



As our school year comes to a close, we are now able to see the outcome of the hard work that our students and teachers have put in throughout the school year. In this board report you'll find the following updates:

- iReady Diagnostic Growth Report - Subgroup Breakdown

Economically Disadvantaged

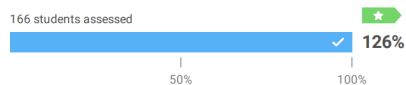
24% of our Economically Disadvantaged Students scored at grade level in Reading while 17% scored at grade level in Math. 55% of students in this subcategory met their typical growth goal in Reading and Math, with the median typical growth in Reading being 125% and 117% in Math. Overall, this subgroup exceeded our goal of 51% meeting their typical growth goal. See the reports below for further information regarding the performance of our Economically Disadvantaged Students.

Diagnostic Growth



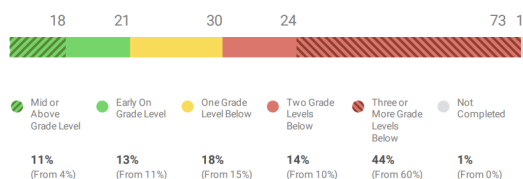
School: Monsenor Oscar Romero Charter School
 Subject: Reading
 Teacher: All Teachers
 Class/Report Group: Economically Disadvantaged Reading
 Comparison Diagnostic: Most Recent

Progress to Annual Typical Growth (Median)



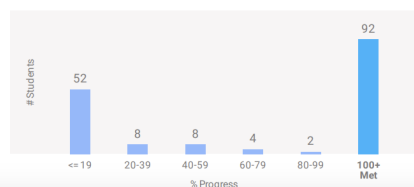
The median percent progress towards Typical Growth for this group is 126%. Typical Growth is the average annual growth for a student in their grade and baseline placement level.

Current Placement Distribution

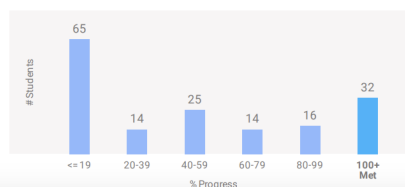


Progress Distributions

Distribution of Progress to Annual Typical Growth

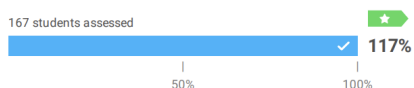


Distribution of Progress to Annual Stretch Growth®



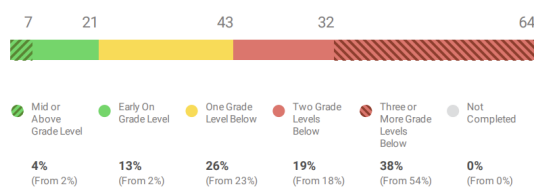
School: Monsenor Oscar Romero Charter School
 Subject: Math
 Teacher: All Teachers
 Class/Report Group: Economically Disadvantaged Math
 Comparison Diagnostic: Most Recent

Progress to Annual Typical Growth (Median)



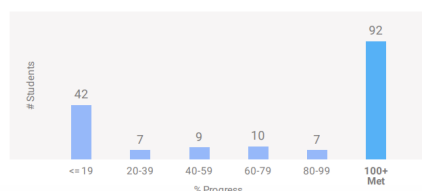
The median percent progress towards Typical Growth for this group is 117%. Typical Growth is the average annual growth for a student in their grade and baseline placement level.

Current Placement Distribution

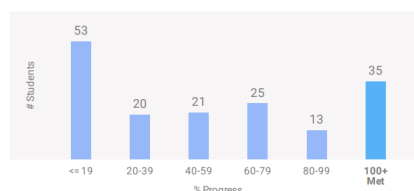


Progress Distributions

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



English Learners

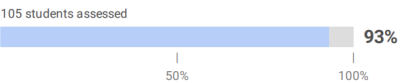
11% of our English Learner Students scored at grade level in Reading while 5% scored at grade level in Math. 60% of students in this subcategory met their typical growth goal in Reading while 49% met it in Math, with the median typical growth in Reading being 141% and 97% in Math.

