



**MONSEÑOR  
OSCAR  
ROMERO**  
CHARTER SCHOOL

MORCS is well into Semester 2 and our students and teachers have continued to work hard on improving academic performance. Our teachers and students have worked hard to fill learning gaps and provide necessary interventions to help students meet their growth goals. Many of the supports and interventions are taking place in Support Classes where teachers are able to work with students who have been identified as needing support in a specific content area. Students have been placed in support classes (ex. Math Support, English Support) based on diagnostic scores and teacher recommendations. As a result, we are seeing growth in all grade levels and content areas. Some grade levels have seen faster growth, while others are only seeing slight growth, but our team continues to work hard to provide the necessary academic interventions to help students make progress to reach grade level mastery. Here are some updates regarding our academic growth:

### **Academic Focus - iReady Diagnostic Growth**

Our team has been working on improving our diagnostic scores. Efforts include: Goal Setting and Planning (PD in January) to target specific students; Increased usage of the iReady Personalized Instruction component to help close student gaps in learning; Incentives to increase use and engagement of iReady (field trips); Data Protocols to share and discuss what teachers are doing with students to help improve in academic areas.

Our next diagnostic will take place when we return from Spring Break. This will wrap up our third and final diagnostic of the year. ***We are aiming to have at least 51% of our students meet their typical growth goals in each subject area.***

### **Students meeting Typical Growth Goals**

The following data points outline the number of students who have met their Typical Growth goal. Typical Growth is the average annual growth for a student at this grade and baseline placement level.

- 6th Reading - 49% of students have met their typical growth; 43% of students have improved at least 1 level in the placement band (ex. Moving from level 5 to level 6)
- 7th Reading - 37% of students have met their typical growth; 42% of students have improved at least 1 level in the placement band (ex. Moving from level 5 to level 6)
- 8th Reading - 44% of students have met their typical growth; 47% of students have improved at least 1 level in the placement band (ex. Moving from level 5 to level 6)

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⚙	% Met ⚙	Progress (Median) ⚙	% Met ⚙		
Grade 6	91%	49%	37%	19%	43%	88/95
Grade 7	40%	37%	13%	11%	42%	83/100
Grade 8	75%	44%	22%	13%	47%	85/86

- 6th Math - 32% of students have met their typical growth; 40% of students have improved at least 1 level in the placement band (ex. Moving from level 5 to level 6)
- 7th Math - 38% of students have met their typical growth; 48% of students have improved at least 1 level in the placement band (ex. Moving from level 5 to level 6)

- 8th Math - 42% of students have met their typical growth; 46% of students have improved at least 1 level in the placement band (ex. Moving from level 5 to level 6)

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 6	62%	32%	29%	5%	40%	95/95
Grade 7	62%	38%	28%	8%	48%	93/100
Grade 8	33%	42%	14%	16%	46%	85/86

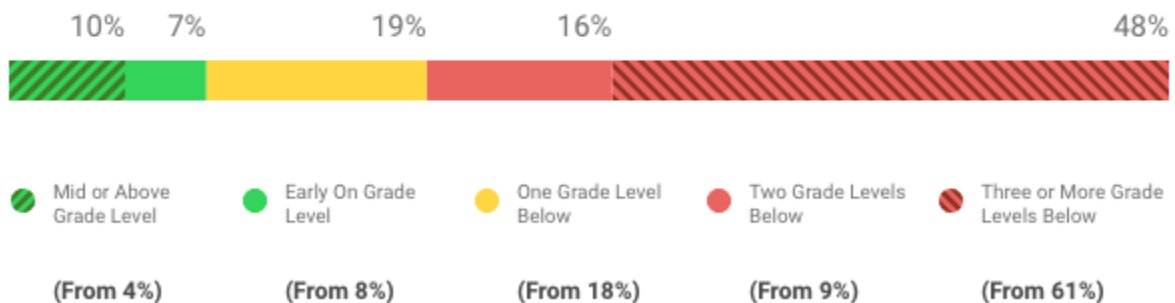
### **Diagnostic Growth**

The following data sets outline the growth that we have seen as measured by the iReady diagnostic.

