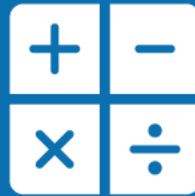




End of Year

Data and Implementation Review

Youth Policy Institute Charter Schools EOY 22-23 06-02-2023



Mathematics Performance Review

Who is Included in the Analysis?



Fall Performance

563 students

Spring Performance

586 students



Growth

564 students



Personalized Instruction

523 students

Understanding i-Ready’s Relative Placement Levels

i-Ready’s placement levels are criterion-referenced, reflecting what students are expected to know at each grade level and in each content area. In the following analyses, student performance is described using the following five relative placement levels:

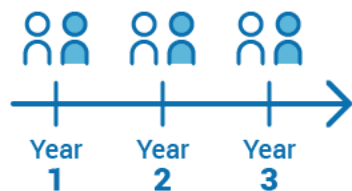
● Mid or Above Grade Level	Students at this level have met or surpassed the minimum requirements for the expectations of college- and career-ready standards in their grade level. Students will benefit from instruction in late on-grade level topics, or above-grade level instruction.
● Early On Grade Level	Students at this level have only partially met grade-level expectations. They will benefit from continued grade-level instruction.
● 1 Grade Level Below	Students placing one level below are approaching grade level expectations and can be ready for grade-level instruction with targeted support.
● 2 Grade Levels Below ● 3+ Grade Levels Below	Students placing two or more grades below level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.

Who is Included in the Analysis?



Cross-Sectional Analysis

A comparison of different students across years. For example, current Grade 3 students compared to last year's Grade 3 students. Students are included if they completed a Diagnostic in **any** of the testing windows examined.



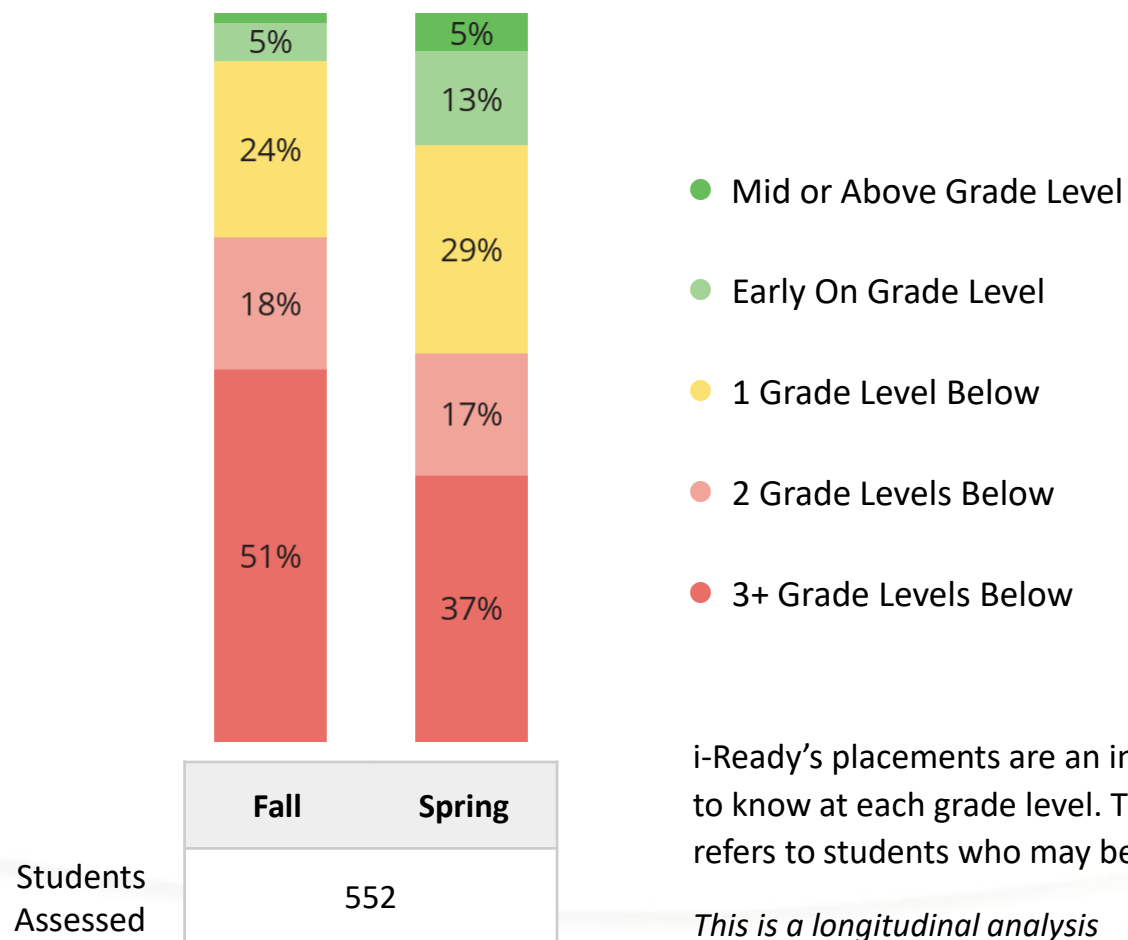
Longitudinal Cohort Analysis

A view of the same students over time. For example, current students who participated in i-Ready from Grade 1 to Grade 2 and are now Grade 3. Students are included if they completed a Diagnostic in **all** testing windows examined across years.

Internal Note: Delete this slide if the Cross-Sectional or Longitudinal Analyses have been removed.

