

BCCS Executive Administrator Report

June 22, 2023

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community, and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

(Since there were 2 board meetings in June and one was just before our culmination, not much has happened at the school. We did have CFG training org-wide and we started summer programming this week. However, this report will focus only on attendance and iReady data).

Enrollment, Attendance:

Currently, our enrollment for next school year is at 342. We have 17 more 7th grade students on the waiting list we can reach out to and a few more 8th grade students. We are hoping to be at about 350-360 for next school year based on these numbers.

Enrollment specifics are below:

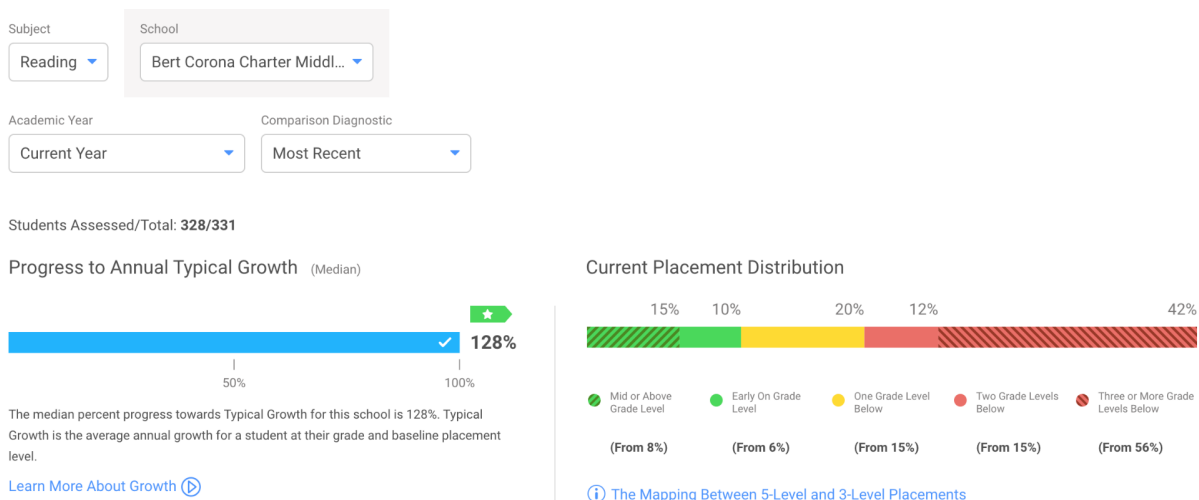
5th grade	9
6th grade	119
7th grade	107
8th grade	107
Total	342

iReady, CAASPP and ELPAC

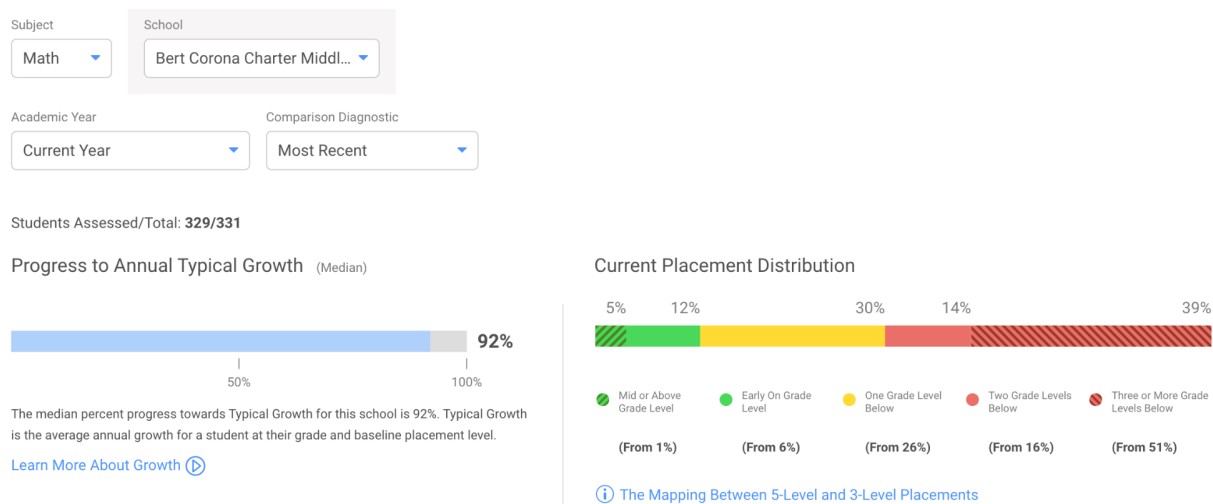
We just completed our CAASPP testing for the school year and we have already finished our ELPAC testing. 20 students have completed passed the ELPAC, met the standardized testing requirements, and have the grades they need to reclassify this school year. This equates to 18%, which is an increase from last school year and is higher than the state reclassification rates. The most recent state reclassification rates provided to us during our LAUSD oversight visit were 13.8% in 2019-2020 and 6.9% in 2020-2021.

For CAASPP testing, we focused on student participation and focus so we could provide an incentive for the test. Students received up to 3 points per day for being on time for testing, focusing the entire time (trying their best), and for maintaining a safe and respectful learning environment. If students earned at least 10/12 points by the end of the week, they earned Smash Burgers and Free games during our Pop Day event on June 5th. The kids are very excited and keep asking about getting their bracelets and tickets so they can get their rewards on Pop Day! We are planning to do a celebration for returning students who grow and hit grade level after we receive their scores in the fall/late summer.

This year on iReady in reading, we hit our targets schoolwide. We hit 128% of our expected growth, and 58% of our students hit their expected growth (iReady reports that more than 50% of students hitting their growth indicates success as a school).



In math we did not perform quite as well: we achieve 92% of our typical growth and only 48% of our students hit their growth targets.



In conducting a deeper analysis, our 7th grade scores are the ones that brought down our averages school wide. We have 2 7th grade teachers we have asked to not return next year, and we have two returning teachers with whom we will work to implement all of our key features and foundational strategies (group learning, projects, and cyclical instruction) to ensure these teachers achieve higher results next year. Other than these teachers, all others hit their growth targets in math and in ELA.

When digging into the the data for our subgroups, we found the following. We had very strong growth for our English Learners in math and in reading, hitting 135% of typical growth in reading and 93% in math. Additionally 100% typical growth was met for our SED population and our students with special needs. While we had strong growth in all subgroup areas in terms of improved placement, some of the strongest numbers were in math, with 60% of ELs improving their placement and 64% of students with special needs improving theirs. One area of focus for next year could be our SED population, particularly in math.

READING:

	English Learners	SED	SWD
Annual Typical Growth	135%	100%	100%
Annual Stretch Growth	47%	32%	37%
% with Improved Placement	58%	49%	50%

MATH:

	English Learners	SED	SWD
Annual Typical Growth	93%	77%	112%
Annual Stretch Growth	40%	33%	49%
% with Improved Placement	60%	47%	64%