**Schoolwide Reading** - Schoolwide, we have seen improvement across the different placement distribution bands in Reading. Growth and improvement can be seen on the different placement levels as follows:

- At or above grade level: Start of the year - 12%; Current - 17%
- Three or more grade levels below: Start of the year - 61%; Current - 48%

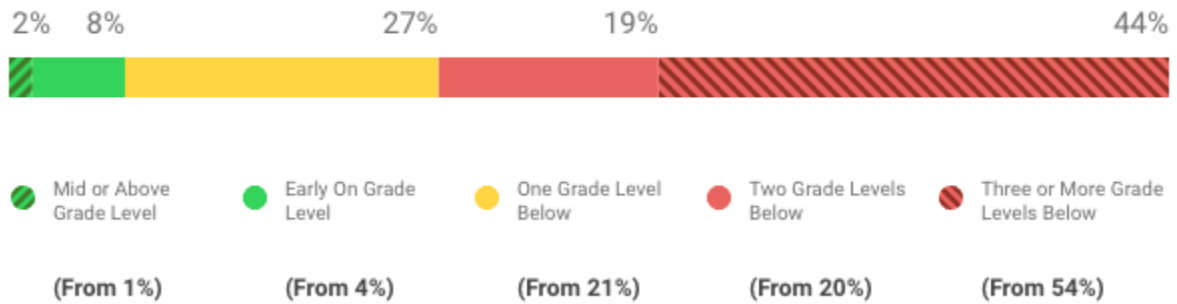
### **Current Placement Distribution**



**Schoolwide Math** - We have seen similar growth in Mathematics. Growth and improvement can be seen on the different placement levels as follows:

- At or above grade level: Start of the year - 5%; Current - 10%
- Three or more grade levels below: Start of the year - 54%; Current - 44%
- One grade level below: Start of the year - 21%; Current - 27%

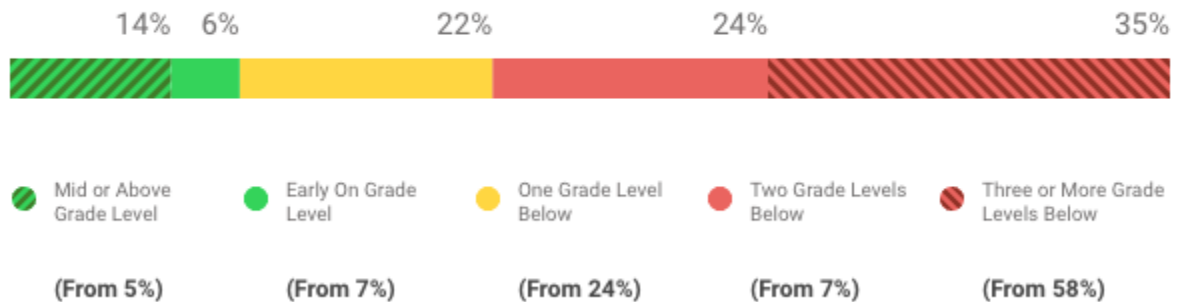
### Current Placement Distribution



**6th Grade Reading** - Our 6th grade students have made positive gains in their reading diagnostic. Growth and improvement can be seen across the board on the different placement levels as follows:

- At or above grade level: Start of the year - 12%; Current - 20%
- 3 or more grade levels behind: Start of the year - 58%; current - 35%

### Current Placement Distribution

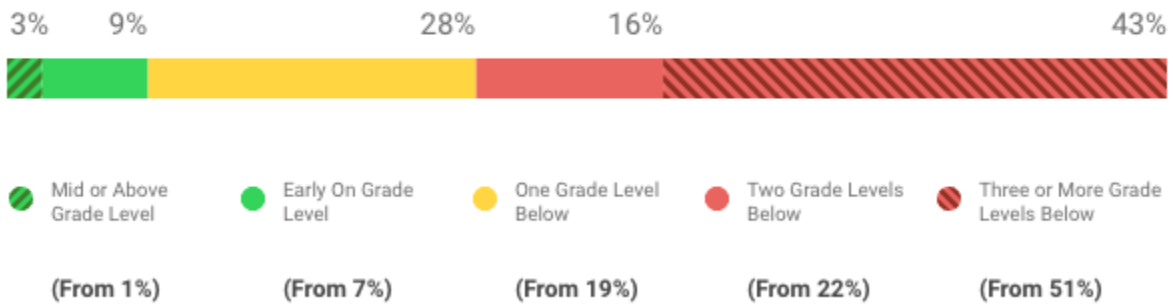


**6th Grade Math** - Our 6th grade math students have made good progress as well. Although the gains have not been as significant as they have been in 6th grade reading, we are seeing

students move towards proficiency. Growth and improvement can be seen on the different placement levels as follows:

- 3 or more grade levels below: Start of the year - 51%; Current - 43%
- 1 grade level below: Start of the year - 19%; Current - 28%
- At or above grade level: Start of the year - 8%; Current - 12%