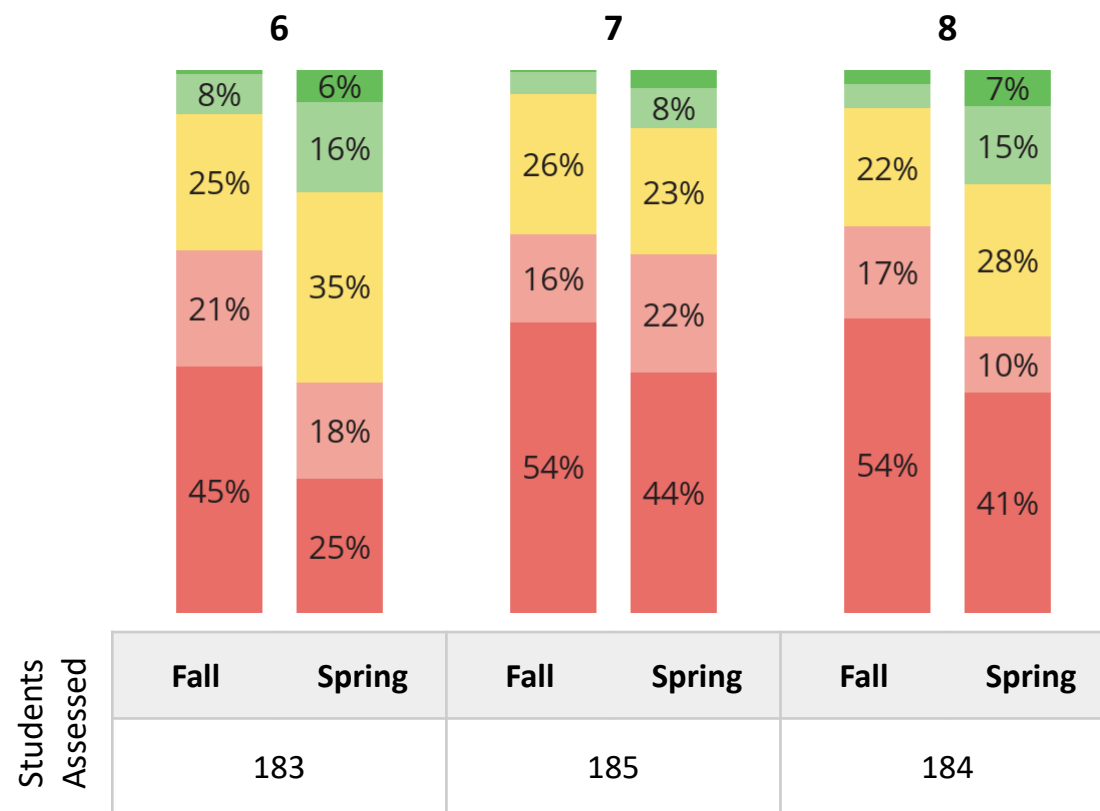
How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 22-23 to Spring 22-23



How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 22-23 to Spring 22-23

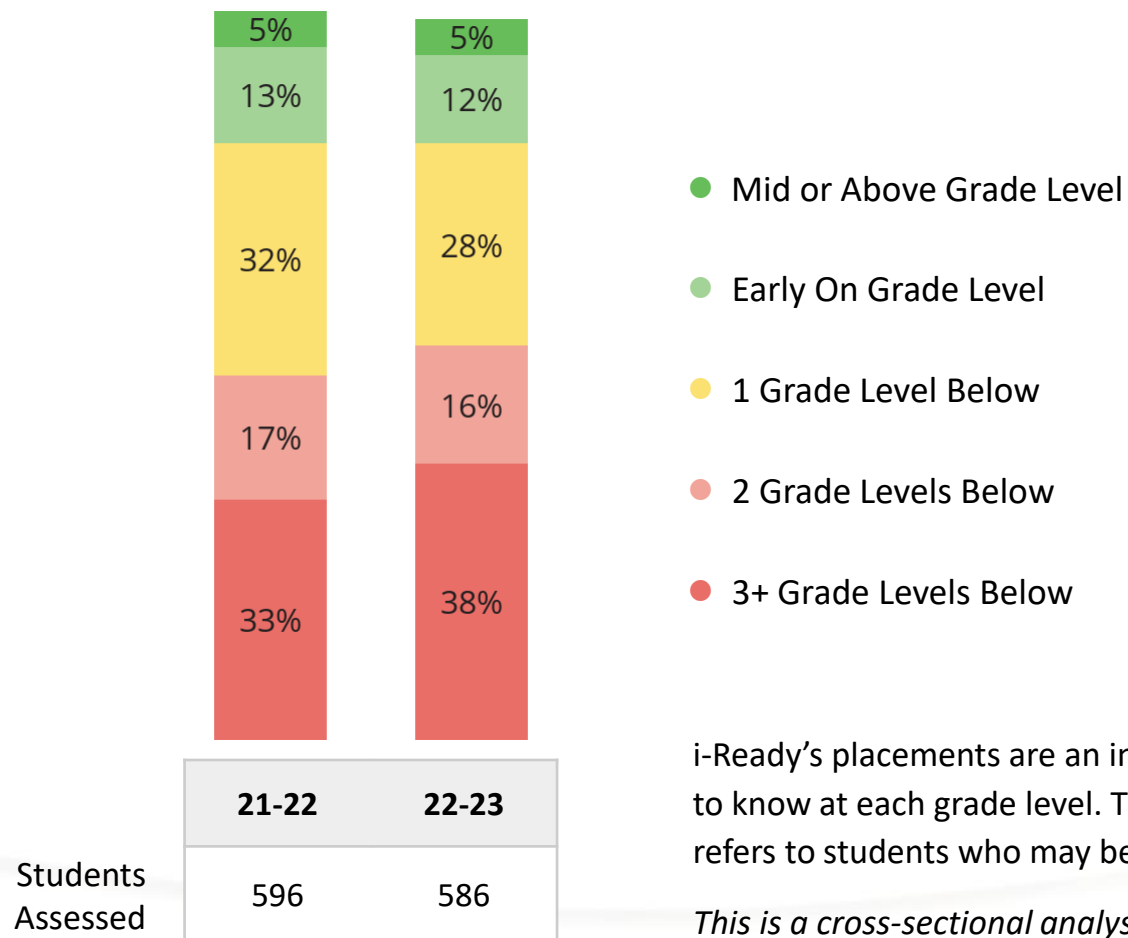


● Mid or Above Grade Level
 ● Early On Grade Level
 ● 1 Grade Level Below
 ● 2 Grade Levels Below
 ● 3+ Grade Levels Below

