

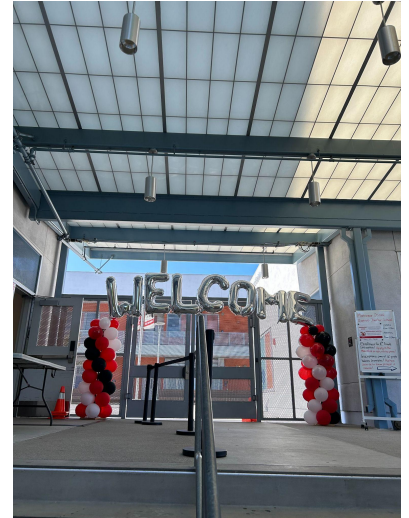
**MONSEÑOR  
OSCAR  
ROMERO**  
CHARTER SCHOOL

[August 28, 2023](#)

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The 2023-2024 year has kicked off well for Monseñor Oscar Romero Charter School. Our academic team, culture and climate team, and operations team worked hard over the summer to make sure that systems were in place to get the year off to a solid start. This month's report will include the following:

- iReady Diagnostic update
- Student Events update
- Enrollment update
- Professional Development Plan



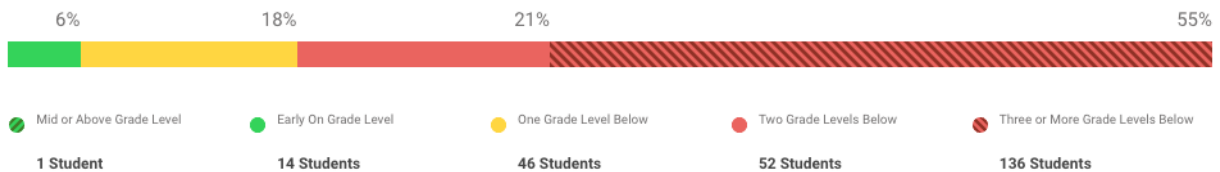
### iReady Diagnostic

Our students started their iReady Math diagnostic the week of August 14, 2023. To date, 83% of our students (249 of 267) have completed their iReady Math Diagnostic. The data for the Math diagnostic has given us the following insight in regards to schoolwide data:

- 55% of students are performing at three or more grade levels below
- 21% of students are performing at two grade levels below
- 18% of students are performing at one grade level below
- 6% of students are performing at early on grade level

### Overall Placement

Students Assessed/Total: 249/267



[The Mapping Between 5-Level and 3-Level Placements](#)

In terms of grade level specific data, here are some data points that stood out:

- 6th grade has a large chunk of students who are at the one grade level below range. This is promising because if we can get those students to move up one placement level, we will have about 32% of students performing at grade level. 6th Grade also has the lowest percentage of students who are three or more grade levels below, at 42%.
- 7th grade also has about 20% of students who are at the one grade level below range. If we can work with these students to have them improve one placement level, we can potentially achieve about 29% of students performing at grade level. 7th grade has about

49% of students performing at the 3 or more grade levels below range, which will require attention so that we can make sure these students receive the necessary supports to have them reach their typical growth goal and improve in their placement levels.

- 8th grade has the lowest number of students at the one grade level below range, with only 9% of students performing at that range. Our 8th grade group also has 70% of students performing at the three or more grade levels below range. This means that we will need to develop an approach to help us make sure that we can provide the necessary supports to help our 8th grade students who are struggling in the area of mathematics.

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade 6		0%	4%	28%	25%	42%	67/68
Grade 7		1%	8%	20%	22%	49%	93/97
Grade 8		0%	4%	9%	17%	70%	89/102

**Next steps:** Once we have completed administering any missing diagnostics along with the Reading diagnostic, we will schedule time for our teachers to analyze their data as grade level teams to plan for necessary supports and interventions. This may require us to restructure some of our support classes to make sure that students who need Math support, or English support, are rostered accordingly and are set up to receive intentional support and interventions on a daily basis. Additionally, we will use this as an opportunity to consult with teachers so that we can develop a plan to provide after school support through tutoring and small group intervention.

Student Events

Our year kicked off with a new partnership, St. John’s Well Child and Family Services, providing free basic physicals, immunizations, and assistance to enroll/renew medical insurance for our families. We had great participation from families and the event was also opened to community members to attend.



On August 8th, we also had a Back to School backpack distribution event. Students, along with their siblings, were provided with free backpacks that included school supplies and other essentials like toothpaste, a toothbrush, and tissues. Families who attended also had the opportunity to enjoy free tacos, ice cream, and aguas frescas—all of which were vendors from our immediate community. This was a great opportunity for us to connect with families the day before school started. We were able to provide free backpacks to all of our students.



Enrollment

Currently, we are short of our enrollment goal by 28 students. This is a huge concern for us at the moment. Our numbers were looking promising, but we had about 30 families pull out because they relocated to another area or moved out of state—which took a toll on our enrollment for the 23-24 school year. We are continuing our efforts to promote in our community and are exploring other ways to increase our enrollment, which includes things like potentially busing students if they are unable to attend due to transportation.

Returning Student	Retained	Total	Class Size	Independent Study (Long Term Only)	Retention Rate
	0	68	17		
88	0	99	24.75		93.62%
95	0	104	26		95.00%
183	0	271		0	
<b>Enrollment Goal</b>		-28	-\$420,000		
<b>Date Updated</b>		8/22/2023			
<b>Enrollment Needs</b>					
Actual Enrollment		271			
Enrollment Goal		299			
<b>Students Over/Under</b>		-28	-\$420,000		

## Professional Development Plan

Our Instructional Leadership Team met throughout the summer to plan our professional development for the 23-24 school year. Here are some areas of focus for the 23-24 school year:

- Critical Friends Groups - CFGs will take place throughout the year to fine tune and calibrate teacher practice. We will also use CFGs to have structured conversations around strategies, improving pieces of work, and working through dilemmas.
- Strategy PDs - Teachers will engage in various strategy PDs. Strategy PDs will mirror what we are learning through our Relay PD series. This will give our teachers an opportunity to share best practices, calibrate as grade levels and/or departments, and take a deeper look into how these strategies can be applied in their teaching practice.
- Committees - Teachers and staff members will have the opportunity to join a committee of their liking to work closely in a PLC like model throughout the school year. Committees include the following: PBIS Tier 1, MTSS, College and Career Readiness, Attendance. Committees will set goals and work on action items to help them reach their goals.
- Data Meetings - Grade levels will engage in analyzing and determining next steps using various data sets. Data sets will include: Office Discipline Referral Data, iReady Diagnostic Data, Attendance Data

<b>Date</b>	<b>MORCS</b>
8/14/23	Suicide Prevention Training
	ELOP Info Meeting (Virtual)
8/21/23	CFG 1 - Agreements
8/28/23	Strategy PD 1 (Crafting Rubrics)
	Committee Meeting 1
9/4/23	Labor Day
9/11/23	GL Data Meeting 1
	Positive Phone Calls (or attendance if needed)
9/18/23	Committee Meeting 2
10/2/23	Strategy PD 2
10/9/23	Parent Conferences
10/16/23	CFG 2
10/23/23	Committee Meeting 3
11/6/23	GL Data Meeting 2 (ODR data)
11/13/23	Teambuilding
11/27/23	Committee Meeting 4
12/4/23	CFG 3
12/11/23	GL Data Meeting 3 (academics, cohort changes for S2)