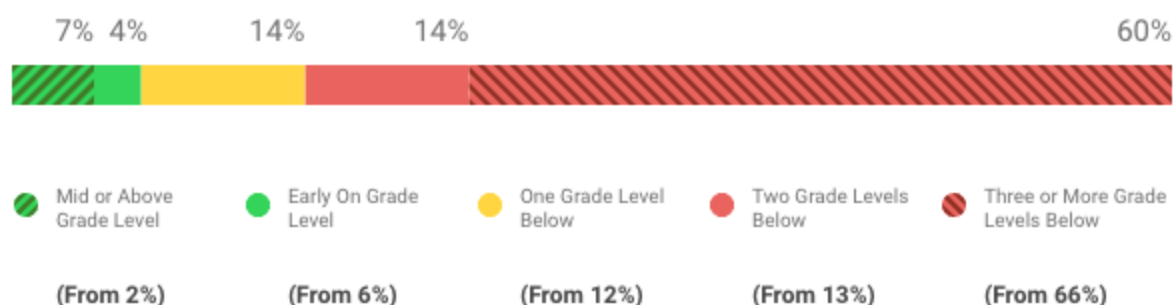
### Current Placement Distribution



**7th Grade Reading** - Our 7th grade students have made slight progress. Although the growth in this grade level has not been as high as the other grade levels in Reading, we have not seen a drop and each band has seen improvement to some degree. Growth and improvement can be seen on the different placement levels as follows:

- 3 or more grade levels below: Start of the year - 66%; Current - 60%
- At or above grade level: Start of the year - 8%; Current - 11%

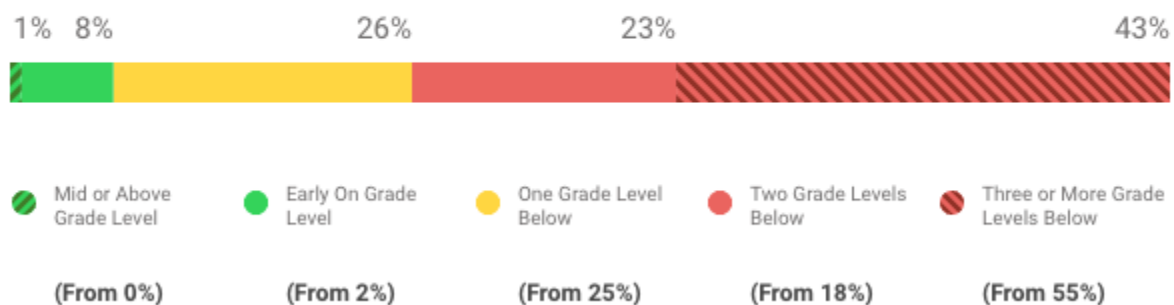
## Current Placement Distribution



**7th Grade Math** - In contrast to Reading, we have seen better results in 7th grade Math. Growth and improvement can be seen on the different placement levels as follows:

- At or above grade level: Start of the year - 2%; Current - 9%
- Three or more grade levels below: Start of the year - 55%; Current - 43%

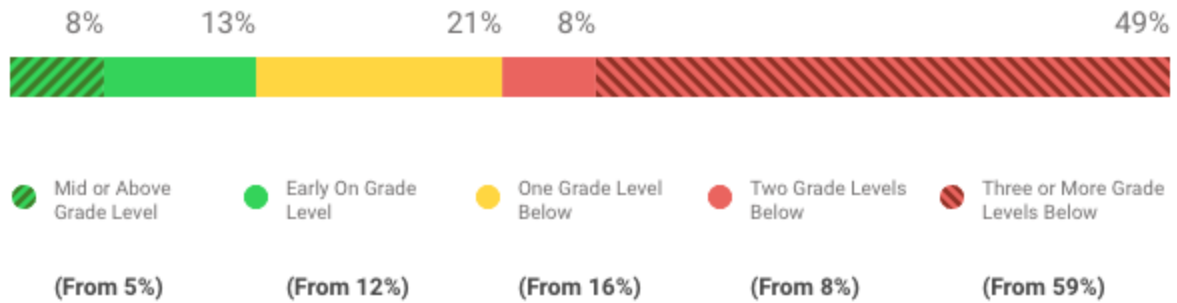
## Current Placement Distribution



**8th Grade Reading** - Our 8th grade students have made progress in Reading. Growth and improvement can be seen on the different placement levels as follows:

- Three or more grade levels below: Start of the year - 59%; Current - 49%
- At or above grade level: Start of the year - 17%; Current - 21%
- One grade level below: Start of the year - 16%; Current - 21%

## Current Placement Distribution



**8th Grade Math** - Our 8th grade students have also made similar progress in Math. Growth and improvement can be seen on the different placement levels as follows:

- At or above grade level: Start of the year - 3%; Current - 9%
- Three or more grade levels below: start of the year - 56%; Current - 45%
- One grade level below: Start of the year - 20%; Current - 28%

## Current Placement Distribution