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 21-22 to Spring 22-23

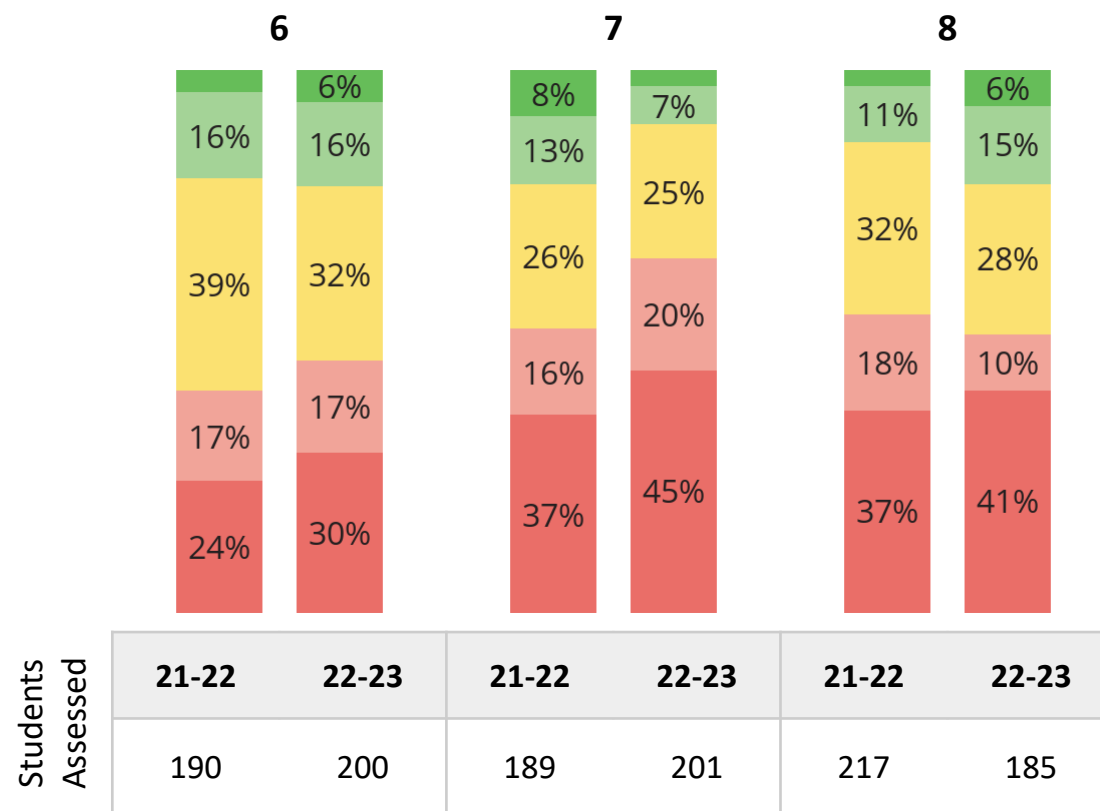


i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

This is a cross-sectional analysis.

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 21-22 to Spring 22-23



● Mid or Above Grade Level
 ● Early On Grade Level
 ● 1 Grade Level Below
 ● 2 Grade Levels Below
 ● 3+ Grade Levels Below

This is a cross-sectional analysis.

Who is Included in the Benchmark Data?

i-Ready Spring 18-19 National Norms

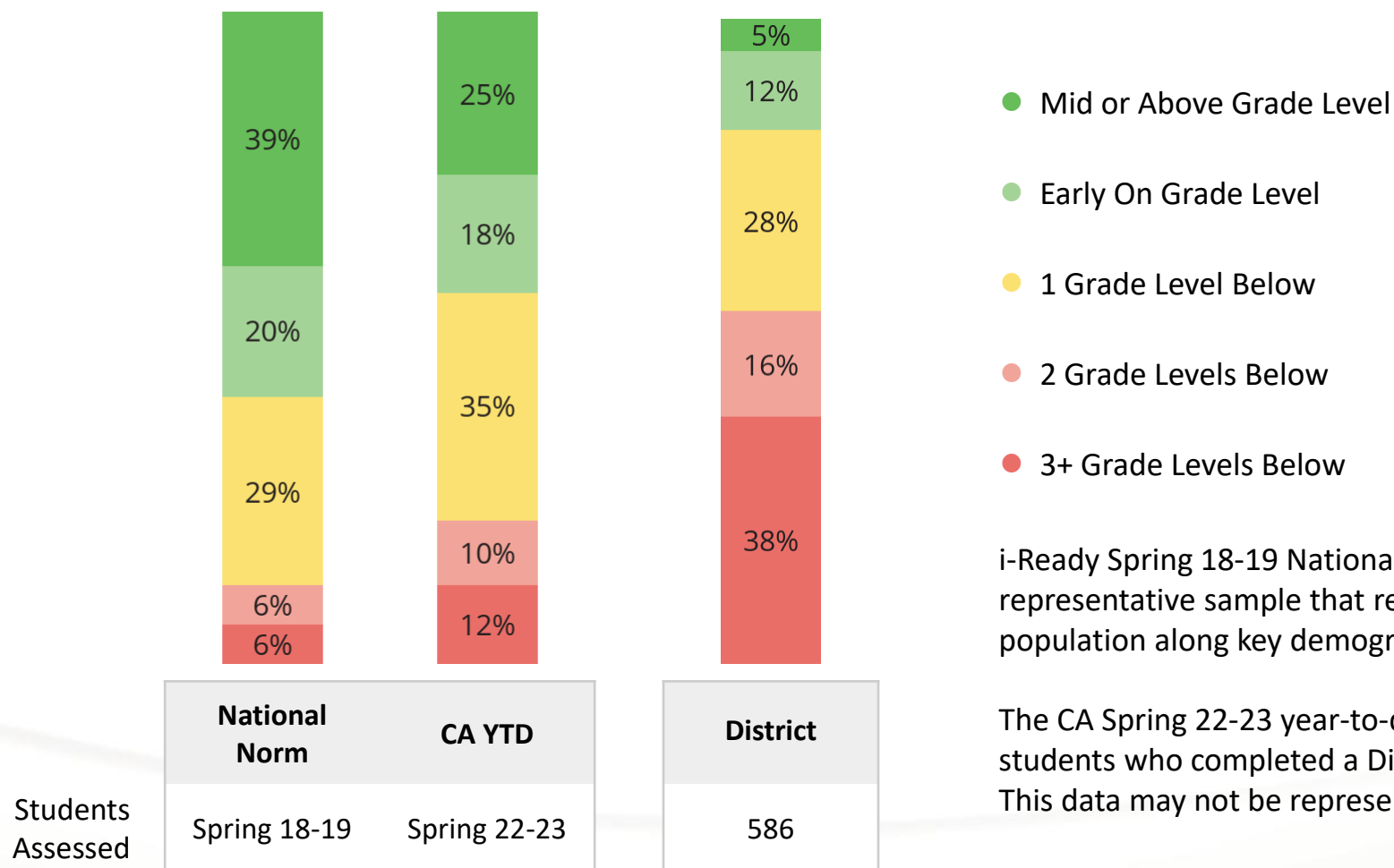
The i-Ready National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