Overall, this subgroup exceeded our goal of 51% meeting their typical growth goal in Reading and fell just 2% shy in Math. See the reports below for further information regarding the performance of our English Learner Students.

School
Subject
Teacher
Class/Report Group
Comparison Diagnostic

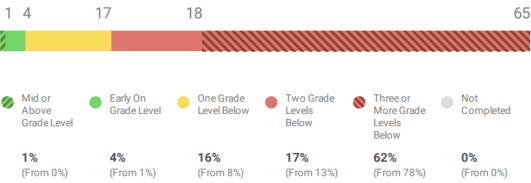
Monsenor Oscar Romero Charter School
Math
All Teachers
ELs Schoolwide Math
Most Recent

Progress to Annual Typical Growth (Median)



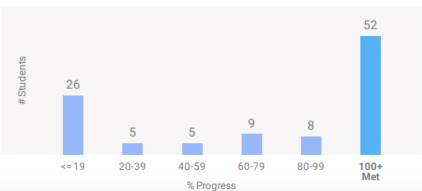
The median percent progress towards Typical Growth for this group is 93%. Typical Growth is the average annual growth for a student in their grade and baseline placement level.

Current Placement Distribution

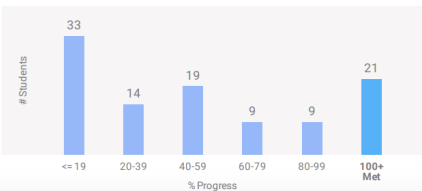


Progress Distributions

Distribution of Progress to Annual Typical Growth



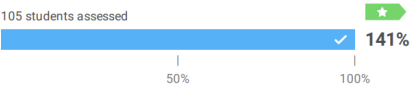
Distribution of Progress to Annual Stretch Growth®



School
Subject
Teacher
Class/Report Group
Comparison Diagnostic

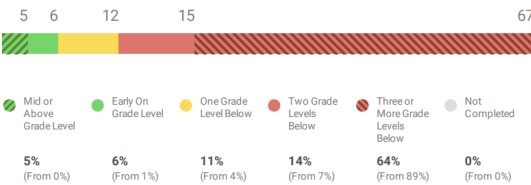
Monsenor Oscar Romero Charter School
Reading
All Teachers
ELs Schoolwide Reading
Most Recent

Progress to Annual Typical Growth (Median)



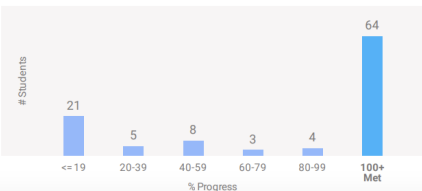
The median percent progress towards Typical Growth for this group is 141%. Typical Growth is the average annual growth for a student in their grade and baseline placement level.

Current Placement Distribution

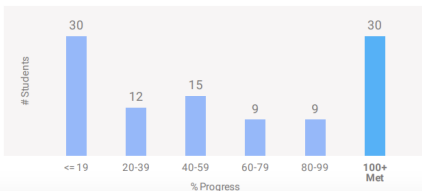


Progress Distributions

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Latino Students

24% of our Latino Students scored at grade level in Reading while 16% scored at grade level in Math. 55% of students in this subcategory met their typical growth goal in Reading while 53% met it in Math, with the median typical growth in Reading being 129% and 108% in Math.

Overall, this subgroup exceeded our goal of 51% meeting their typical growth goal in Reading and Math. See the reports below for further information regarding the performance of our Latino Students.

School

Subject

Teacher

Class/Report Group

Comparison Diagnostic

Monsenor Oscar Romero Charter School

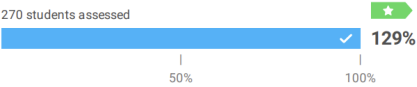
Reading

All Teachers

Latino Reading

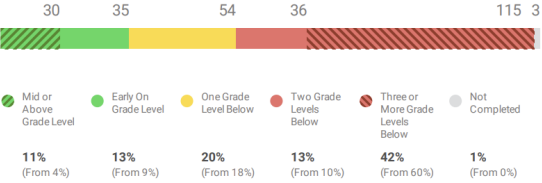
Most Recent

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this group is 129%. Typical Growth is the average annual growth for a student in their grade and baseline placement level.

