

In addition to the scheduled monthly observations and weekly meetings, Dr. Myers is doing walkthroughs with Quick Feedback weekly and Mr. Arreola is providing Quick Feedback as necessary during his regular walkthroughs. In total, we have had 74 completed pieces of feedback with 13 pending observations from the past week (these are observations that have been completed, but the virtual feedback form won't be finalized until the coach meets with the teacher at their next weekly meeting). On average, that is about 7 touchpoints per teacher so far this year. That is right on target since we did not do any coaching during parent conference week or on the first 2 weeks of the school year.

In terms of academic data, 21 of our students passed the Houghton Mifflin Inventory last month, meaning they have already checked off one requirement for reclassification this year.

Culture & Climate

Our primary goal as a school this year was to maintain and improve our practices for Tier II and Tier III support and to enhance our implementation of Tier I practices. To focus on our Tier I implementation, we are using the Tiered Fidelity Inventory (TFI) as our tool to measure implementation across the school. Last year, we ended the year with a 35% rating for Tier I practices, and we are now at 50% implementation according to the TFI. Our Tier I team (which was formed this year) has an action plan and has already implemented many new practices and supports that will increase that rating the next time we complete the inventory. The following changes are of particular importance for our Tier I implementation this year:

- More schoolwide positive events and celebrations/recognitions for students meeting expectations. This includes monthly assemblies, weekly lunchtime competitions, and more schoolwide events.
- Increase in Scholar Dollar distribution from all staff
- Regular Tier I committee meetings
- Tier I "re-teaching" and addressing issues when they arise.
- Parent sessions that connect to our Tier I efforts for students
- Restorative Practices to create a more connected and supportive environment.

Community Schools

One of our primary focuses for our community schools team this year has been improving our extended learning programming. We have been working with the Think Together team to improve after school programming and attendance is up! Additionally, we are getting more strategic in how we are using our ELOP funding to supplement and improve ELOs instead of just piling on top. That is, instead of our teachers and staff offering ELOP programming during the after school program time, we have planned with Think Together so certain BCCS staff members are offering academic support during the same time Think Together is doing their academic component, and we provide clubs during enrichment time/sports during physical time. This is making our ELO time much more effective and more impactful.



Our community schools team is also continuing to focus on our MTSS Tier II and III implementation and we are always working on improving our practice to make sure our students get the right services in a timely manner.

In the last few weeks, we have been planning and prepping for our annual Trunk or Treat community event. This is not only a great event for our families and students, but it is also a great opportunity to build community and relationships with partners, recruit from our local elementary schools, and to build relationships with our neighbors!

Operations

This month we held our annual fall parent conferences. As usual, this was a great week of meetings with parents and we were able to have 89% of our parents come to campus to meet with our teachers and staff. In addition, we had parents complete the YouthTruth survey to provide our team feedback from their perspective and we were able to catch parents who have been difficult to contact about their Meal App.

We are already working on enrollment for next year and we have visited Montague Elementary on two occasions to recruit or present to families. Additionally, the Montague 5th graders have been invited to our annual Trunk or Treat event happening on October 27th.

For the school year, we set a goal of 95% attendance to ensure we hit our budgeted targets and to ensure our kids are in school regularly. We have been able to maintain a 94% attendance rate for the year so far which is higher than the budgeted attendance and an increase over last school year. We are continuing to work with our families of students who are frequently absent.

23-24 Bert Corona Charter School				Attendance/Membership Summary Report			
9400 Remick Avenue, Pacoima 91331				Start/End Date: 08/09/2023 - 10/20/2023 School(s): 1 Calendar(s): 1			
Generated on 10/26/2023 04:40:38 AM Page 1 of 1				Grade: 05, 06, 07, 08			

School: Bert Corona Charter School Calendar: 23-24 BCCS

	Student Membership			Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance
	Grade	Count	Days					Days	Avg. Daily	
	05	8	392	34.68	357.32	8.00	7.28	20.17	0.42	91.15%
	06	121	5804	229.33	5574.67	118.45	113.84	93.51	1.93	96.05%
	07	116	5517	342.21	5174.79	112.60	105.61	170.18	3.46	93.80%
	08	112	5391	370.96	5020.04	110.03	102.51	157.82	3.19	93.12%
Total	4	357	17104	977.18	16126.82	349.08	329.24	441.68	9.00	94.29%