California Spring 22-23 Year-to-Date

This population includes all students who completed a Diagnostic from March 2 to June 1. This data may not be representative of the student population.

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



● Mid or Above Grade Level

● Early On Grade Level

● 1 Grade Level Below

● 2 Grade Levels Below

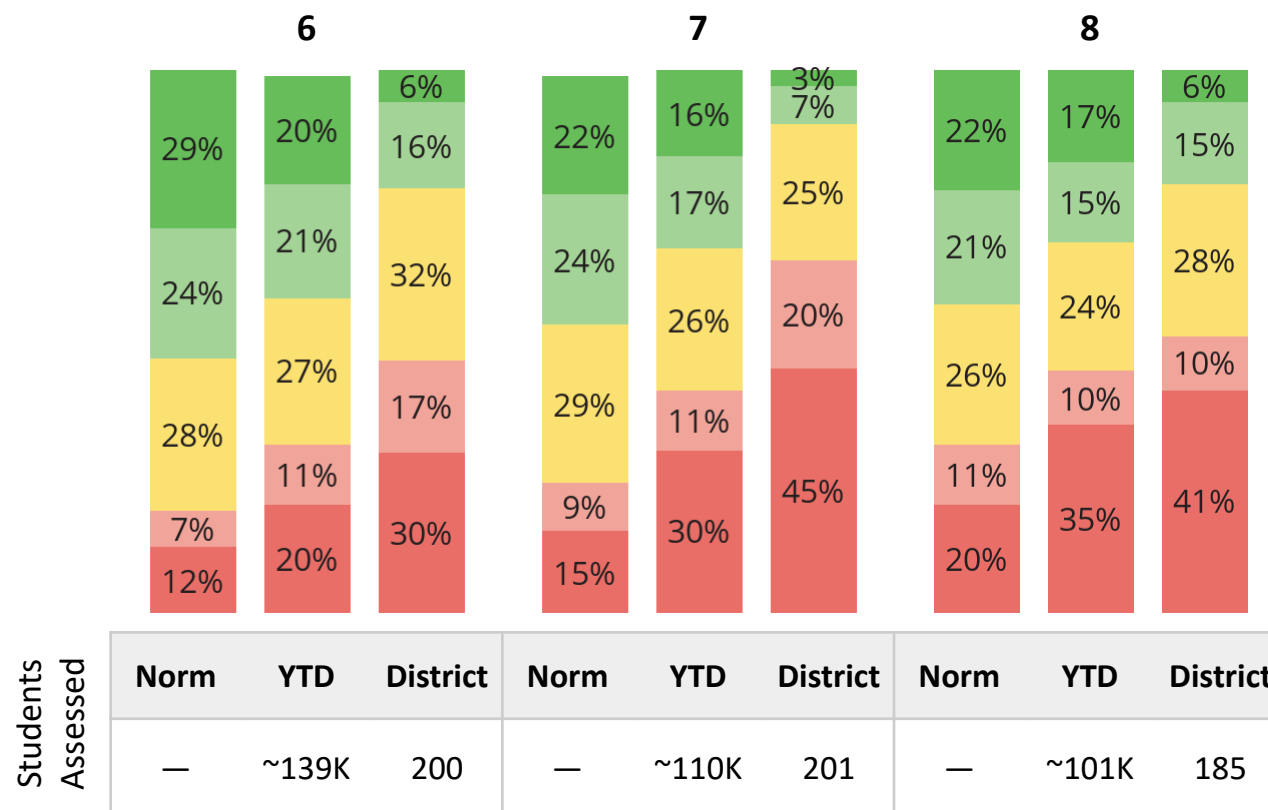
● 3+ Grade Levels Below

i-Ready Spring 18-19 National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The CA Spring 22-23 year-to-date population includes 1,247,860 students who completed a Diagnostic from March 2 to June 1. This data may not be representative of the student population.

