

BCCS Executive Administrator Report

March 27, 2023

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community, and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Enrollment, Attendance, Homeless Youth:

Currently, our enrollment is at 335. This year, we partnered with a local homeless shelter for women and children to enroll 10 homeless youth, and we are learning more and more about how to support this population. This population has been extremely transient, with several students enrolling and then disenrolling a few weeks later, and a few students enrolling, leaving, and coming back. However, the staff at Hope Gardens Shelter are extremely grateful for our partnership and support. We have been able to connect them with other services and partners that are helping to improve their quality of life and are helping meet their regular needs. We are currently over our enrollment goal by 14 students. **Enrollment specifics are below:**

Grade	Count
5	14
6	108
7	110
8	103
Schoolwide	335
Over/Under Goal	13

DEI Committee:

In the early months of the school year, we had some pretty significant issues with cursing, demeaning language, and the use of racial slurs. While it is normal to hear this kind of language occasionally at a school, the use in our 8th grade class, in particular, was frequent, brash, and blatant. Over the course of the first semester we implemented many interventions, lessons and supports to address this issue, including small group intervention, parent meetings, LAPD Diversion sessions, small group counseling, individual counseling, Ripple Effects lessons, and class presentations. Teachers taught the history of racial slurs and the current impact on our society, and retaught expectations. We came together frequently as a team to discuss our impact and how to continue working with our students. Although things are not perfect now, they have improved markedly and we are pleased with the impact we were able to have through our efforts.

One of the highlights and unintended positive outcomes of this was our formation of a DEI committee. This committee is comprised of staff members from all different departments at the school, as well as LSC team members. Our first efforts were to define our purpose as a committee and what we wanted to accomplish on campus (mission and vision) and to create our DEI statement and 7 Key Points. We researched DEI efforts at other K-12 schools and organizations and created the following statements to summarize our inclusive and equitable stance as a school. There are also further written explanations about these statements that can be provided if anyone would like to read them.

7 BCCS SHIELD Principles:

- We do not tolerate racism or any form of discrimination of anyone.
- We commit to a collective effort to address discrimination and prejudice in our community. We view parents, students, and the community as partners in our effort to build an equitable and inclusive school.
- We promote a proactive, solutions-oriented approach to the ongoing issue of racial inequity in our community.
- We commit to treating every person's identity and ability with dignity and respect.
- We encourage honesty and vulnerability by fostering a safe, responsible, and respectful culture.
- We acknowledge diversity as a reality, a responsibility, and a resource.
- We believe in building a diverse team that will be stronger because of our unique perspectives, values, experiences, and backgrounds.

We decided to call the committee SHIELD so we could also incorporate some of our YPICS values into our efforts. SHIELD (in addition to being a cool Marvel connection) stands for Serving Humanity (through) Inclusion, Equity, Leadership, and Diversity. Our committee just completed writing a series of lessons for advisory that our teachers will teach April 11 through 18; each lesson will focus on an element of SHIELD (e.g., service, leadership, equity, etc.) and the culminating project lesson will have students summarize what they have learned. Once the lessons have been taught, our next step will be to bring students and parents to join our meetings once per month. The intent is to make sure Equity, Diversity, and Inclusion are a focus across the school and community.

Current Areas of Focus and Updates:


In January, our YPICS leadership team had the opportunity to participate in a facilitated data walk and discussion. This process was very helpful for our team in identifying key areas of strength and weakness and where we needed to focus as a school. At the end of the process, our team identified three YPICS-aligned areas of focus for BCCS: EL reclassification and performance, Restorative Practices as a Tier I approach, and Chronic Absenteeism.

Our leadership team started a planning and monitoring cycle where we set small goals and reflect each week. Each team developed SMART goals that we could monitor along with action steps that would help them meet their goals. Each Monday we check in on progress, and I discuss these goals with admin/department leads at our weekly one-on-one meetings. Goals and areas of focus are listed below. For team accountability, we assess each week whether each team made progress, made a plan (documented), or did not address their goals. The tables you see below are filled out weekly.

Operations

OPS STRATEGIC PLAN MONITORING: SPRING SEMESTER, CYCLE 1			
WEEK 1: February 6, 2023			
5 WEEK BENCHMARKS	<ul style="list-style-type: none">- Currently 61 chronic students, goal is to decreased number of chronic students by 25% in February (15 students on attendance support contract)- Mid-year attendance assembly- Use of raffles through the month of February to encourage high attendance.		
	MADE PROGRESS	MADE A PLAN (LINK NOTES BELOW)	DID NOT ADDRESS
Reduce chronic absenteeism by 25% by meeting with 15 students and families by the end of February and creating plans for the rest of the school year.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Create a culture that celebrates attendance at BCCS; hold at least 2 assemblies and 3 raffles before the end of the school year.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Establish a menu of supports for students who become or are in danger of being chronically absent; menu will include at least 3 supports or interventions for each tier (I, II, II).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DATA UPDATE			
ACCOMPLISHMENTS THIS WEEK	Discussing as a team: they clarified the issues we are seeing and what do we need to address.		