Current Placement Distribution



Progress Distributions



School

Subject

Teacher

Class/Report Group

Comparison Diagnostic

Monsenor Oscar Romero Charter School

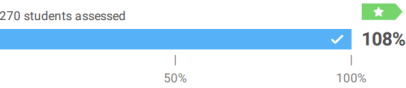
Math

All Teachers

Latino Math

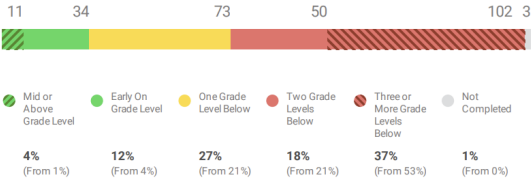
Most Recent

Progress to Annual Typical Growth (Median)

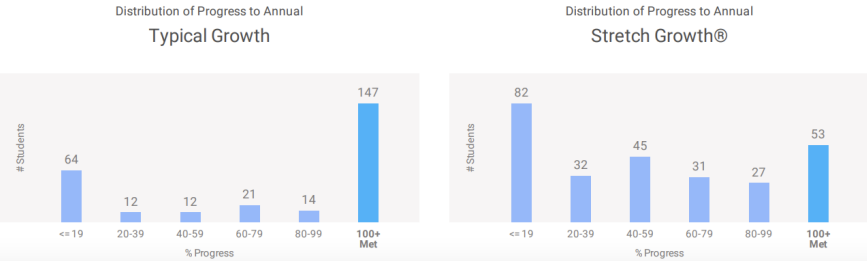


The median percent progress towards Typical Growth for this group is 108%. Typical Growth is the average annual growth for a student in their grade and baseline placement level.

Current Placement Distribution



Progress Distributions



Special Education

21% of our Special Education Students scored at grade level in Reading while 15% scored at grade level in Math. 38% of students in this subcategory met their typical growth goal in Reading while 61% met it in Math, with the median typical growth in Reading being 53% and 150% in Math. Overall, this subgroup exceeded our goal of 51% meeting their typical growth goal in Math and but did not meet it in Reading. See the reports below for further information regarding the performance of our Special Education Students.

School

Subject

Teacher

Class/Report Group

Comparison Diagnostic

Monsenor Oscar Romero Charter School

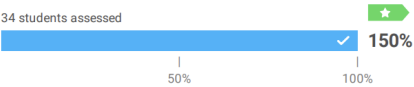
Math

All Teachers

Resource Math (all)

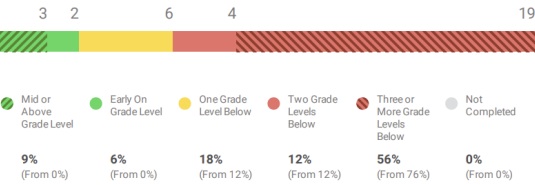
Most Recent

Progress to Annual Typical Growth (Median)

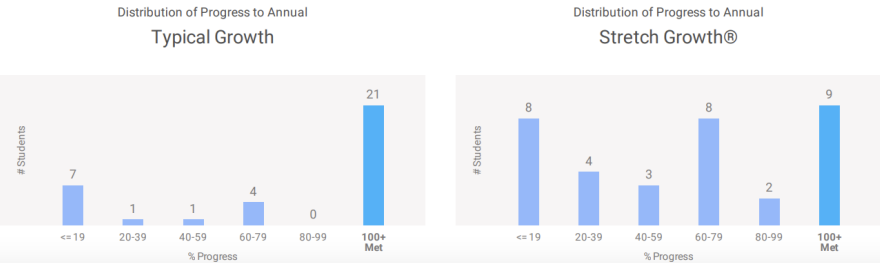


The median percent progress towards Typical Growth for this group is 150%. Typical Growth is the average annual growth for a student in their grade and baseline placement level.