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks

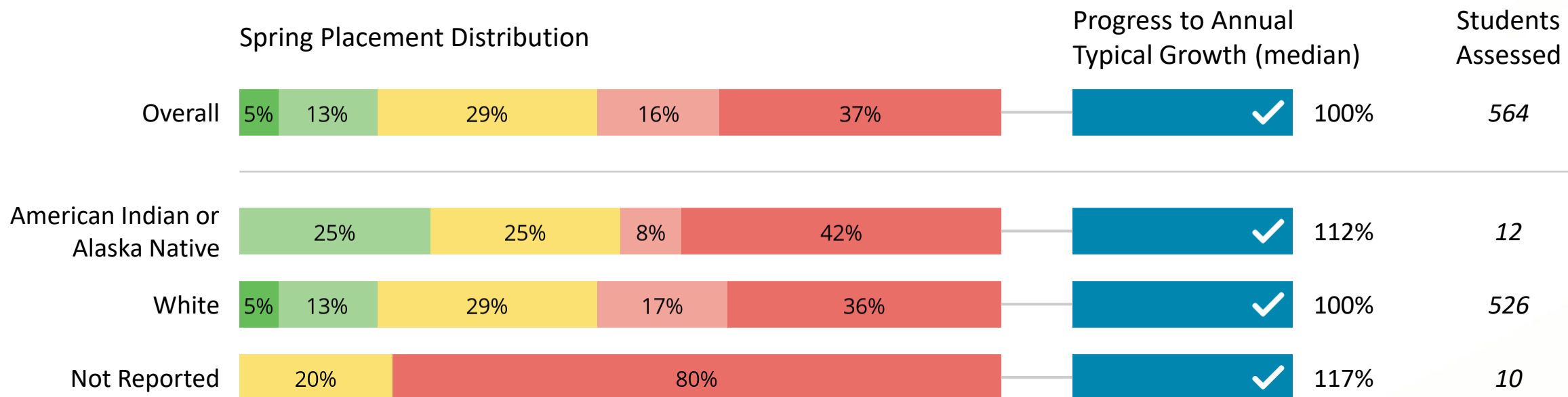


● Mid or Above Grade Level
 ● Early On Grade Level
 ● 1 Grade Level Below
 ● 2 Grade Levels Below
 ● 3+ Grade Levels Below

Norm: i-Ready Spring 18-19 National Norms

YTD: CA Spring 22-23 population year-to-date

What Are the Relative Placements and Growth by Race?





Reading Performance Review

Who is Included in the Analysis?



Fall Performance
Spring Performance

547 students

584 students



Growth

550 students



Personalized Instruction

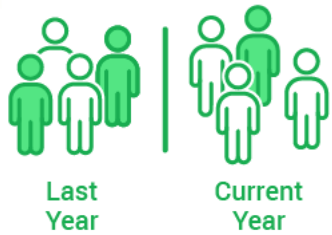
529 students

Understanding i-Ready’s Relative Placement Levels

i-Ready’s placement levels are criterion-referenced, reflecting what students are expected to know at each grade level and in each content area. In the following analyses, student performance is described using the following five relative placement levels:

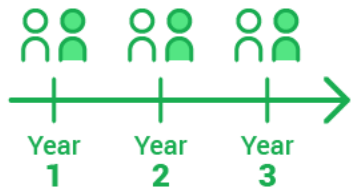
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Who is Included in the Analysis?



Cross-Sectional Analysis

A comparison of different students across years. For example, current Grade 3 students compared to last year's Grade 3 students. Students are included if they completed a Diagnostic in **any** of the testing windows examined.