School Culture:

WEEK 2: February 13, 2023			
5 WEEK BENCHMARKS			
	MADE PROGRESS	MADE A PLAN (LINK NOTES BELOW)	DID NOT ADDRESS
Develop the procedures and processes to support teachers in fostering a culture that students want to be a part of. By the end of April, teachers will, on average, award at least 2 scholar dollars per student per period.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 
Teacher ownership of classroom culture: by May, every staff member will attend at least one school non-required event.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher ownership of classroom culture: by May, we will run at least 4 lunchtime events.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DATA UPDATE			
ACCOMPLISHMENTS THIS WEEK	Universities Chosen Started the 3 on 3 Soccer tournament Starting the Spirit Week competition SSW met with Ms. Kinder to complete ProQOL survey and PBIS Classroom Self-Assessment . Will discuss results with her next week.		
WEEK 3: February 27, 2023			
5 WEEK BENCHMARKS			

Academics/Instruction:

WEEK 2: Feb 13, 2023			
5 WEEK BENCHMARKS	<ul style="list-style-type: none"> By the end of every 5-week grading period, at least 50% of ELs will have a C or better in their ELA class. Every month, 100% of teachers will be observed using their designated strategies for EL support in the classroom. By the end of every 5-week grading period, at least 50% of teachers will be observed utilizing intentional collaborative work. 		
	MADE PROGRESS	MADE A PLAN (LINK NOTES BELOW)	DID NOT ADDRESS
<input type="checkbox"/> 75% of ELs will have a C or better in their ELA class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> At least 50% of students will pass the Houghton Mifflin reading inventory.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> At least 20% of students will reclassify.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DATA UPDATE	Academic Contracts Coaching Folder M.Myers Observation Calendar (Tuesday Walk Throughs) EL Grade Tracker Houghton Mifflin Tracker Acceleration Class/ Study Hall Tracker		
ACCOMPLISHMENTS THIS WEEK	Spreadsheet created for tracking grades/contracts Met with all teachers at least once about observations All teachers observed every week (2 weeks so far) iReady incentives (In N Out) EL Grade Tracker Houghton Mifflin Tracker		

Community Schools:

WEEK 2			
5 WEEK BENCHMARKS	<p>By the end of the 5 week period, I would have identified a list of possible partners that focus on supporting EL learners.</p> <p>By the end of the 5 week period, I will meet with the DOO to ensure an attendance plan is in place for all students that have 8 or more absences.</p> <p>By the end of the 5 week period, we will have identified at least one restorative practice for each tier.</p> <p>By the end of the 5 week period, I will meet with the team to identify a system of identification for the different type of interventions.</p>		
	MADE PROGRESS	MADE A PLAN (LINK NOTES BELOW)	DID NOT ADDRESS
By the end of March, we will have an agreement with a community partner for newcomer support. This partner will meet with 80% of our newcomers at least once by the end of the semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
By the end of the third quarter, we will increase daily attendance to 95% by creating a system of accountability for student on attendance support as part of the MTSS meetings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
By the end of May, we will minimize discussion time on each student in MTSS to only 5 minutes through the creation of a menu of services (including restorative practices).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
By June, services for 100% of our students will be tracked and logged through our efforts to create a system for tracking all of our interventions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
By the end of the year, I will have establish a total of 3 new community organization partnerships.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DATA UPDATE			
ACCOMPLISHMENTS THIS WEEK	<p>Today, 2/13/2023, we discussed with Jennifer Obando-Salguedo to support the team in creating a tracker of interventions in order to collect data if the interventions planned during SSPT were successful.</p> <p>Signing day included 16 community partners; this solidified our partnerships/relationships a bit more and was well-received by our families.</p>		

School Culture/ELOP:

Building a strong culture is key to student success. Here is just a taste of all the amazing things going on at BCCS over the past month:



National Reading month- our newcomers went to Liggett Elementary to read to the UTK and Kinder classes.



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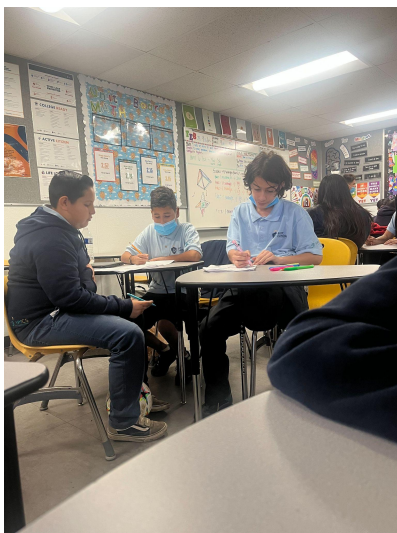
Gardening with Gerhardt

Ratio Projects

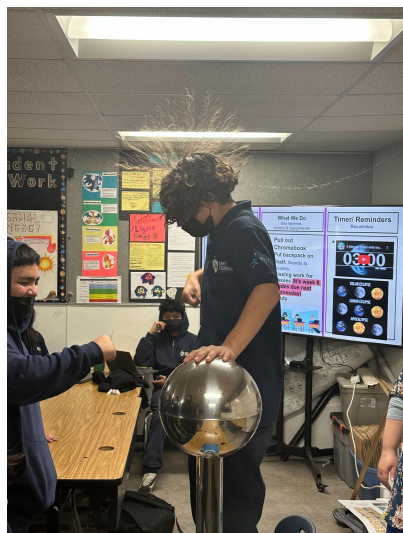
Ratio Projects cont'd



Guitar Class



Oliver, one of our students with the highest needs, has been volunteering to help other students in class.



Science experiments with Mousavi!



Building community with Fenton Elementary



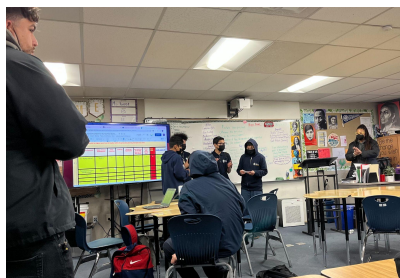
Vegan Cooking Club (aka The Happy Cow Club)



Perfect attendance awardess



The Lion King Musical with the Makeup Club (with cast and makeup back stage conversations!)



Persuasive Presentations



AM Tutoring (6:30, every day!)



All advisories are associated with a university. This is some of our bulldogs at our advisory soccer tournament.






National Oreo Day



Scholastic Book Fair



More at the attendance assembly

		
Photography club	Photography club	National Toast Day menu