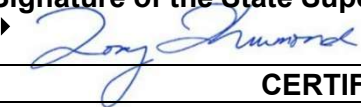



Grant Award Notification

GRANTEE NAME AND ADDRESS Yvette King-Berg, Executive Director Monsenor Oscar Romero Charter School 1157 South Berendo Street Los Angeles, CA 90006				CDE GRANT NUMBER			
				FY	PCA	Vendor Number	Suffix
				22	23939	C0931	EZ
Attention Expanded Learning Programs Coordinator				STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
Program Office Expanded Learning Office				Resource Code		Revenue Object Code	19
Telephone 818-726-8883				6010		8590	INDEX
Name of Grant Program After School Education and Safety (ASES) Program							0150
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date	
	\$203,482.84		\$203,482.84		07/01/2022	12/31/2023	
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency		
<p>I am pleased to inform you that you have been funded for the ASES Program.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.</p> <p>By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the Analyst listed below to discuss other signing options.</p> <p>Please email the signed Grant Award Notification (AO-400) to:</p> <p style="text-align: center;">Fred Sharp at Fsharp@cde.ca.gov</p>							
California Department of Education Contact Fred Sharp				Job Title Associate Governmental Program Analyst			
E-mail Address Fsharp@cde.ca.gov					Telephone 916-319-0720		
Signature of the State Superintendent of Public Instruction or Designee 					Date December 29, 2022		
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS							
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.</i>							
Printed Name of Authorized Agent				Title			
E-mail Address					Telephone		
Signature 					Date		

Grant Award Notification (Continued)

The purpose of the ASES Program is to create incentives for establishing locally-driven Expanded Learning Programs, including after school programs that partner with public schools and communities to provide academic and literacy support and safe, constructive alternatives for youth. The ASES Program involves collaboration among parents, youth, and representatives from schools, governmental agencies, individuals from community-based organizations, and the private sector.

After School Education and Safety Grant Renewal Process

Applicants awarded an ASES grant will receive a three-year renewable grant awarded in one-year increments beginning on July 1, 2022, provided that the assurances and program requirements have been met and the state budget is approved (California Education Code [EC] Section 8482.4[c]). Continuation of the grant after the initial three-year grant period is contingent upon meeting all of the administrative program requirements—including attendance, expenditure, and evaluation data reporting.

Grantees are required to reapply for their grant every three years through the ASES renewal application process. Current grantees may verify the grant cycle of their program at the CDE ASES Renewal Cycles web page at <https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp>.

After School Education and Safety Program Administrative Requirements

An ASES program must integrate with the school day and other expanded learning opportunities (EC Section 8483.3[c][5]) while providing a safe physical and emotional environment, opportunities for relationship building, and promotion of active student engagement (EC Section 8483.3[c][3]) through the following two required program elements:

1. An educational and literacy element (EC Section 8482.3[c][1][A]) in which tutoring or homework assistance is provided in one or more of the following areas:
 - a. · Language arts
 - b. · Mathematics
 - c. · History and social science
 - d. · Computer training
 - e. · Science
2. An educational enrichment element (EC Section 8482.3[c][1][B]) which may include, but is not limited to, the following:
 - a. Fine arts
 - b. Career Technical Education
 - c. Recreation
 - d. Physical fitness
 - e. Prevention activities

When determining goals for the educational and literacy element and the educational enrichment element, the EXLD strongly encourages applicants to use research-based curricula and strategies that are aligned to California's state standards and are appropriate for after school audiences—including the Common Core State Standards and the Next Generation Science Standards. See the CDE Common Core State Standards web page at <https://www.cde.ca.gov/re/cc/> and the CDE Next Generation Science Standards web page at <https://www.cde.ca.gov/pd/ca/sc/ngssstandards.asp>.

3. Development of a Program Plan

The ASES grantees shall develop and maintain documentation of the ASES Program Plan for a minimum of five years after the conclusion of the program (EC Section 8482.3[g][1][F]). Applicants applying for a new ASES grant will be required to submit a Program Plan within six months of receiving a grant award for ASES funding.

To assist in the development of the required Program Plan, new grantees may access the Program Plan Guide on the CDE Reporting and Forms web page at <https://www.cde.ca.gov/ls/ex/reportingandforms.asp>.

The Program Plan includes, but is not limited to: program goals, program content, and any other information requested by the CDE. The ASES Program Plan must be developed through a collaborative process that includes parents, youth, representatives of participating public school sites, governmental agencies, such as city and

county parks and recreation departments; local law enforcement, community organizations, and the private sector (*EC* Section 8482.5[b]). Grantees must develop an ASES Program Plan that is available for on-site review (*EC* Section 8482.3[g]). The EXLD must be notified if the program goals or outcome measures are changed during the grant period (*EC* Section 8482.3[g][1][E]). In light of the current pandemic situation, the CDE recognizes that any collaborative efforts in the development and revision(s) of the Program Plan may need to be modified, and as such, the CDE will review and approve this document with a flexible perspective.

4. Program Reporting

The online reporting ASSIST must be used to submit quarterly expenditure reports. Accurate attendance records must be kept using a clearly defined record keeping procedure. Actual student program attendance must be sent to the EXLD on a semiannual basis through the online ASSIST database. Student school day attendance must be sent to the EXLD on an annual basis (*EC* Section 8484[a][1][A]).

Due dates each year are January 31 for reporting attendance from July 1 through December 31, and July 31 for reporting attendance from January 1 through June 30. All ASES reporting due dates can be found on the CDE ASES Reporting Due Dates web page at <https://www.cde.ca.gov/ls/ex/asesduedates.asp>.

All programs are required to submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards as part of their annual outcomes reporting. Such evidence must be reported to the EXLD each year (*EC* Section 8484[a][2]).

5. Evaluation Requirements

Each grant program must meet all evaluation requirements, provide evaluation reports, and respond to any additional surveys or other methods of data collection that may be required throughout the life of the program as determined by the CDE (*EC* sections 8482.3[f][7,8], 8483.3[c][11], and 8484[a]).

6. Payments

Payments will be issued in three increments each year (*EC* Section 8482.4[f]).

Percent of the Total Funded Grant Amount	Date Issued and Reporting Requirements
65 percent payment	A payment will be processed within 30 days of returning the originally signed AO-400 to the CDE.
25 percent payment	On receipt of the first semiannual attendance reports, the first and second quarter expenditure reports (October–December), and all other required reports by January 31.
Percent of the Total Funded Grant Amount	Date Issued and Reporting Requirements
10 percent payment	On receipt of the second semiannual attendance reports, the third and fourth quarter expenditure reports (April–June), and all other required reports by July 31.