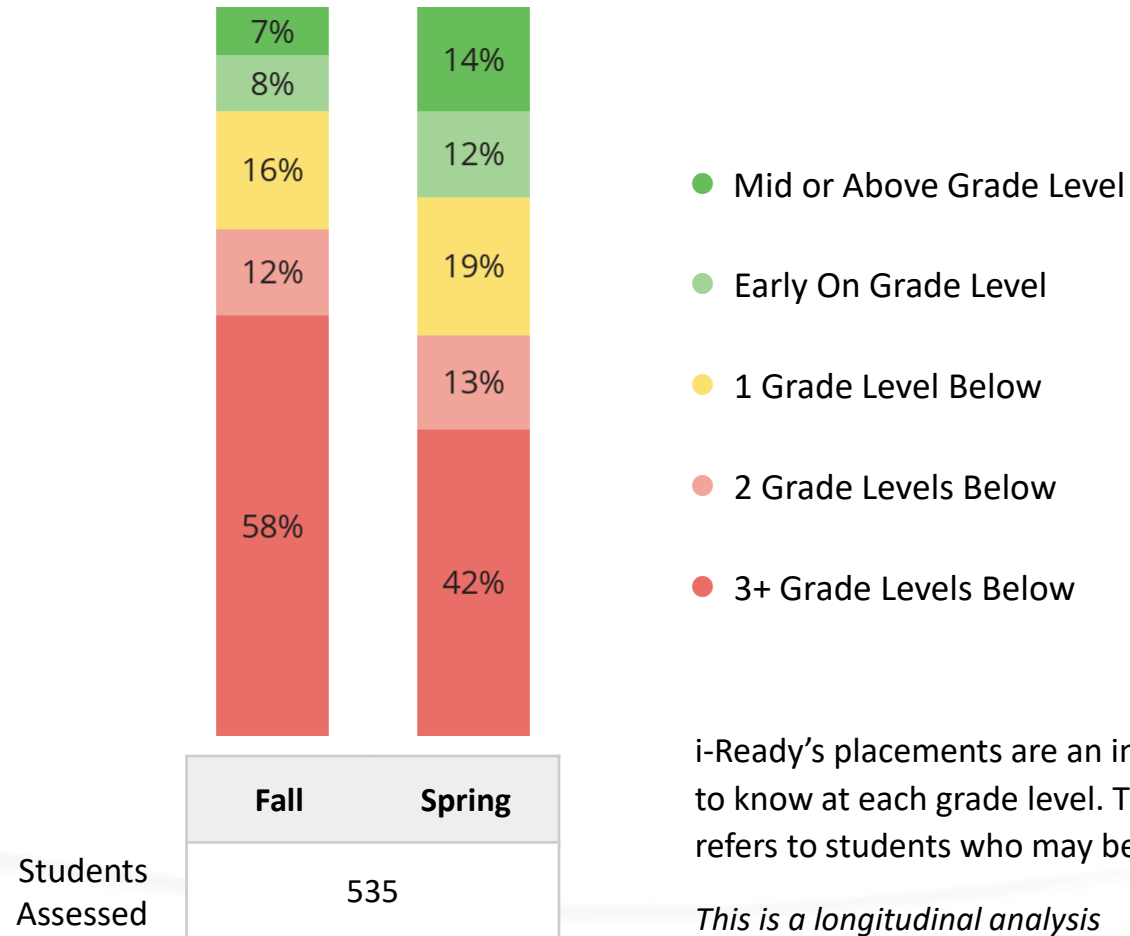
Longitudinal Cohort Analysis

A view of the same students over time. For example, current students who participated in i-Ready from Grade 1 to Grade 2 and are now Grade 3. Students are included if they completed a Diagnostic in **all** testing windows examined across years.

Internal Note: Delete this slide if the Cross-Sectional or Longitudinal Analyses have been removed.

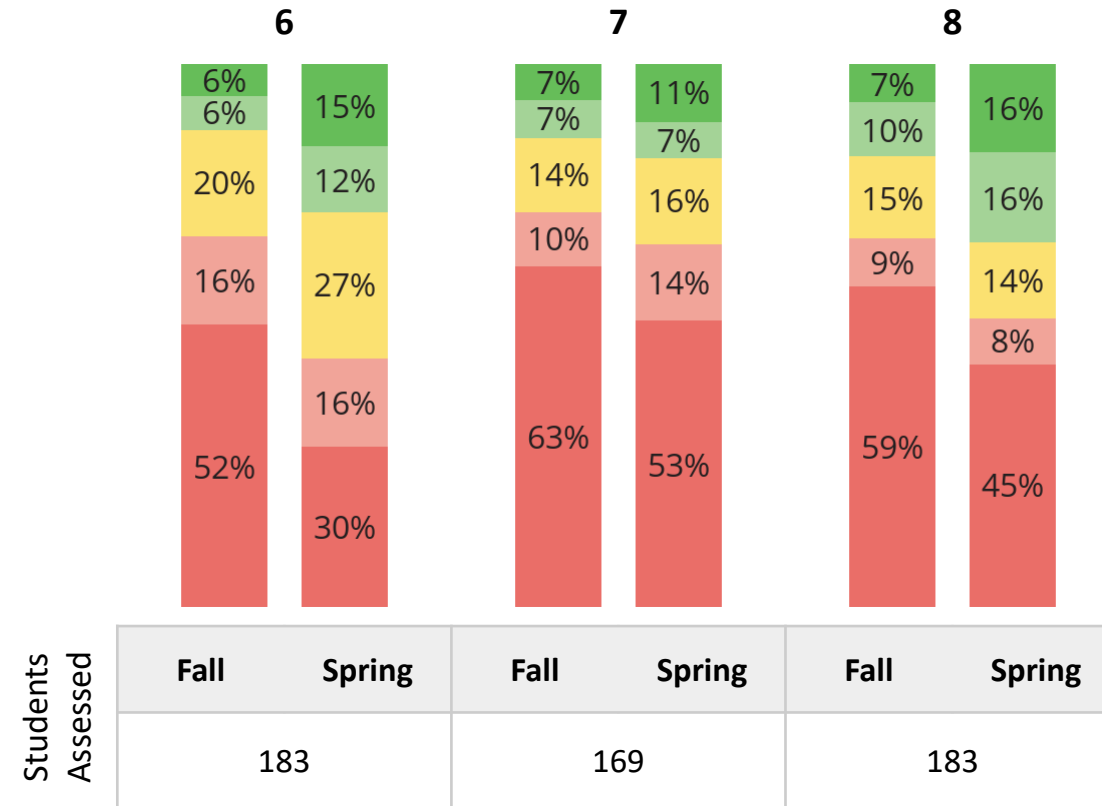
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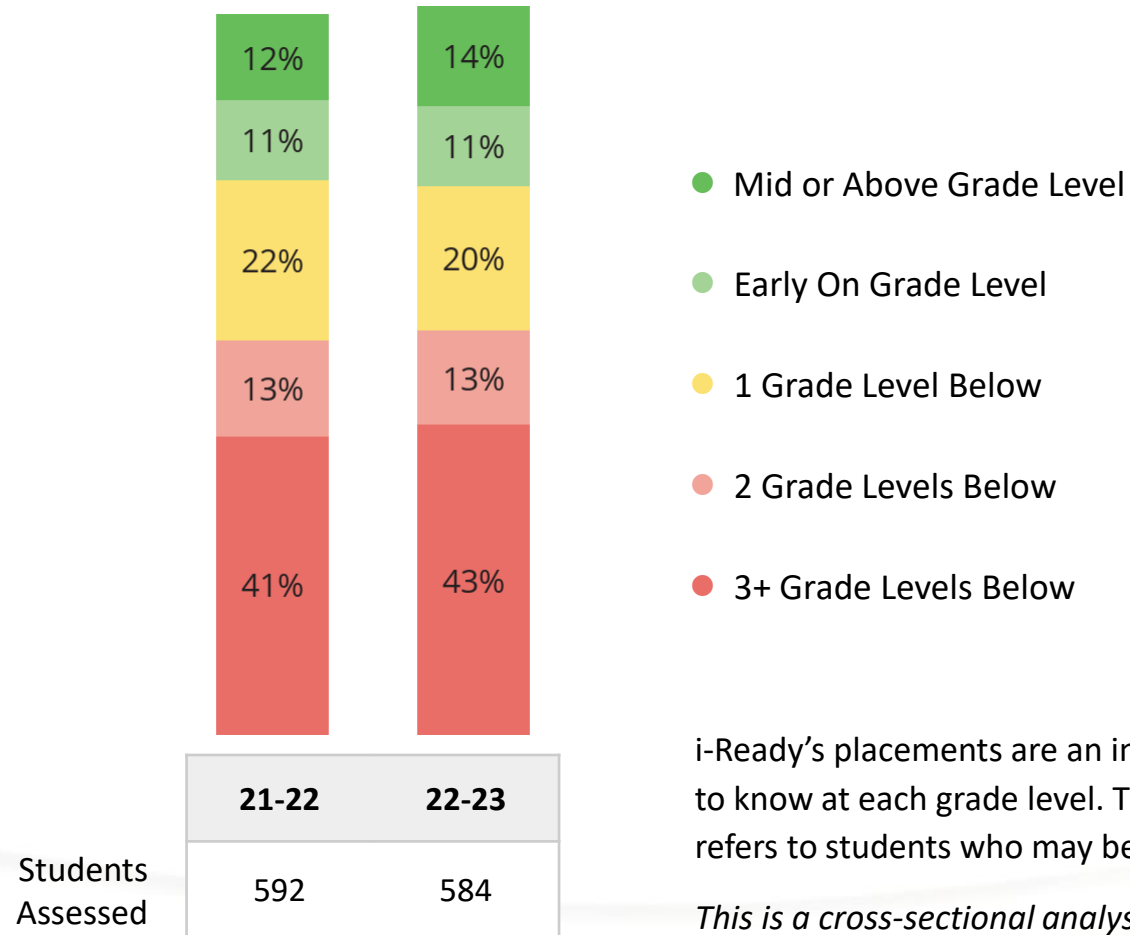


