

DIRECTOR OF SPECIAL EDUCATION REPORT

September 28, 2015

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Charter Operated Programs:

SAVE THE DATE – Parents as Partners – One Team, One Mission

With the success of the Special Education Summit, Charter Operated Programs have started a committee to plan a similar Summit for parents of students with special needs. The tentative date is March 2016.

The Charter Operated Programs team stressed the importance of participation in Option 3 Activities. Those schools that do not participate will not be eligible for grants etc. if participation is not adequate. YPICS has always continues to participate and regularly attend executive, coordinating, and fiscal meetings.

Program Observations – All schools are required to participate in program observations this school year. We must be observed and observe other special education programs within Option 3. The purpose is constructive feedback and the sharing of best practices.

STEP Grants – Our schools will receive grants to support our sped programs. The COP is in the process of determining the allocation formula.

YPICS – Special Education

Overall, YPICS' special education department has had a successful start to the new year.

Our percentages of students with special needs are below:

Bert Corona Charter School: 15%

Monseñor Oscar Romero: 10%

Bert Corona High School: 14%*

*7 of the 9 students with IEPs were former Bert Corona students. Due to our SWD matriculating to our high school, along with total student enrollment numbers being below what was expected, the percentage is larger than usual for a school our size.

I'm currently working on:



- Self-Review Checklist for all sites
- SST process
- Arranging training for new Sped Assessment tools
- New teacher training
- Improved compliance review/monitoring practices
- Review of SPED SBAC data

Celebrations:

- I would like to celebrate our teachers and support staff at the Middle School campuses for conducting “meet & greets” with all students with IEPs to welcome them back for the new school year. Program expectations were reviewed with each student in our sped program.
- Ms. Soria, formally the SPED paraprofessional was hired on as the High School Spanish teacher.
- Back to School night was successful for our students with special needs. All parents in attendance received a “Save the Date” card with their upcoming IEP dates. They also listened to an overview of the sped program along with expectations. Teachers stressed the point of IEP attendance and parental involvement.
- We are in the process of hiring an RSP teacher for the high school. Our candidate has enrolled in an intern program, which makes him eligible for an intern credential.

LAUSD

Below is a list of new and/or updated reference guides released by LAUSD:

 New and Revised Special Education Publications July– August 2015			 New and Revised Special Education Publications June – August 2015 Continued		
BULLETIN PUBLICATIONS			REFERENCE GUIDE PUBLICATIONS		
Document Number	Title	Publish Date	Document Number	Title	Publish Date
BUL-5616.2	Additional Time and Overtime Policy – Classified Staff Working with Students with Disabilities	July 6, 2015	REF-6337.2	Administrators Role in Ensuring Compliance with Special Education and Section 504 Legal Mandates	July 6, 2015
BUL-6527.0	Special Education Paraprofessional Attendance Policy	July 6, 2015	REF-6349.1	Submitting Requests for Written Translation of Individualized Education Program (IEP) and Related Documents	June 23, 2015
BUL 4191.1	Speech Language Impairment Eligibility Certification (SLI Certification); and Language and Speech Eligibility Certification (LAS Certification)	August 25, 2015	REF 5994.1	Scheduling Appropriate English Language Development (ELD) Instruction for Secondary English Learners with Disabilities	July 13, 2015
MEMORANDUM PUBLICATIONS			REF 5972.1	Matriculation Procedural Guidelines for Students with Disabilities Residing Within the Catchment Area of a Conversion Independent Charter School or Public School of Choice Charter School	July 27, 2015
MEM-6525.0	Alternate Curriculum Training Opportunities	July 6, 2015	REF4568.1	Service Completion Criteria for Speech Language Impairment (SLI) Eligibility and Language and Speech (LAS) Services	August 25, 2015
MEM-6526.0	"Structuring the Learning Environment for Individual Success": Two-Day In-Person Workshop for Teachers and Others Working with Students with Autism Spectrum Disorders and Related Disabilities	July 17, 2015			
MEM-6511.0	2015-16 Allocation for Support of Special Education Programs (Programs 12817 and 12544)	July 6, 2015			
MEM-6503.2	The Special Education Leadership Academy (SPELA) 2015-2016	August 26, 2015			
MEM-6534.0	Very Special Arts Festival 2015	July 27, 2015			
MEM-6559.0	Behavior Related Professional Development for the 2015-2016 School Year	August 25, 2015			