

DIRECTOR OF OPERATIONS REPORT

December 3, 2015

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Schools-to-Park Grant

Berendo Middle School announced last week they received their schools-to-parks grant opening the school to the community on the weekends. This is exciting news for the school community and MORCS will share the news with our students and families. Hours and weekend programming will be forthcoming.

Berendo Berendo Middle School Improvement Project – Gymnasium

Design review for the school improvement project is almost complete for the new gymnasium. Latest architectural designs have been reviewed by the team and working on being submitted to DSA for comments. A community meeting regarding the site plans is forthcoming.

MORCS Enrollment Update

Our current enrollment stands at **332** students (as of December 3, 2015) currently enrolled with MORCS. This is down 2 students from the month of November. We will be enrolling two additional students this coming week whom have moved to the area. In the last couple of months, MORCS has lost families in and outside the district due to family relocation. In the 6th grade, we have **119** students enrolled followed by **102** in the 7th Grade. In the 8th grade, we have **111** students with a current average classroom size as follows:

- 6th – 30 (4 classrooms)
- 7th – 26 (4 classrooms)
- 8th – 28 (4 classrooms)

MORCS has began accepting new applications for the 2016-17 academic year.

Fall Parent Conferences

Our Fall 2015 Parent Conferences were a huge success this past October with MORCS maintaining a **96** percent parent conference attendance. For the past three consecutive semesters, MORCS has had 96 percent attendance from our families during conferences. This would not be made possible with out our office staff and teachers working diligently to reach out to students and families about the importance of these conference meetings. It was a job well done by the entire team. We are looking forward to Spring 2016.

NWEA Maps Testing – B1

We conducted our B1 benchmark assessments in the month of November. We saw growth in all

our cohorts and subgroups. Teachers reported changes in the testing schedule and communication helped with executing a smoothing testing period. Make up testing was performed by the School Culture and Climate team to ensure all testing was complete.

School Climate and Culture

During the month of November, MORCS had an average daily attendance rate of **97.8** percent. Our highest attendance came in the 6th grade with 98 percent, followed by our 8th grade with 97.9 percent and 7th grade with 97.3 percent. In the month of October, we also had an attendance challenge and our 8th grade students were victorious with 98 percent attendance and received a non-uniform dress day as their reward.

In November, the boy's basketball team attended the USC vs. San Diego Men's basketball game at the Galen Center. For many of our students, it was their first time attending the Galen Center along with teacher chaperones. It was a great team-building experience as the boys begin their upcoming basketball season in January. We are currently working on sending the girl's basketball team to a USC or UCLA Women's basketball game in Dec-Jan.

During the month of November, we also hosted our annual Turkey Bowl tournament. Organized by Ms. Paredes (leadership advisor and 8th grade Science teacher) and our student leadership class, students teamed up in their grade level cohorts in a tournament styled event. Students dressed up representing their cohort college colors from the Cameron Crazies of Duke University to the Lumberjacks of Humboldt State. Students had an opportunity to participate in parachute volleyball, soccer, basketball, football, small games and obstacle course. It was a great way to lead into the Thanksgiving holiday break as teachers were able to build relationships with their students outside the classroom. The culminating event was a teacher-staff vs. student football game with the teachers continuing their reign on top, 21-0.

In the month of November we had 4 students who received in-school suspension for three separate incidents for a total of 7 days. The incidents included physical contact and a confrontation with staff. All students received Ripple Effects sessions during their in-school suspension.