Current Placement Distribution



Progress Distributions



School

Subject

Teacher

Class/Report Group

Comparison Diagnostic

Monsenor Oscar Romero Charter School

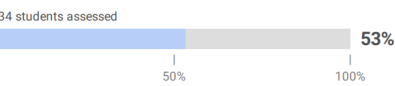
Reading

All Teachers

Resource Reading (all)

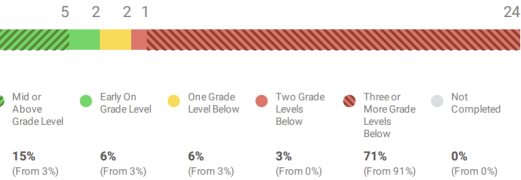
Most Recent

Progress to Annual Typical Growth (Median)

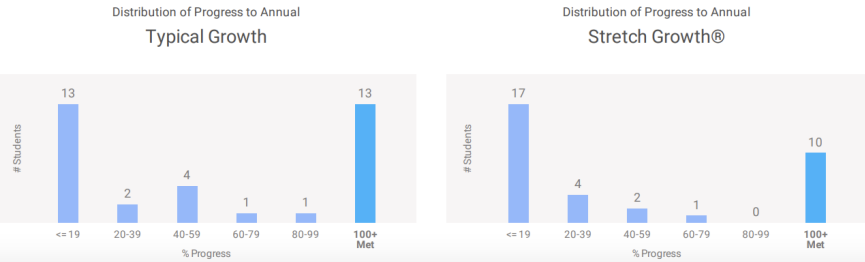


The median percent progress towards Typical Growth for this group is 53%. Typical Growth is the average annual growth for a student in their grade and baseline placement level.

Current Placement Distribution



Progress Distributions

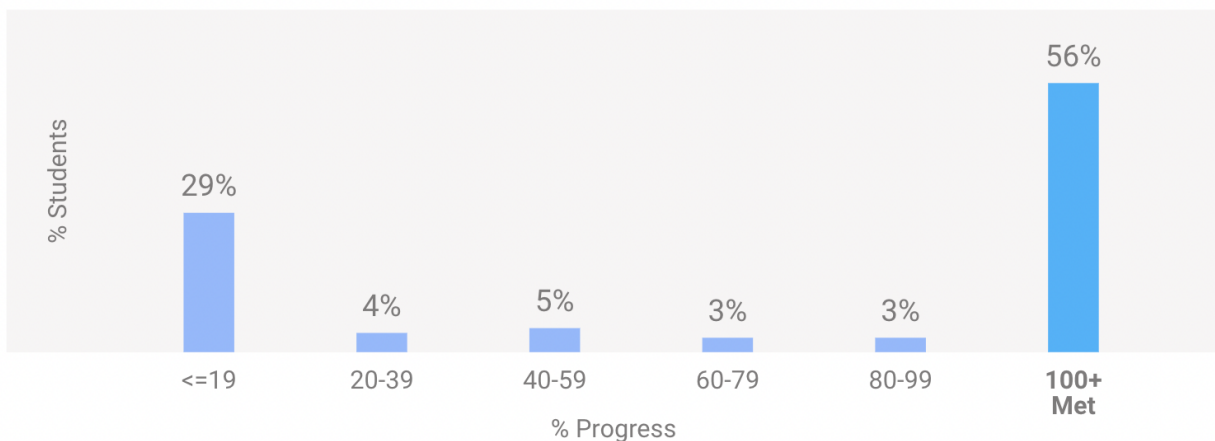


Reading Schoolwide and Grade Level Typical Growth

Overall, our school saw 56% of our students meet their annual typical growth goal. This indicator is promising as it indicates that 56% of our students made positive progress towards grade level mastery. With continued focus on academic supports and instruction tailored to meet the needs of our students, we are confident that these students will continue to make necessary gains to get them closer to grade level performance in Reading next school year. See the table below for a detailed breakdown of the progress towards annual typical growth goals as determined by iReady reading diagnostic.