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i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 21-22 to Spring 22-23

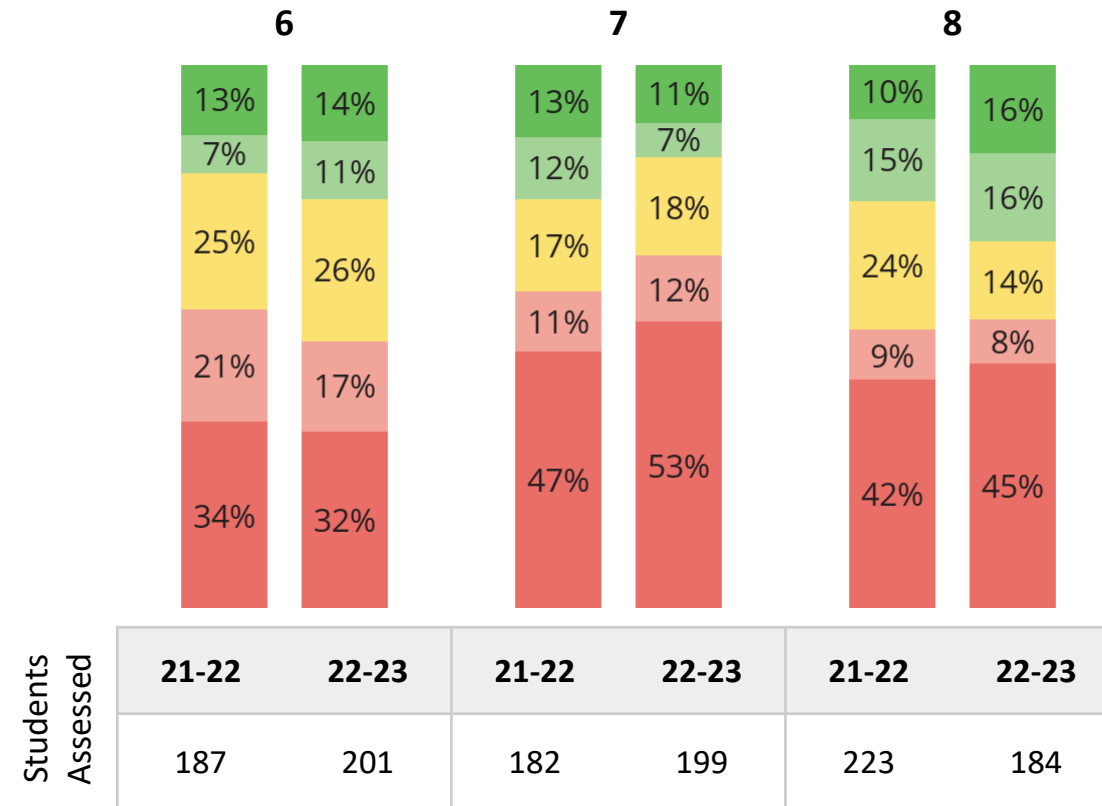


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This is a cross-sectional analysis.

How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 21-22 to Spring 22-23



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Who is Included in the Benchmark Data?

