13/23), the publicly released data confirms the following data submitted for your review.

		California	MORCS	BCCS	BCCHS
ELA	Met/Exceeded	46.7%	19.8%	17%	33.3%
	Nearly	22.2%	24.1%	27.6%	29.2%
	Not	31.2%	56.1%	55.4%	37.5%
Math	Met/Exceeded	34.6%	8.3%	10.7%	4.2%
	Nearly	24.1%	21.6%	14.1%	20.8%
	Not	41.3%	70.1%	75.2%	75%
Science	Met/Exceeded	30.2%	12.9%	12.3%	20%
	Nearly	53.9%	60%	59.7%	66%
	Not	15.9%	27.1%	28.1%	14%
Summative ELPAC	Level 4 Proficient	16.5%	14.6%	18.6%	4.6%
	Level 3	33.8%	33.6%	35.4%	31.8%
	Level 2	29.4%	28.2%	31.9%	27.3%
	Level 1	20.3%	23.6%	14.2%	36.4%

Source: CDE/ETS California Assessment of Student Performance and Progress/English Language Proficiency Assessments for California websites <https://caaspp-elpac.ets.org/> accessed October 20, 2023.

NOTE: The percentages represented in this table have been revised slightly to align with the public data release, however, there are no significant changes in the original performance reported to the Board in September 2023.

Chronic Absenteeism 2022-23

The state released the chronic absenteeism data early this year (a trend we hope will continue).

	2022-23	2021-22	2020-21	2018-19
California	24.9%	30.0%	14.3%	12.1%
Los Angeles County	26.8%	31.2%	13.3%	13.8%
Los Angeles Unified	30.8%	36.9%	15.6%	18.4%
MORCS	24.8%	20.1%	52.9%	6.8%
BCCS	30.3%	27.2%	35.4%	7.0%
BCCHS	36.3%	43.3%	22.1%	21.2%

Source: CDE DataQuest, Chronic Absenteeism Rate website <https://dq.cde.ca.gov/dataquest/>, accessed October 21, 2023

The California School Dashboard

The 2023 Dashboard will be publicly released in December 2023. The dashboard calculations will be based on the 2022-23 school performance data. As a result of COVID, last year's Dashboard consisted of purple "cellphone bars," since the representation was for a single year of state assessment.

With the 2023 Dashboard, we will see a return to the color gauges—"blue" being the highest level and "red" being the lowest performance level. It is important to note that the Dashboard seeks to provide insight on equity gaps as well as the distance from standard using SBAC data.

The CDE has created a number of helpful resources for members of the public to develop an understanding of the California School Dashboard. Recently released on-demand videos in preparation for the release are accessible from the CDE's "Dashboard Communications Toolkit" website ([link](#)).

- CA Dashboard 101 (YouTube [link](#))
- Academic Indicators (YouTube [link](#))
- Chronic Absenteeism (YouTube [link](#))
- College/Career Indicator – *coming in November*
- English Learner Progress Indicator – *coming in November*
- Graduation Rate Indicator – *coming in November*
- Suspension Rate Indicator – *coming in November*
- Local Indicators – *coming in November*

Additionally, there are flyers for parents and educators to simplify the use and understanding of the Dashboard.

AB1505 Charter Renewal Restart

With the release of new data, we are on the runway for statewide charter renewals to restart in July 2024. As has been shared earlier, the stakes for charter schools could not be higher when it comes to accountability. When we are closer to the Dashboard release, it will be crucial for us to examine the prior year performance as it will be the basis for the AB1505 "charter tiers" which is expected to be released in early Spring 2024.

Differentiated Assistance

Based on the 2023 CAASPP data, the State will be notifying local education agencies (LEAs) of their 2023 Differentiated Assistance Status. According to the CDE's Director of the Analysis, Measurement and Accountability Division, the list is expected to be released in December 2023.

The CAASPP scores will serve as the basis for determining whether a school has been identified for California's System of Support. The State currently has three levels of support: level 1 – support for ALL LEAs and schools, level 2 – Differentiated Assistance (DA), and level 3 Intensive Intervention.

Eligibility Criteria adopted by the State Board of Education in September is as follows:

Priority Area	Criteria
1 Basics	<input type="checkbox"/> “Not Met” for 2 or more years on Local Indicator
2 Implementation of Academic Standards	<input type="checkbox"/> “Not Met” for 2 or more years on Local Indicator
3 Parent Engagement	<input type="checkbox"/> “Not Met” for 2 or more years on Local Indicator
4 Pupil Achievement	State Indicators: <input type="checkbox"/> “Red” on both English/Language Arts and Math, or <input type="checkbox"/> “Red” on English/Language Arts or math and “Orange” on the other test <input type="checkbox"/> “Red” on English Learner Progress Indicator (ELPI)
5 Pupil Engagement	State Indicators <input type="checkbox"/> “Red” on Graduation Rate Indicator, or <input type="checkbox"/> “Red” on Chronic Absence Indicator
6 School Climate	<input type="checkbox"/> “Red” on Suspension Rate Indicator, or <input type="checkbox"/> “Not Met” for 2 or more years on Local Indicator
7 Access Broad Course of Study	<input type="checkbox"/> “Not Met” for 2 or more years on Local Indicator
8 Outcomes in a Broad Course of Study	<input type="checkbox"/> “Very Low” on College/Career Indicator

Source: CDE State and Federal Programs Directors Meeting, September 22, 2023, “Update on the 2023 Dashboard Update,” presented by the Analysis, Measurement, and Accountability Reporting Division.

Charter school eligibility for Differentiated Assistance will be based on two years. The list of eligible schools will be released with the CA School Dashboard in December 2023 in the “LCFF Assistance Status” spreadsheet.

Charters found eligible will be required to submit a plan as part of the Local Control and Accountability Plan (LCAP) describing the current work underway to address the areas of needed improvement.

Under ESSA, these schools will be identified for one of three levels of assistance based on the Dashboard: Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI).

The release of the ESSA CSI/ATSI list is expected in early 2024.

The LCAP

SB 114 amended California Education Code (EC) Section 52064, which requires that revisions be made to the Local Control & Accountability Plan (LCAP) template and instructions for 2024-25. The CDE is expected to approve the final template at its November 8 or 9 Meeting.

SB114 also requires all LEAs to present a mid-year update on the 2023-24 LCAP by February 28th. The CAO will be developing a timeline to align the mid-year update as a “kick-off” opportunity for YPICS schools to engage with their educational partners on development of the 2024-25 LCAPs.