Additionally, you'll find a table that breaks down the performance data by grade level. Our 6th and 8th grade students were able to meet their target goal of 51% meeting or exceeding their annual typical growth goal, but our 7th graders fell short of meeting their goal with only 42% of our students meeting their annual typical growth goal. This indicates that we will need to refocus our approach and target our 7th grade students strategically to ensure that they receive the necessary instruction to help increase their gains next school year.

Distribution of Progress to Annual
Typical Growth



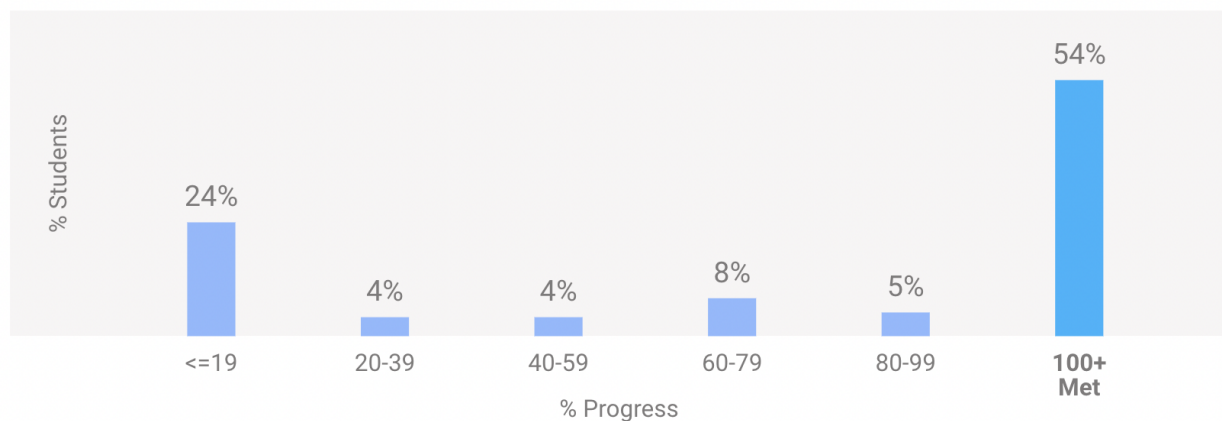
Grade <div>⌵</div>	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement <div>⌵</div>	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 6	<div><div>✓</div>142%</div>	59%	<div><div></div>53%</div>	31%	56%	93/95
Grade 7	<div><div></div>41%</div>	42%	<div><div></div>14%</div>	13%	39%	95/100
Grade 8	<div><div>✓</div>209%</div>	69%	<div><div></div>60%</div>	29%	64%	86/86

Math Schoolwide and Grade Level Typical Growth

Overall, 54% of our students were able to meet their annual typical growth goal. This indicates that more than half of our students made positive gains and are in route to reach grade level mastery if they're able to demonstrate similar growth in the coming year or two. In looking at the grade level achievements, our 8th grade group saw the highest growth with 64% of our 8th grade students meeting their annual typical growth goal. 7th grade was 1% shy of their target, with 50% of 7th grade students meeting their annual typical growth goal. 6th grade was just 2% shy of meeting their target, with 49% of our 6th graders meeting their typical growth goal.

This data gives us hope that we will be able to continue to work with our 6th and 7th graders to achieve even higher numbers in the coming year or two as we will be able to target students and place them in support classes strategically to ensure that they're receiving the necessary supports to meet their growth goals. For your reference, the attached tables provide specific details for our school and the individual grade levels.

Distribution of Progress to Annual
Typical Growth



Grade <div>▼</div>	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement <div>↕</div>	Students Assessed/Total
	Progress (Median) <div>↕</div>	% Met <div>↕</div>	Progress (Median) <div>↕</div>	% Met <div>↕</div>		
Grade 6	<div><div></div></div> 93%	49%	<div><div></div></div> 45%	15%	60%	92/95
Grade 7	<div><div></div></div> 96%	50%	<div><div></div></div> 42%	14%	56%	98/100
Grade 8	<div><div></div> ✓ 146%</div>	64%	<div><div></div></div> 57%	31%	64%	84/86