i-Ready Spring 18-19 National Norms

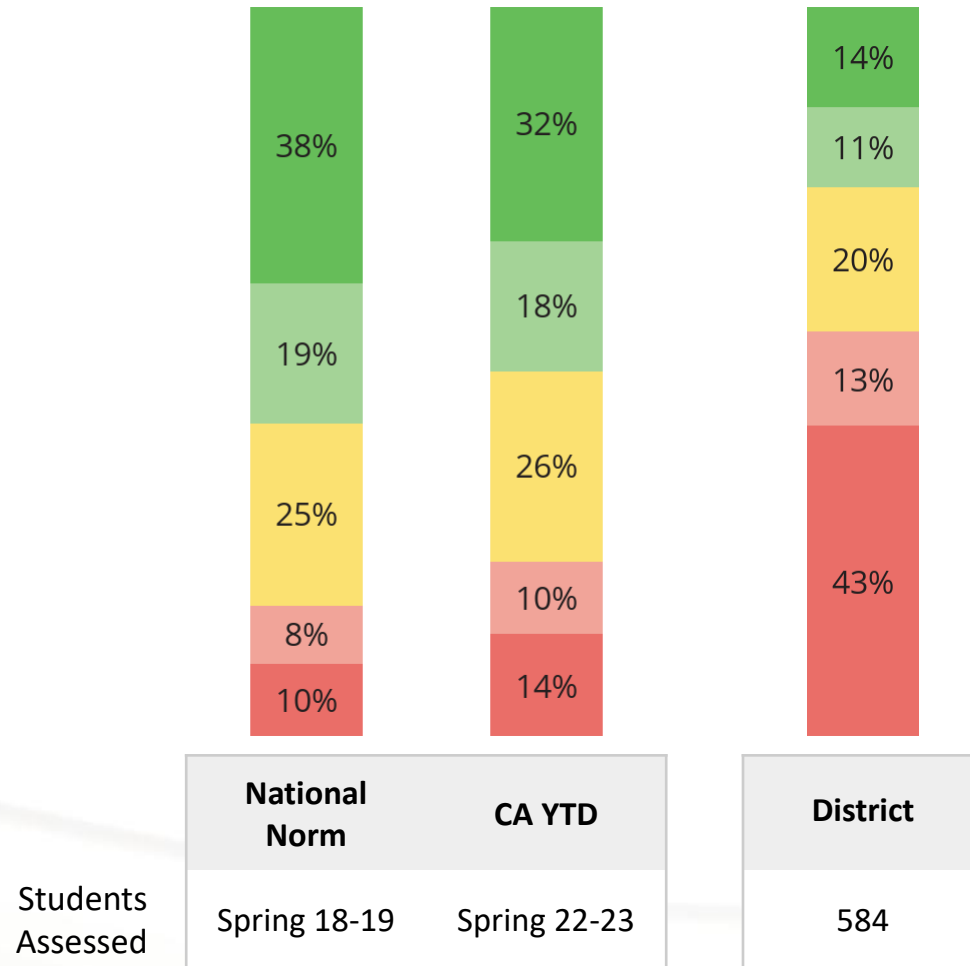
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California Spring 22-23 Year-to-Date

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How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



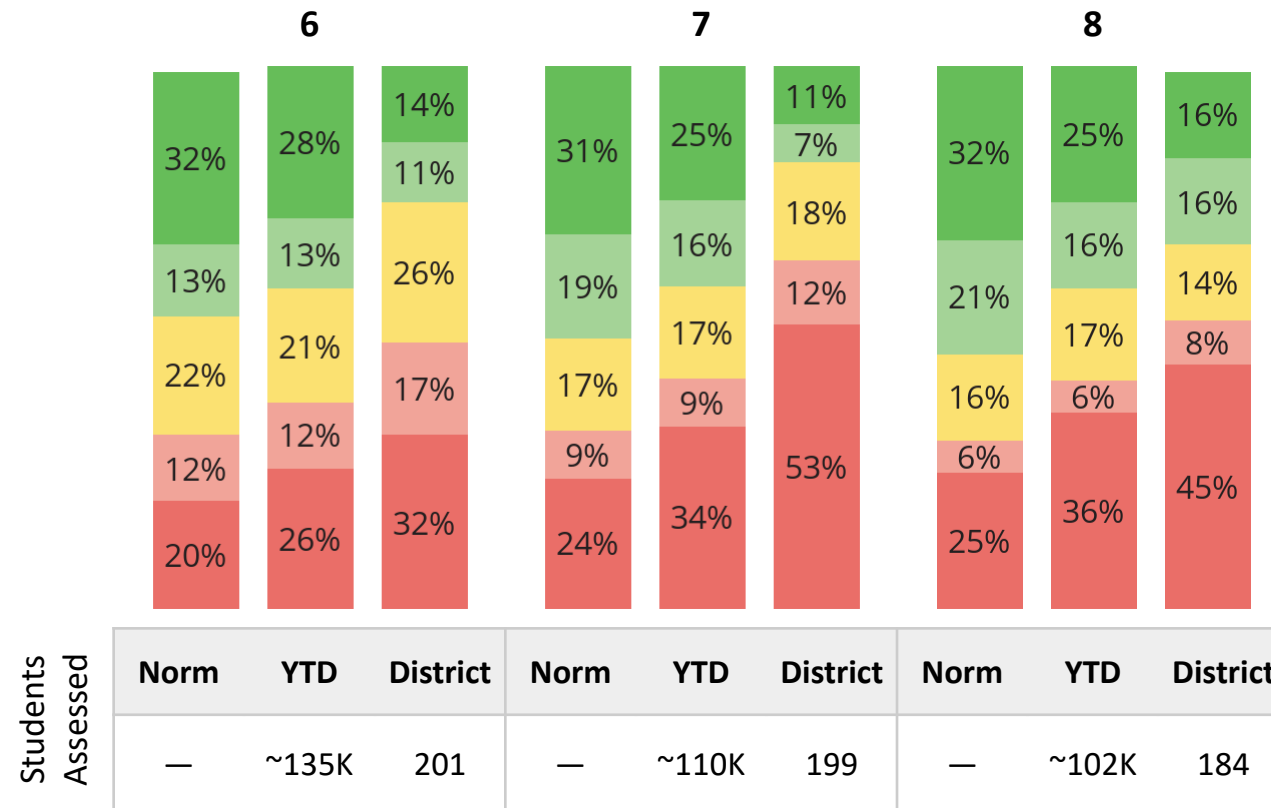
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i-Ready Spring 18-19 National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The CA Spring 22-23 year-to-date population includes 1,200,349 students who completed a Diagnostic from March 2 to June 1. This data may not be representative of the student population.

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



● Mid or Above Grade Level
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 ● 1 Grade Level Below
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Norm: i-Ready Spring 18-19 National Norms

YTD: CA Spring 22-23 population year-to-date